

THE INSTITUTE OF CHARTERED ACCOUNTANTS OF BANGLADESH (ICAB) CA EXAMINATIONS

TIME-TABLE: NOVEMBER-DECEMBER 2022 PROFESSIONAL LEVEL AND ADVANCED LEVEL

Dhaka Centre: CA Bhaban, 100 Kazi Naznul Islam Avenue, Karwan Bazar, Dhaka-1215.

Chattogram Centre-: ICAB CRC Office, Agrabad, Chattogram

| | | 3 | Examina | stion Schedule | | | | |
|---------------------|---------|----------------------------------|---------|-------------------|-------|-------------------------------|-------|--------------|
| Day & Date | Level | Subjects | Paper | Time | Level | Subjects | Paper | Time |
| 08-Nov-22, Tuesday | PL | Audit & Assurance | 1 | 10:00 am -1:30 pm | AL | Corporate Reporting | 1 | 3:00-6:30 pm |
| 09-Nov-22,Wednesday | PL | Financial Accounting & Reporting | | 10:00 am -1:30 pm | | | | |
| 10-Nov-22,Thursday | PL | Business Strategy | ii | 10:00 am -1:30 pm | AL | Strategic Business Management | 1 | 3:00-4:30 pm |
| 11-Nov-22,Friday | Off Day | | | | | | | |
| 12-Nov-22, Saturday | PL | Financial Management | - N | 10:00 am -1:30 pm | | | | |
| 13-Nov-22,Sunday | PL | Tax Planning & Compliance | ٧ | 10:00 am -1:30 pm | AL | Case Study | E | 3:00-7:30 pm |
| 14-Nov-22,Monday | PL | Corporate Laws & Practices | W | 10:00 am -1:30 pm | | | | |
| 15-Nov-22,Tuesday | PL | IT Governance | W | 10:00 am -1:30 pm | | | | |

Shubhashish Bose 10 10 29 Chief Executive Officer -ICAB

Mil Afral Hossain
Controller of Examinations-ICA

Advanced Level 2015 Exam Time Table

YCT Expert Team

Advanced Level 2015 Exam Time Table:

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofgual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofgual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this 2025-26 RRB JE CBT-II Study Material YCT Expert Team , 2025 26 RRB JE CBT II Study Material is the right thing to do 352 695 E This book covers Basics of Environments Basics of Computer Physics Chemistry and General Awareness GCSEs to EBCs Great Britain. Parliament. House of Commons. Education Committee, 2013 The Government's plans for replacing GCSEs with new English Baccalaureate Certificates in some subjects is trying to do too much too fast Introducing several fundamental changes at the same time and to a tight timetable will jeopardise the quality of the reforms and may threaten the stability of the wider exam system GCSEs need significant improvements in order to restore public confidence in the exam system but the Government still needs to make the case that the GCSE brand is so discredited that it is beyond repair MPs are also concerned about the impact of the changes on subjects outside the English Baccalaureate where students will be taking GCSEs for some time to come according to the Government's plans The report also questions how well the Government's proposals will serve lower attaining pupils who are often the most disadvantaged. There is no evidence that the proposed changes will help to tackle under achievement or narrow the attainment gap between the richest and poorest students any more effectively than GCSEs The Government is also called upon to re think its plans for a Statement of Achievement specifically for lower attaining pupils MPs agree that changes are needed to the way in which exams are run but they raise serious concerns about franchising subjects to exam boards The report is critical of the Government's decision to abolish some GCSEs before publishing the outcomes of the National Curriculum Review and its proposed changes to the school accountability system MPs also note the wide ranging stakeholder opposition to many of the Government's proposals

Beyond McDonaldization Dennis Hayes, 2017-04-19 Beyond McDonaldization provides new concepts of higher

education for the twenty first century in a unique manner challenging much that is written in mainstream texts This book undertakes a reassessment of the growth of McDonaldization in higher education by exploring how the application of Ritzer's four features efficiency predictability calculability and control has become commonplace This wide ranging text discusses arguments surrounding the industrialisation of higher education with case studies and contributions from a wide range of international authors Written in an accessible style Beyond McDonaldization examines questions such as Can we regain academic freedom whilst challenging the McDonaldization of thought and ideas Is a McDonaldization of every aspect of academic life inevitable Will the new focus on student experience damage young people Why is a McDonaldized education living on borrowed time Is it possible to recreate the university of the past or must we start anew Does this industrialisation meet the educational needs of developing economies This book brings international discussions on the changing world of higher education and the theory of McDonaldization together seeking to provide a positive future vision of higher education Analysing and situating the discussion of higher education within a wider social political and cultural context this ground breaking text will have a popular appeal with students academics and educationalists 2024-25 CTET/TET Class VI-VIII Math & Science Solved Papers YCT Expert Team, 2024 25 CTET TET Class VI VIII Math Science Solved Papers 752 1495 E This book contains the 71 sets of previous year s solved papers with 4262 objective questions 2024-25 CTET/TET Class 1 to V Mathematics Solved Papers YCT Expert Team , 2024 25 CTET TET Class 1 to V Mathematics Solved Papers 864 1495 E This book contains 173 sets of the previous year's papers and 5190 objective questions 14 Year-wise CAT Previous Year Solved Papers (2023 - 15) 4th Edition | QA, DILR & VARC Questions PYQs | Quantitative Ability, Data Interpretation & Logical Reasoning, Verbal Ability & Reading Comprehension | Disha Experts, The latest 4th edition of the book 14 Year wise CAT Previous Year Solved Papers 2023 15 covers the YEAR WISE CAT papers since 2015 In all a total of 14 papers from 2015 to 2023 are available in the book 2 Papers each from 2019 2020 2021 2022 trend analysis strategy tips and tricks college list according to the cut off **Teacher Status and Professional Learning** Linda Clarke, 2025-02-28 The concepts of status and professionalism are key issues in teaching and teacher education across the United Kingdom and internationally While there is increasing recognition that high quality teachers are crucial this coexists with a persistent culture of blaming and shaming them Student teachers will live out their careers within this maelstrom so need to be encouraged to consider the place of their profession both locally and globally and teacher educators can support them to make a realistic yet ambitious analysis This book answers a fundamental need for teachers to position themselves in their professional world It uses an innovative Place Model to explore the professional learning of teachers examining place in terms of both hierarchical status and as a cumulative journey of professional learning within ever expanding horizons It looks at the nature of professionalism why teacher status is important where trainees might fit within the model and what infrastructure needs to be in place to support teachers career long professional learning 2024-25 For All Competitive

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