Animal Testing Argumentative Essay

Another animal lay dead on the table. Another victim of "research". Animal testing has proven an amazing way to learn how to cure various diseases, however it has come at a cost. Animal blood has been spilled so that we can survive. And even though it is useful, it is painful and harsh. Even though animal testing is a last resort and can help cure diseases, animal testing should not continue since the animals can die and don't get a choice.

Using animals for testing is amazing for us, but not so amazing for the animals on account of the fact that the animals can, and do, die. Knowing the fact that animals can help cure diseases prompts the fact that animals are often infected with said diseases so we can cure them, which, in turn, makes the animal go through the pain of the diseases and symptoms, which may kill them. According to paragraph 15 of "We Need to Stop Animal Testing", the author states, "Although humans often benefit from animal successful animal research, the pain, the suffering, and the deaths of animals are not worth the possible human benefits." This evidence shows how harsh the testing environments are and that the animals are not treated well. They are in pain, suffering through those procedures just so we can get more scientific research and more medicine to let us live. Animals are put through enough already, and dieing to a test should not be one of them.

When testing starts, animals don't get to choose whether or not they are picked first to test on, or whether they're tested on at all. Scientist raise these animals in captivity for most of their lives and they don't get to see the wild. According to paragraph 17 of "We Need to Stop Animal Testing", the author states, "Yet animals rights are violated when they are used in research because

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Zoe Broadwater

Animal Testing Argumentative Essay:

An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students Dr Julius Nang Kum, An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields IELTS Academic Essays Collection - Structure - Analyze Zoe Broadwater, 2015-11-17 BIG DISCOUNT ONLY for this WEEKEND Are you nervous about getting the score you need in writing section Would you like to learn how to write high scoring Writing Task answers If you would then this book is perfect for you because you will learn a proven formula for achieving a high score in Writing section The thing is that it is actually quite easy once you know what to do This ebook goes through each part of a high scoring answer and explains exactly how to write it See sample high scoring answers written by Examiner Discover the elements that have the biggest impact on your score and what to do about them Learn what high scoring writing answers look like so you can model them and do the same Get lots of sample questions to practice On this e book you will find some guidance on how you should write an essay There are then model answers on the following pages for different types of essay and different questions with some brief guidance on each Agree disagree Discuss two opinions Advantages you just need to make it shorter There are three key elements Introduction Body Paragraphs Conclusion We will look at each of these in turn using the essay question above as an example (Re)designing <u>Argumentation Writing Units for Grades 5-12</u> Kathy Tuchman Glass, 2016-12-22 Writing plays a crucial part in all education disciplines helping students to communicate their ideas to different audiences and extend their content knowledge Developed fhttp player listenlive co 35601 enor teachers curriculum designers and literacy coaches this user friendly guide offers practical recommendations strategies and tips for establishing argumentation units of instruction that empower students to artfully and logically present and convince others of their position Benefits Examine the characteristic elements of an argument and the benefits of teaching students to work through how to structure an argument Examine an argumentation unit map its learning goals and guiding questions and then develop cohesive units based in argumentation writing Complete

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Reading and Writing Shrt Args Im Vesterman,1997-09

Teaching and Learning Argument Richard Andrews,1995
This text advocates bringing the teaching and learning of argument to the centre of the curriculum based on the understanding that argument is essential to the development of thinking skills Its scope is broad analyzing the function of argument from early childhood education to university study

Teach Like Socrates Erick Wilberding,2021-09-16 What is the Socratic Method How can we bring the Socratic Method into the middle school and high school classroom How does a teacher lead a Socratic discussion and develop the discussion skills of students Using passages from the works of Plato and Xenophon Teach Like Socrates answers each of these questions clearly explaining the most famous and the most misunderstood teaching method in the world Unrivaled as a constructive vehicle for critical thinking and problem solving the Socratic Method can be brought into the classroom every day for the inductive exploration of ideas and scaffolded problem

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