

**Chapter  
1****Alternative Assessment**

1. Which of the following equations have only one solution? Which have two solutions? Which have no solution? Which have infinitely many solutions?
  - a.  $\frac{3}{5}x - 8 = 1$
  - b.  $5x - 2(x - 2) = 7x + 4 - 4x$
  - c.  $|3x + 2| - 2 = 6$
  - d.  $3|x - 2| + 4 = 2$
  - e.  $\frac{1}{2}(6x - 3) - x = 2x + 1$
  - f.  $|8x - 5| = |3x + 5|$
2. A doormat is in the shape of a trapezoid. The area  $A$  of the doormat is represented by the formula  $A = \frac{1}{2}h(b_1 + b_2)$ .
  - a. Solve the formula for  $h$ .
  - b. Show that solving the formula for  $b_1$  by first multiplying both sides by 2 and then dividing both sides by  $h$  leads to  $b_1 = \frac{2A}{h} - b_2$ .
  - c. Show that solving the formula for  $b_1$  by first multiplying both sides by 2 and then using the Distributive Property to distribute the  $h$  leads to  $b_1 = \frac{2A - b_2h}{h}$ .
  - d. Show that the final formula in part (b) is equivalent to the final formula in part (c) by showing the steps to transform one formula to the other one.
  - e. Explain how you could solve the original formula for  $b_2$ .

# Alternative Assessment Math Journal Chapter 9

**M Lipman**



## **Alternative Assessment Math Journal Chapter 9:**

*Algebra 1* McDougal Littell Incorporated, Ron Larson, 2003      Alternative Ass Pgs-Math Matters Book 2 Lynch, 1999-12  
Based on the principles of the National Council of Teachers of Mathematics standards this textbook and supporting teacher materials offers opportunities for students to explore mathematics through cooperative learning to infer mathematical concepts through the use of manipulatives to speak and write about mathematics with confidence to make mathematical connections relating mathematical concepts to everyday life and to critically examine problems and arrive at solutions

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*Resources in Education* ,2000 *Cultural Validity in Assessment* María del Rosario Basterra,Elise Trumbull,Guillermo Solano-Flores,2011-04-12 This guide for educators looks at major issues in language testing and provides knowledge techniques and strategies to design and implement assessments for use in classrooms that maximize fairness and validity for all students

**Algebra 2** McDougal Littell Incorporated,Ron Larson,2004 **Issues in Ophthalmology and Optometry Research and Practice: 2013 Edition** ,2013-05-01 *Issues in Ophthalmology and Optometry Research and Practice 2013 Edition* is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about Orthoptics The editors have built *Issues in Ophthalmology and Optometry Research and Practice 2013 Edition* on the vast information databases of ScholarlyNews You can expect the information about Orthoptics in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of *Issues in Ophthalmology and Optometry Research and Practice 2013 Edition* has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at [http www ScholarlyEditions com](http://www.ScholarlyEditions.com)

Glencoe Algebra 1 ,2001 **Literate Lives** Amy Seely Flint,2007-11-09 *Literate Lives Teaching Reading and Writing in Elementary Classrooms* invites readers to consider the complexities of the reading process in diverse settings The text is

designed to meet the challenges and needs of undergraduate and graduate teacher candidates in elementary education programs helping them to have a better first year in the classroom experience The text introduces teacher candidates to the notion that reading is a complex multi layered process that begins early in a child s life Reading by all accounts is more than decoding symbols on a page While this is one component of the reading process it is important for teacher candidates to see a broader more complete picture of reading Given the role that reading plays in the elementary school curriculum it is imperative that teachers have a well developed understanding of the reading process and what it means to be a teacher of readers Literate Lives Teaching Reading and Writing in the Elementary Classroom covers the major theories and application strategies of the reading process as well as current debates in the field using a unique framework that builds upon the following themes believing that literacy is based in social cultural and historical contexts assuming an inquiry stance being problem posers and wondering why using kidwatching Goodman 1985 as an assessment tool to make informed instructional decisions recognizing and using the multiple literacies that children bring to the classroom lingering and reflecting on one s decisions in light of what one knows and believes

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