

Republic of the Philippines Department of Education Region I

SCHOOLS DIVISION OFFICE 1 PANGASINAN LUNEC NATIONAL HIGH SCHOOL



Malasiqui, Pangasinan

NUMERACY TEST

1.	MULTIPLE CHOICE Directions: Read carefully each item. Write your answer on the space provided before each number corresponding to the correct answer.		
- 3	l. What is twenty five plus seventeen?		
a.	41	400	43
	42		44
	2. The sum of 51 and 15 is7		
a.	36	G.	56
ъ.	46	d.	66
3	3. When 12 is added to 25 the total is?		
	37	·C.	10
b.	21	di.	4
4	4. The sum of 15, 13 and 12 is?		
	37		42
ъ.	39	d.	49
	5. Add 32		
	+19		
	411		400
ъ.	41	cl.	40
	5. Find the sum of 36, 7 and 10.		
	45		117
ъ.	53	di.	414
	7. What number is equal to the sum of 3 and 36?		
	66	C.	33
ъ.	39	cl.	6
	 What is the quotient when 99 is divided by 97 		
201		C.	18
ъ	11	di.	27
	Which of the following is same as \$43?		
	500+40+3	C.	50+400+3
ъ.	5+40+300	d.	50+4+300
	10. Find a number that is greater than 8.		
8.		C.	13
ъ.	11	d.	18
	11. Which of the following has the same sum as 15 a 77		

Anglia Ruskin Literacy And Numeracy Test

Ransford Tetteh

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Process Data in Educational and Psychological Measurement, 2nd Edition Hong Jiao, Qiwei He, Bernard Veldkamp, 2021-12-13 Publisher's note In this 2nd edition The following article has been added Jiao H He Q and Veldkamp BP 2021 Editorial Process Data in Educational and Psychological Measurement Front Psychol 12 793399 doi 10 3389 fpsyg 2021 793399 The following article has been added Reis Costa D Bolsinova M Tijmstra J and Andersson B 2021 Improving the Precision of Ability Estimates Using Time On Task Variables Insights From the PISA 2012 Computer Based Assessment of Mathematics Front Psychol 12 579128 doi 10 3389 fpsyg 2021 579128 The following article has been removed Minghui L Lei H Xiaomeng C and Potm ilc M 2018 Teacher Efficacy Work Engagement and Social Support Among Chinese Special Education School Teachers Front Psychol 9 648 doi 10 3389 fpsyg 2018 00648 Assessing Competence in Professional Performance across Disciplines and Professions Paul F. Wimmers, Marcia Mentkowski, 2016-04-19 This book examines the challenges of cross professional comparisons and proposes new forms of performance assessment to be used in professions education It addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of performance assessment for learning to the next level In order to be better equipped to cope with increasing complexity change and diversity in professional education and performance assessment administrators and educators will engage in crucial systems thinking The main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels To answer this question the book identifies unresolved issues and clarifies conceptual elements for performance assessment It reviews the development of constructs that cross disciplines and professions such as critical thinking clinical reasoning and problem solving It discusses what it means to instruct and assess students within their own domain of study and across various roles in multiple contexts but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes Finally the book examines what it takes for administrators and educators to develop competence in assessment such as reliably judging student work in relation to criteria from multiple sources the co editors of this volume Marcia Mentkowski and Paul F Wimmers are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process Lee Shulman Stanford University

Training and Enhancing Executive Function Gian Marco Marzocchi, Maria Carmen Usai, Steven J. Howard, 2020-10-27 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host

your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiers in Inclusive Online and Distance Education for Learners with Dis/abilities Mary F. Rice, Michael org about contact Dunn, 2023-07-24 The term Inclusive Online Education has generated great interest within and across educational levels and contexts yet practical applications of it remain elusive in many institutional settings Chapters in this book highlight define and interrogate definitions of inclusion The research studies reported here focus on moving the conversation about inclusive online education away from individual accommodations for which students must qualify to models where learning experiences are designed for the success of all students and teachers both technically and relationally While some authors do mention the need to know and understand the Universal Design for Learning UDL the authors in these chapters go beyond UDL to include understandings about historical challenges with inclusive education emerging understandings about designing strong online instruction and how placed based thinking and social settings provide resources from which to draw in creating online learning environments and experiences that are not only humanized but humane This book highlights research focused on moving the conversation about inclusion away from individual accommodations for which students must qualify to models where learning experiences are designed to address historical inequities and promote success for all students and teachers Collectively the chapters underscore the need to choose materials design assessments plan instruction and engage with students in accordance with relational commitments to equity Inclusive Online and Distance Education for Learners with Dis abilities will be a great resource for academics researchers and advanced students of Education Education Policy Educational Research and Disability Studies in Education The chapters included in this book were originally published as a special issue of Distance Education 2012-2013 College Admissions Data Sourcebook Northeast Edition, **Daily Graphic** Ransford Tetteh, 2010-02-05

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a reference when crafting nomination letters for their student employees. ... - Exhibits excellent public speaking skills. - ... SPEECH MEET (GRADES 1-8) JUDGE'S PACKET 2022-23 Each judge should have a copy of the rubric and refer to it during the student performance. Judges should make notes to themselves during the presentations.