

Chapter Questions **The Giver**

Chapter 1

1. What impression does the airplane ban give you about the kind of place Jonas lives in?
2. What do you think the word 'released' means? (Hint: Think about what the word means to us and how it could be made into a punishment)
3. What is the most important thing in Jonas community?
4. Why do you think they do not have animals?
5. Do you think you would enjoy the nightly ritual of sharing feelings? Why or why not? (Think about what might be good about it and what might not be good)
6. How would you feel living in a place where rules were so important? Why?
7. What members is each family made up of? Can this be changed?

Chapter 2

8. Jonas is at the same time eager and apprehensive of his 'twelve' ceremony. Tell about a time that you have had mixed feelings about something.
9. What job does Jonas father have? His mother?
10. How is the raising of babies different in their society than ours?
11. What do children get when they turn nine?
12. Which ceremony is most important? Why?
13. The children are given 'assignments' for their adult lives, what would we call these?
14. Would you like to have someone else choose your future? Why or why not? (Remember the choices made are based on observations of you)
15. What happens to children's 'comfort object' when they turn eight? What do you think of this? Why?

Answers For The Giver Literature Guide

Thomas Griffiths



Answers For The Giver Literature Guide:

The Giver: An Instructional Guide for Literature Kristin Kemp, 2014-05-01 Young readers will be captivated as they discover the dark secrets of a supposedly utopian society in this classic Newbery Award winning novel *The Giver*. An Instructional Guide for Literature provides challenging activities and lessons that work in conjunction with the text to teach students how to analyze and comprehend story elements. Students can practice close reading, improve text-based vocabulary, and determine meaning through text-dependent questions. This guide is the perfect resource to add rigor to your students' exploration of rich, complex literature. [The Giver \(SparkNotes Literature Guide\)](#) Lois Lowry, SparkNotes, 2014-05-06 The Giver SparkNotes Literature Guide by Lois Lowry Making the reading experience fun. When a paper is due and dreaded exams loom, here's the lit crit help students need to succeed. SparkNotes Literature Guides make studying smarter, better, and faster. They provide chapter-by-chapter analysis, explanations of key themes, motifs, and symbols, a review quiz, and essay topics. Lively and accessible, SparkNotes is perfect for late-night studying and paper writing. Includes 16 pages devoted to writing a literary essay, including a glossary of literary terms, step-by-step tutoring on how to write a literary essay, a feature on how not to plagiarize. [The Giver - Literature Kit Gr. 5-6](#) Nat Reed, 2010-10-01 Enter a futuristic world where all manner of emotions are nonexistent. Students imagine a future and how different it will be to their present. Provide writing prompts that encourage students to make strong text connections. Explain Jonas' mindset when he brought home the apple, an act that is forbidden in this society. Write a journal entry as Jonas expressing his innermost feelings about what will happen the following day. Write and post a review of the novel online. View the events of the book from different perspectives and catalog them in a chart. Write the definitions of vocabulary words from the story. Aligned to your State Standards, additional crossword, word search, comprehension quiz, and answer key are also included. About the Novel *The Giver* is a Newbery Medal winning story about a child named Jonas who lives in a futuristic society in which everything is managed and controlled, eliminating hatred, hunger, war, love, families, and personal decisions. When Jonas is assigned the task of becoming the next Receiver of Memory, the Giver transmits memories of a past world where hatred, war, and love existed, revealing the truth to the young boy Jonas. Soon, he realizes the horrors of his perfect society. Through the memories imparted to him from the Giver, Jonas also learns of an alternative, better world. *The Giver* and Jonas come to the realization that for the good of the community, these memories must be transferred to the entire community. In order to do this, Jonas and the Giver must leave the Giver through death and Jonas through escape. **A Guide for Using *The Giver* in the Classroom** Pam Koogler, Carol Foell, 1995 Teaching literature unit based on the popular children's story *The Giver*. [Middle School English Teacher's Guide to Active Learning](#) Marc Moeller, Victor Moeller, 2013-10-30 This book shows you how you can foster reflective, independent thinking in your class, boost the number of students who actively participate, and prevent the discussions from falling flat or degenerating into bull sessions. This volume features 20 student-centered lesson plans and includes answer keys.

