

Guided Reading & Analysis: The American Revolution and Confederation, 1774-1787
Chapter 5: The American Revolution and Confederation, pp 43-104

Reading Assignment:

Ch. 5 (AMSCO) or other resource for content corresponding to Period 3.

Purpose:

This guide is not only a place to record notes as you read, but also to provide a place and structure for reflection and analysis using higher level thinking skills with new knowledge gained from the reading.

Basic Directions:

1. **Pre-Read:** Read the prompts/questions within this guide before you read the chapter.
2. **Scan:** Flip through the chapter and note the title and subtitle. Look at images and their captions. Get a feel for the content you are about to read.
3. **Read/Analyze:** Read the chapter. Remember, the goal is not to "fill" for a specific entirety to reading guide questions, but to consider questions in order to critically understand what you read.
4. **Write:** Write your notes and analysis in the spaces provided.



Image courtesy of Mrs. Ryan Davidson, 2011

Key Concepts FOR PERIOD 3:

Key Concept 3.1: British attempts to assert tighter control over the North American colonies and the colonial reaction to protest self-government led to a colonial independence movement and the Revolutionary War.

Key Concept 3.2: The American Revolution's democratic and republican ideal inspired new experiments with different forms of government.

Key Concept 3.3: Migration within North America and competition over resources, boundaries, and trade intensified conflicts among peoples and nations.

Guided Reading, pp 85-95

As you read the chapter, add your notes in the middle column. Consider your notes to be elaborations on the Objectives and Main Ideas presented in the left column. When you finish the section, analyze what you read by answering the questions in the right hand column.

1. The First Continental Congress p. 85-86

Key Concepts & Main Ideas	Notes	Analysis
British imperial attempts to reassert control over its colonies and the colonial reaction to these attempts produced a new American republic, along with struggles over the new nation's social, political, and economic identity.	Significance of the Intolerable Acts . . . - Intensified the conflict between Britain and colonists - Most Americans reached the conclusion that only rebellion was to prevent loss to Britain - The First Continental Congress - purpose was to respond to Britain's demands however, most Americans had no desire for independence and wanted to protect guaranteed rights/privileges of rights and restore relationship with crown like it was before the seven years war - All states sent delegates, except GA, to the convention in Philly 1774 - The Delegates - Diverse group whose views ranged from radical to conservative - Radicals = Patrick Henry (VA), Samuel Adams & John Adams (Mass.) Moderates were George Washington (PA) and John Dickinson (PA). Conservatives were John Jay (NY) and Joseph Galloway (PA). group not represented = Virginia - Actions of the Congress - Delegates voted to issue a declaration which intended to change British policy without offending colonists and conservatives - Congress proposed a plan for Albany Union (1774) that would have united colonies with Parliament and French Canada, making colonies that instead of colonized subjects (British Subjects), called for an ultimate appeal of the British who said the colonies to make laws for making military prep and support - Passed Declaration of Rights and Colonies (ought long to possess natural rights and certain inalienable rights, unalienable rights and a authority to regulate commerce - Declaration of colonial matters was not recognized, they would not agree	Summarize the purpose of the First Continental Congress. The purpose of the First Continental Congress was for the colonies to unite and respond to the Intolerable acts the British had enforced. They were to decide how to handle the British threat to colonial rights. What was the most significant act of this Congress? Define your answer. The most significant act of this Congress was declaring the repeal of the Intolerable act because this act led to the American Revolution.

American History Guided Answers Chapter 20

James P. Stobaugh



American History Guided Answers Chapter 20:

American Literature (Teacher Guide) Dr. James Stobaugh, 2012-12-12 The vital resource for grading all assignments from the American Literature course including options to help personalize the coursework for the individual student to develop Essay writing skills Higher ACT SAT scores Solid worldviews and Strong vocabulary [American History - Teacher Guide](#) James P. Stobaugh, 2012-03-01 This convenient teacher's guide is all a parent or teacher needs to easily grade the 10th grade student assignments for American History Observations Assessments from Early Settlement to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes American history while developing or strengthening a Christian world view **America: History of Our Nation Adapted Interactive Reading and Notetaking Study Guide 2007c** Jim Davidson, Michael B. Staff, Prentice Hall Direct Education Staff, 2005-08 This edition was developed specifically for courses covering up to the Civil War or Reconstruction The text can also be used for the first part of a two year American history course *Student Study Guide to The Ancient American World* William Fash, Mary E. Lyons, 2005-11-01 The Student Study Guides are important and unique components that are available for each of the books in The World in Ancient Times series Each of the Student Study Guides is designed to be used with the main text at school or sent home for homework assignments The activities in the Student Study guide will help students get the most out of their history books Each student study guide includes a chapter by chapter two page lesson that uses a variety of interesting activities to help a student master history and develop important reading and study skills [World History - Teacher Guide](#) James P. Stobaugh, 2012-03-01 This convenient teacher's guide is all a parent or teacher needs to easily grade the 12th grade student assignments for World History Observations Assessments from Creation to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes world history while developing or strengthening a Christian world view [Conversations in Early American History, 1492-1837](#) Mark Phillips, 2008 If you've ever found American history boring or difficult to understand this book is for you Conversations in American History is a dialogue between a curious student and a knowledgeable teacher Nothing escapes the students

inquisitive mind If the signal was one if by land and two if by sea how could the Redcoats come by land if there is no land between England and America Were there really witches in Salem What does separation of church and state mean Topics covered in the book include among many others the discovery of America the French and Indian War the Revolutionary War the Age of Jefferson and the War of 1812 Historical personalities are also discussed such as George Washington Benjamin Franklin John Adams and Andrew Jackson

Study Guide to Forensic Psychiatry Robert I. Simon, Liza H. Gold, 2006 Study Guide to Forensic Psychiatry is a question and answer companion that allows you to evaluate your mastery of the subject matter as you progress through The American Psychiatric Publishing Textbook of Forensic Psychiatry The Study Guide is made up of 115 questions divided into 23 individual quizzes of 5-10 questions each that correspond to chapters in the Textbook Questions are followed by an Answer Guide that references relevant text including the page number in the Textbook to allow quick access to needed information Each answer is accompanied by a discussion that not only addresses the correct response but also explains why other responses are not correct The Study Guide is a companion to The American Psychiatric Publishing Textbook of Forensic Psychiatry is the first reference designed and written for both the general clinician and the experienced forensic psychiatrist Twenty-eight recognized experts introduce the forensic subjects that commonly arise in clinical practice Each chapter is organized around case examples and includes a review of key concepts practical guidelines and references for further reading This practical textbook makes this interesting specialty accessible to trainees and seasoned practitioners

Guide to America's Historical Geography Murrin, Professor of History Emeritus John M Murrin, 2001-10

Women and Feminism in American History Elizabeth Tingley, Donald Fred Tingley, 1981

British History-Teacher James P. Stobaugh, James Stobaugh, 2012-03 This convenient teacher's guide includes perforated three-hole punched assignments with answers learning objectives grading criteria and short essay questions to help the student comprehend and apply the information presented The following is included in this complete year of high school British history curriculum The teacher text has the student questions organized at the back for easy use in testing and reviews The course has been designed with 34 chapters representing 34 weeks of study Each chapter has 5 lessons each taking approximately 30 minutes a day The final lesson of the week is the exam covering the week's chapter A parent or teacher can grade assignments daily or weekly and keep track of this in their files This course is designed for the student to practice independent learning This is a solid educational process to help a student develop a Christian world view and form his/her own understanding of history

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