

Chapter 1 Quiz 2

Sections 1.4 through 1.6

Do you know NOW?

Solve each equation. Check your answers.

1. $2x - 3 = 2 + 5$

2. $\frac{1}{2}(x + 4) = x + 3$

3. Write an inequality for each problem. Then solve the equation. Make at least one more than for x and less than for y . Remember that these phrases mean, x is less than y . The rest of the page is for these problems.

Solve each inequality. Graph the solution.

4. $2x - 3 < 2 + 5$

5. $-3x + 4 > 2 + 5$

6. The city's system of water treatment has two new filters. The first filter will cost \$100,000 and the second filter will cost \$150,000. The city's water treatment system will cost \$250,000. How much more will the city's water treatment system cost than the first filter?

Solve each equation. Check for extraneous solutions.

7. $2x + 3 = 4 + 5$

8. $3x + 2 = 2x + 1$

9. Solve the inequality $\frac{1}{2}(x + 4) = x + 3$ and graph the solution.

10. In a class of 25 students, 12 of the students are girls and 13 are boys. If the number of girls is added to the number of boys, the sum is 25. Write an inequality describing the number of girls in the class.

Do you UNDERSTAND?

11. **Writing** Suppose the sum of three consecutive even integers is 60. How can you find the three numbers?

12. **Compare and Contrast** How do the solutions to $x + 1 < 2 + 3$ and $x + 1 < 3$ differ?

Chapter 1 Test

Do you know NOW?

Identify a pattern and find the next three numbers in the pattern.

1. $-4, -1, 2, 5$

2. $1, 3, 5, 7, 9, 11$

3. Identify each step by naming the property used.

a. $4(-3 + 2) = 4(-3) + 4(2)$

b. $-3 + 4 = 4 + (-3)$

c. $-3 + (-2) = -5$

d. $-3 - 2 = -5$

Evaluate the expression for the given value of the variable.

4. $x^2 + 4x - 3$, $x = 5$

5. $\frac{3x + 2}{x - 1}$, $x = 2$

6. The expression $15.00 + 0.40x$ models the daily cost in dollars of renting a car. In the expression, x represents the number of miles the car is driven. What is the cost of renting a car for a day when the car is driven 100 miles?

Solve each equation.

7. $2x + 3 = 2x + 3$

8. $3x + 2 = 3x$

Solve each equation for x . State any restrictions on the variables.

9. $2x + 3 = 2x$

10. $\frac{3x + 2}{x - 1} = 3$

Solve each formula for the indicated variable.

11. $P = \frac{1}{2}(x_1 + x_2)$, for x_2

12. $P = 2\pi r$, for r

Algebra Prentice Hall Mathematics Grade 8 Chapter 7

Prentice-Hall Staff



Algebra Prentice Hall Mathematics Grade 8 Chapter 7:

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Zhanlav,Ochbadrakh Chuluunbaatar,2024-08-06 This comprehensive book delves into the intricacies of Newton type methods for nonlinear equations offering insights into their convergence accelerations and extensions Divided into three parts the book explores higher order iterations for nonlinear equations and their systems and their applications in linear algebra and some nonlinear problems of theoretical physics Emphasizing the pivotal role of iteration parameters in shaping convergence and expanding the domain the authors draw from their extensive collaborative research to systematically compile and elucidate these findings Catering to readers graduate students and researchers in applied mathematics numerical analysis and related disciplines this book serves as a valuable resource synthesizing decades of research to advance understanding and practical application in the field

Graph Colorings Marek Kubale,2004 Graph coloring is one of the oldest and best known problems of graph theory Statistics show that graph coloring is one of the central issues in the collection of several hundred classical combinatorial problems This book covers the problems in graph coloring which can be viewed as one area of discrete optimization

Generalized Inverses: Theory and Computations Guorong Wang,Yimin Wei,Sanzheng Qiao,2018-05-12 This book begins with the fundamentals of the generalized inverses then moves to more advanced topics It presents a theoretical study of the generalization of Cramer s rule determinant representations of the generalized inverses reverse order law of the generalized inverses of a matrix product structures of the generalized inverses of structured matrices parallel computation of the generalized inverses perturbation analysis of the generalized inverses an algorithmic study of the computational methods for the full rank factorization of a generalized inverse generalized singular value decomposition imbedding method finite method generalized inverses of polynomial matrices and generalized inverses of linear operators This book is intended for researchers postdocs and graduate students in the area of the generalized inverses with an undergraduate level understanding of linear algebra

Math Instruction for Students with Learning Problems Susan Perry Gurganus,2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

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Designs 2002 W.D. Wallis, 2013-12-01 This volume is a sequel to our 1996 compilation Computational and Constructive Design Theory Again we concentrate on two closely related aspects of the study of combinatorial designs design construction and computer aided study of designs There are at least three classes of constructive problems in design theory The first type of problem is the construction of a specific design This might arise because that one particular case is an exception to a general rule the last remaining case of a problem or the smallest unknown case A good example is the proof that there is no projective plane of parameter 10 In that case the computations involved were not different in kind from those which have been done by human brains without electronic assistance they were merely longer Computers have also been useful in the study of combinatorial spectrum problems if a class of design has certain parameters what is the set of values that the parameters can realize In many cases there is a recursive construction so that the existence of a small number of starter designs leads to the construction of infinite classes of designs and computers have proven very useful in finding starter designs

C# for Programmers Harvey M. Deitel, Paul J. Deitel, 2005-11-21 The practicing programmer's DEITEL guide to C and the powerful Microsoft NET Framework Written for programmers with a background in C Java or other high level languages this book applies the Deitel signature live code approach to teaching programming and explores Microsoft's C language and the new NET 2.0 in depth The book is updated for Visual Studio 2005 and C 2.0 and presents C concepts in the context of fully tested programs complete with syntax shading detailed line by line code descriptions and program outputs The book features 200 C applications with 16 000 lines of proven C code as well as 300 programming tips that will help you build robust applications Start with a concise introduction to C fundamentals using an early classes and objects approach then rapidly move on to more advanced topics including multithreading XML ADO NET 2.0 ASP NET 2.0 Web services network programming and NET remoting Along the way you will enjoy the Deitels classic treatment of object oriented programming and a new OOD UML ATM case study including a complete C implementation When you are finished you will have everything you need to build next generation Windows applications Web applications and Web services Dr Harvey M Deitel and Paul J Deitel are the founders of Deitel Associates Inc the internationally recognized programming

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When Reform Meets Reality Jonathan A. Supovitz, 2024-09-26 An insightful inside perspective on the implementation of instructional improvement measures in a large urban K 12 district

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