for teachers Each lesson plan engages students in active learning The Giver Scholastic, Inc. Staff,Lois Lowry,1997 A study guide for Lois Lowry s book for young readers The Giver which includes discussion questions vocabulary builders activities and other teaching resources *Giver Study Guide and Student Workbook* BMI Staff,2010-09 **The Adventures of Rabbi Harvey Teacher's Guide** Steve Sheinkin,2006-08-01 Insights Ideas and Activities for exploring the lessons and wisdom of Jewish folktales A step by step guide to creative use of The Adventures of Rabbi Harvey in the classroom Each lesson includes A clear summary of the story its origins and what it can teach us A series of thought provoking questions An engaging activity relating to the story s theme or the art of storytelling This comprehensive teaching tool will help you guide students toward understanding the timeless lessons of traditional Jewish folktales and their relevance to our lives today **Love and Mercy Teacher's Guide** Sophia Institute for Teachers ,2015-10-06 This full color teacher s guide features 12 ready to use lesson plans that will bring vividly to life the limitless of God s mercy throughout Salvation History while showing young people how to integrate the corporal and spiritual works of mercy into everything they believe and do as Catholics Each self contained lesson is teacher written classroom tested and scholar reviewed and provides an easier and more effective way to engage your students with God s mercy To help you differentiate instruction this guide includes lessons at three grade levels Each lesson is clearly marked with an intended audience and reading level Based on the students you have from class to class and year to year you can decide which resources to use with which students Each lesson is designed in a flexible modular format and includes Connections to the Catechism of the Catholic Church Learning goals and connections to the Catechism of the Catholic Church Biblical touchstones Comprehension and critical thinking questions Warm up bell work Main activity such as primary source analysis role playing structured debate and many others Homework and extension options Bulletin Board extension options for elementary lessons The veteran schoolteachers who wrote the twelve lessons included here know firsthand your needs in the classroom Even the layflat binding makes it easy for you to photocopy all the provided handouts and activities Lessons include Unit One God s Mercy Revealed in Salvation History Lesson 1 Understanding Mercy and Covenants Lesson 2 God s Mercy Revealed in the Covenant with Adam Lesson 3 God s Mercy in the Covenant with Noah Lesson 4 The Plan of Mercy Inaugurated The Covenant with Abraham Lesson 5 God s Mercy Tested The Covenant with Moses Lesson 6 God s Mercy Persists The Covenant with David Lesson 7 God s Plan for Mercy Comes to Fulfillment The New Covenant in Christ Unit Two Experiencing and Living Mercy Lesson 8 Exploring the Corporal and Spiritual Works of Mercy with Sacred Art Lesson 9 Introduction to the Corporal and Spiritual Works of Mercy Lesson 10 Jesus Teaches us How to Live the Works of Mercy Lesson 11 Mercy s Work of Showing God s Love Lesson 12 Saints of Mercy Appendix B Teacher Toolkit Special Projects for Entering into the Story of Salvation Includes 20 Saint Cards with short engaging biographies of St Margaret Mary Alacoque St Bernadette St Catherine of Siena St Peter Claver Servant of God Dorothy Day St Vincent de Paul Bl Pier Giorgio Frassati St Faustina St Ignatius of

Loyola Pope St John Paul II St Maximilian Kolbe St Maria Goretti St Martin of Tours Mary Mother of Mercy St Peter Nolasco St Teresa of Avila St Therese of Lisieux Bl Miguel Pro St John Vianney St Francis Xavier

Holes: An Instructional Guide for Literature Jessica Case, 2014-05-01 *Holes* An Instructional Guide for Literature aids students in analyzing and comprehending this Newbery Medal and National Book Award winning novel about a boy who struggles to work his way out of his family's bad luck. By completing appealing and challenging cross curricular lessons and activities that work in conjunction with the text, students will learn how to analyze and comprehend story elements in multiple ways, practice close reading and text based vocabulary, determine meaning through text dependent questions, and much more. Strengthen your students' literacy skills by implementing this high interest resource in your classroom. **Focus On Reading** Walch, 2002-08-30

The Giver Vocabulary Activities Kristin Kemp, 2014-04-01 These vocabulary activities for *The Giver* incorporate key skills from the Common Core. The activities integrate vocabulary with a study of the text. Includes text dependent questions, definitions, and text based sentences.

A Guide for Using the Great Gilly Hopkins in the Classroom Colleen Dabney, 1999-06 Teaching literature unit based on the popular children's story *The Great Gilly Hopkin*. *Literacy and Learning in the Content Areas* Sharon Kane, 2017-07-05 The 3rd Edition of *Literacy Learning in the Content Areas* helps readers build the knowledge, motivation, tools, and confidence they need as they integrate literacy into their middle and high school content area classrooms. Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing, and the very activities that they will use to teach literacy to their own students in middle and high school classrooms. Rather than passively learning about strategies for incorporating content area literacy activities, readers get hands-on experience in such techniques as mapping, webbing, anticipation guides, booktalks, class websites, and journal writing and reflection. Readers also learn how to integrate children's and young adult literature, primary sources, biographies, essays, poetry, and online content communities and websites into their classrooms. Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students' content area learning. Author Sharon Kane demonstrates how relevant reading, writing, speaking, listening, and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks.

Resources in Education, 2001-10

Close Reading Literature Activities for Grades 4-8 Fiction, 2014-06-01 Students analyze three popular novels using key skills from the Common Core. Close reading of the text is required to answer text dependent questions. Included are student pages with the text dependent questions as well as suggested answers.

The Teacher's Guide to Action Research for Special Education in PK-12 Classrooms Marla J. Lohmann, 2023-01-09 The use of data based decision making is critical in any classroom but especially in special education settings. *The Teacher's Guide to Action Research for Special Education in PK-12 Classrooms* describes the basic concepts of action research and how this process can support student success in the classroom and beyond. This practical, approachable, and concise guide provides case

studies vignettes student learning objectives and review exercises to help teachers understand how to effectively use the action research process to identify and evaluate evidence based interventions with explicit connections to legally mandated IEP planning implementation and evaluation processes **The Giver Lit Link Gr. 7-8** , *100 Top Picks for Homeschool Curriculum* Cathy Duffy,2005 A critical volume for the homeschooling community that helps parents make informed choices regarding learning styles and curriculum **The Giver Making Cross-Curricular Connections** Kristin Kemp,2014-04-01 These cross curricular activities for The Giver incorporate key skills from the Common Core The activities integrate literature with social studies science mathematics and more Included activity pages engage and challenge students

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