



Algebra I Pacing Guide

Course Description: The Algebra I curriculum includes the language of algebra; properties of real numbers; solution and use of linear equations and inequalities in one and two variables; ratios, proportions, and percents; operations with real numbers; identifying and applying concepts of function and relations; linear regression; matrices. Students are expected to demonstrate proficiency with the graphics calculator.

☒ EOC ☐ VOCATS
☐ AP/IB ☐ Teacher-made final exam

Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
1		Unit 1	What verbal expressions indicate addition? Subtraction? Multiplication? Division?	Topic (Glencoe 1998 ed. Section 1.1) Variables & Expressions (1-1/1-1) Order of Operations (1-2/1-2) Open Sentences (1-5/1-3) Identity & Equality Properties (1-6/1-4) Distributive Property (1-7/1-5) Commutative & Associative Properties (1-8/1-4)	Graphing calculator Punchline-Bridge to Algebra (Creative Publications) (PBTA) p. 9, 11, 12, 15, 16, 30, 31, 34 Algebra Tiles Algebra with Pizzazz (AWP) p. 3-7, 22-26 Glencoe Modeling Mathematics (GMM) p. 19 DPi Testlets, Resources for Algebra (Krysko)
2		1.01d	What is the order of operations?		
3		2.01	How does the distributive property fit into PEMDAS?		
4		3.01	How are the commutative and associative properties used in simplifying expressions?		
5		Unit 2	How can the graphics calculator be used to compare rational numbers?	Rational Numbers on the Number Line (2-4/2-1)	PBTA p. 25-29, 33, 35 Algebra tiles or integer chips
6		1.01b	How can numbers be added on the number line?	Adding and Subtracting Rational Numbers (2-3/2-5/2-2)	Graphic calculator GMM p. 20, 21, 36, 72, 73
7		1.01d		Multiplying Rational Numbers (2-6/2-3)	AWP p. 11-21, 27, 53
8				Dividing Rational Numbers (2-7/2-4)	Resources for Algebra Race to the Top, Four in a Row, Absolutely
9		Unit 3	What is the inverse operation of addition? Subtraction? Division? Multiplication?	Translate words to algebraic expression/equation (2-9/3-1) Solving Equations with Addition, Subtraction (3-1/3-3) Solving Equations with Multiplication, Division (3-2/3-3) Solving Multi-Step Equations (3-2/3-4) Solving Equations with Variable on Both Sides (3-5/3-3) Solving Equations and Formulas (3-6/3-8)	AWP p. 10, 28-57 Indicators for Algebra I p. 5, 7, 16 GMM p. 23, 24, 44
10		2.01	If an equation has multiplication and addition, which should be undone first?		Algebra Pan Balance or cups and counters
11		3.01	How is solving a formula (literal equation) like/different from solving an equation?		PBTA p. 18-23, 37-53, 79, 108 Punchline-Problem Solving (PPS) p. 93-102
12		3.08b			
13					
14		Unit 4	How is solving inequalities like solving equation? How is it different?	Inequalities with Addition, Subtraction (7-1/6-1)	Graphing Calculator Masters p. 7
15		3.08a	What is a compound inequality and how is it solved differently than a simple inequality?	Inequalities with Multiplication, Division (7-2/6-2)	Graphing Calculator GMM p. 27, 54-56, 78
16		3.08b	What are intersections and unions?	Multi-step Inequalities (7-3/6-3)	PBTA p. 118-121
17			How is an inequality graphed on a number line?	Compound Inequalities (7-4/6-4)	AWP p. 189-190
18		Unit 5	What are some applications of ratios/proportions?	Ratios and Proportions (4-1/3-6) Percents (4-4/) Percent of Change (4-5/3-7) Direct, Inverse Variation (4-6/12-1)	GMM p. 25, 75 PBTA p. 85, 86, 89-101, 107-110 AWP p. 181-186, 227 Shadow lab Capture/recapture lab PPS p. 103, 106, 112-123
19		2.01	How are ratios, proportions and percents related?		
20		3.01	What is a direct variation? An indirect variation?		

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J Dewey



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