

REASONS FOR AMERICAN IMPERIALISM

Introduction: Expansion has always been a part of America's history. At first, expansion headed towards the Pacific within North America. *In the 1700's and 1800's*, European nations began practicing **imperialism**, which is one people ruling over or controlling others. Initially, Americans did not look to take over other countries. Having been colonists themselves, many Americans were against it. America also feared that foreign involvement would bring the country into a war. However, attitudes began to change in the *late 1800's* as America began to look to the Pacific. Use the chart below to answer the questions.

Territorial Expansion of the United States

Territory	Date Acquired	Square Miles	How Acquired
Original 13 Colonies	1783	888,685	Treaty with Great Britain
Louisiana Purchase	1803	827,192	Purchased from France
Florida	1819	72,003	Treaty with Spain
Texas	1845	390,143	Annexed
Oregon	1846	285,580	Treaty with Britain
Mexican Cession	1848	529,017	Mexican American War
Gadsden Purchase	1853	29,640	Purchase from Mexico
Alaska	1867	589,757	Purchase from Russia
Hawaii	1898	6,450	Annexed
Philippines	1899	115,600	Spanish American War
Puerto Rico	1899	3,435	Spanish American War
Guam	1899	212	Spanish American War
American Samoa	1900	76	Treaty with Germany and Britain

1. What is imperialism? _____
2. Why was America hesitant at first to get involved in foreign affairs? _____
3. According to the chart, name five places that America acquired. _____
4. What area of the world are most of the areas acquired after 1850 in? _____
5. Why might having these places be useful to America? _____

American Imperialism Prompt Answers

Wenbin Ji



American Imperialism Prompt Answers:

U.S. Imperialism and Progressivism Britannica Educational Publishing, 2012-06-01 With one eye on the world and one on the home front the United States at the turn of the 20th century was distinguished both by its emerging global engagements including the acquisition of new territories and its involvement in the First World War and the social movements that surged throughout the country Readers examine American history between the end of the Civil War and the end of World War I considering in depth both the imperialist and progressive influences that heralded the country's future position as a major force on the international stage Meticulously chosen articles speeches and other primary source documents are included alongside narrative to provide a complete picture of the era **Chinese Politics** Daniel Lynch, Stanley Rosen, 2024-04-18 Written by a team of leading China specialists this updated 2nd edition of Chinese Politics explores the dynamics of state power and politics in contemporary China focusing on the Xi Jinping era Through its multi disciplinary contributions this book explores the extent to which Xi has reshaped the political economic socio cultural and demographic terrains of the PRC as well as Beijing's foreign policy The book will help readers to think productively about the trajectory of these aspects of Chinese politics and society through Xi's current term and beyond The book also highlights the potential role outside countries and non state actors might play in shaping China's trajectory as the PRC's economic rise may be stalling Through each exploration of these issues the book addresses the central question of what The Xi Jinping Difference has been and will likely continue to be in Chinese politics Key subjects covered in this new edition include Law and the political system Socialization of youth The fate of the private sector Technology and digital authoritarianism The Belt and Road Initiative Population aging Chinese Politics continues to be an essential textbook for all students of contemporary China as well as scholars interested in the dynamics of political and social change *Assessment for Reading Instruction* Katherine A. Dougherty Stahl, Kevin Flanigan, Sarah M. Lupo, 2025-09-23 This trusted text and teacher resource is now in a revised and updated fifth edition reflecting key advances in the science of reading It covers the whys whats and how tos of systematic reading assessment in grades K 8 The authors provide a roadmap and practical tools for evaluating students strengths and needs in each component of reading resulting in a seamless integration of assessment evidence based instruction and intervention Essential topics include evaluating the comprehension of beginning readers assessing older struggling readers supporting English learners and preparing diagnostic reading reports In a convenient large size format the book includes 30 reproducible and downloadable tools plus an online only appendix with an additional multipage assessment New to This Edition Explicitly connects assessment guidelines to the science of reading New chapter on morphology and significantly revised chapters on orthography and assessment of holistic reading Aligns with the NAEP 2026 reading framework and definitions Fully updated research additional instructional resources and two new assessments Text Analysis Tool and Reading Engagement Scale Empire and Dissent Fred Rosen, 2008-09-29 This collection examines the

question of Empire the various forms of resistance dissent and or accomodation it generates and the ways it has manifested itself in the Americas analyzing U S hemispheric relations at the turn of the 21st century from an *Guerrilla Movements in Latin America* Richard Gott,1971 **The Spanish-Cuban-American War and the Birth of American Imperialism Vol.**

1 Philip S. Foner,1972 This major work by Philip Foner the well known historian has as its chief object the re definition of the conflict known in the U S historiography as the Spanish American war This very name in his view reflects the bias of two generations of historians who relegated Cuba to the passive position of a prize in a struggle between Spain and the United States It is his contention that the Cuban nation by virtue of its prolonged and successful rebellion of 1895 1898 treated in Vol 1 was a central protagonist of the conflict its role ending when it was subjected to neocolonial status by the United States In pursuing this new outlook Professor Foner studied the sources available in the United States the rich materials in the Archivo Nacional and the Library of the City Historian in Havana and enlisted help and documentary evidence furnished by the leading historians and historical institutes of Cuba These sources have enabled him to deal at length with the occupation and subjugation of Cuba by the United States and reconstruct the story in richer detail and in a more realistic interpretation than has ever been done before Volume II begins with the war in Cuba after U S intervention in 1898 and covers the imposition of U S domination of Cuba through the Platt Amendment which marked the beginning of American neocolonialism

Back cover **The Social Studies Teacher's Toolbox** Elisabeth Johnson,Evelyn Ramos,2020-04-28 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs advanced

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McInnis,2017-11-09 In his Rules for Wife Behavior Colonel Joseph Whistler summed up his expectations for his new bride You will remember you are not in command of anything except the cook Although their roles were circumscribed the wives of army officers stationed in British India and the U S West commanded considerable influence as Verity McInnis reveals in this comparative study of two female populations in two global locations Women of Empire adds a previously unexplored dimension to our understanding of the connections between gender and imperialism in the nineteenth century McInnis examines the intersections of class race and gender to reveal social spaces where female identity and power were both contested and constructed Officers wives often possessed the authority to direct and maintain the social cultural and political ambitions of empire By transferring and adapting white middle class cultural values and customs to military installations they created a new social reality one that restructured traditional boundaries In both the British and American territorial holdings McInnis shows military wives held pivotal roles creating and controlling the processes that upheld national aims In so doing these women feminized formal and informal military practices in ways that strengthened their own status and identities Despite the differences between rigid British social practices and their less formal American counterparts military women in India and the U S West followed similar trajectories as they designed and maintained their imperial identity Redefining the officer s wife as a power holder and an active contributor to national prestige Women of Empire opens a new nuanced perspective on the colonial experience and on the complex nexus of gender race and imperial practice **Creating an American Empire, 1865-1914** Milton Plesur,1971 **Situation in Indochina** United States. Congress. House. Committee on Foreign Affairs,1973

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