Name: Grade: Group: DIAGNOSTIC TEST

1. Read paragraph and circle YES or NO.

On Sunday Ali gets up at ten o' clock. In the morning, he plays basketball with his friends. In the afternoon, he goes to the zoo with his parents.

a. Ali gets up late on Sunday. YES NO
b. He plays basketball on Saturday morning. YES NO
c. On Sunday afternoon, Ali watches T.V. YES NO
d. Ali likes animals. YES NO

2 Circle the correct option

I've got a friend, Selima. (She / He / It) lives in a big house. In (his / my / her) house, there are four (bedroom / bedrooms / bedroomes), one living room, one (quitchen / kitshen / kitchen) and two bathrooms. There (is / am / are) a nice garage, too.

3. Underline the correct option. Brazil is England. (a) biger than (b) bigger as (c) bigger than She is in the class (a) the best (b) best (c) better than It was than I was expecting. (a) cheaper (b) cheapest (c) Either is than money. Happiness (a) most important (b) more important (c) important Melanie is the girl in our class. (a) smarter

(b) smartest (c) smart

4 Prefixes and suffixes Circle the right answer for each question. 1) Where do you find a prefix? A) at the beginning of a word B) at the end of a word C) in the middle of a word Where do you find a suffix? AT at the beginning of a word B) at the end of a word C) in the middle of a word. 3) What is the prefix in all these words? distike distaste disorder A) taste B) dis C) dist 4) What is the suffix in all these words? careful awiful hopeful A) ful B) car C) ref

5 ANTONYMS Choose the word that is most nearly opposite in meaning to the word in capital letters.

, 1. UP 2.LARGE 3.FAT 4. BUY5. ANGER

A. down A: huge A: shortA: sell A: happiness
B. above B: big B: thick B: have B: rage
C. inside C: small C: skinny C: hold C: sick

And Writing Diagnostic Test 9th Grade

IM Harris

And Writing Diagnostic Test 9th Grade:

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

Resources in Education ,1997 Taking Action on Adolescent Literacy Judith L. Irvin, Julie Meltzer, 2007 Learn the 5 steps that school leaders can take to improve student literacy in all content areas with targeted interventions for students Indicators of Precollege Education in Science and Mathematics National Research who are struggling the most Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Indicators of Precollege Science and Mathematics Education, 1985-01-01 Many studies point to the inadequacy of precollege education in the United States How can it be improved The development of effective policy requires information on the condition of education and the ability to measure change This book lays out a framework for an efficient monitoring system Key variables include teacher quality and quantity course content instructional time and enrollment and student achievement Army Trainer ,1981 Papers from the Third Conference on Reading and Writing Kerstin Nauclér, 2002 Appraisal Procedures for Counselors and Helping Professionals Robert J. Drummond, 1992 The leading book in appraisal for counselors this book is designed to help current and future workers in the helping professions become better consumers of psychological and educational tests and assessment procedures Provides guidance on how and when to use tests in different environments with different populations Provides practical suggestions on basic procedures such as test selection administration and reporting Addresses the role of the computer in assessment including on line testing adaptive testing computerized interpretation of test results and websites as sources of information An ideal book for assessment in counseling psychological testing and tests and measurement Courses of Study for North Dakota High Schools North Dakota. Dept. of Public Instruction, 1934 Christian Home Educators' Curriculum Manual Cathy Duffy, 1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home So You Want to Teach, Eh? A. Artson Shirley a. Artson, Shirley A. Artson, 2010-03 Teaching is not for wimps Prospective teachers must be intellectually physically mentally and emotionally strong to be effective in the classroom and to survive in the profession In

So You Want to Teach Eh author and retired teacher Shirley Artson presents an honest perception of teaching Based on her personal experiences teaching in the Baltimore City Public Schools for twenty four years and in private schools Artson shares not only her early fears and doubts but also her successes and joys So You Want to Teach Eh discusses the barriers she faced as a new teacher and provides an account of how she hurdled the many problems she faced So You Want to Teach Eh helps those who are considering teaching as a profession to make an intelligent decision It also encourages those who are currently teaching to know they are not alone in their struggle Not intended to discourage interest in the profession Artson candidly shares her experiences to enlighten prospective educators and to prevent them from becoming frustrated and overwhelmed Her personal story communicates how new teachers can acquire strength of will and character skill and knowledge by fervently challenging the many obstacles they encounter

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