



Advanced Placement American History

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Topical Outline: Unit Organization

1. **Exploration through the French-Indian War:** (3 weeks-Chapters 1-5-pages 3-126). **Enduring Understanding:** Between 1607 and 1763, the British North American colonies gained experience in, and the expectation of, self-government in the development of political, religious, economic and social institutions. **Topics:** Early inhabitants of the Americas, American Indian empires in Mesoamerica, the Southwest, and the Mississippi Valley, American Indian cultures of North America at the time of European contact, exploration, colonization, governmental development, economic development, religious development, colonial wars, salutary neglect, social development, The Enlightenment and the Great Awakening.
2. **Treaty of Paris (1763) through the Constitution:** (3 weeks-Chapters 5-6-pages 127-190). **Enduring Understandings:** Between 1763 and 1776, British attempts to exert control over the colonies led to violent, organized, successful resistance. The Articles of Confederation provided a reasonable and workable transition from the unitary system of British rule to the federal system established under the Constitution. **Topics:** British tax policy, colonial reaction, intercolonial unity, intercolonial conflict, independence movement, revolution, revolutionary change, Articles of Confederation, Constitution.
3. **Early National Period through Era of Good Feelings:** (3 weeks-Chapters 7-9-pages 191-257). **Enduring Understandings:** Between 1789 and 1820, conflict over the increasing power of the national government created intensified sectional tension. Between 1789 and 1823, geographic isolation allowed the United States to pursue a policy of selective involvement in world affairs. **Topics:** federalism, first American party system, Hamilton's economic plan, neutrality and foreign policy, Jeffersonian democracy, Supreme court cases, territorial expansion, freedom of the seas, War of 1812, convention system, national market economy, industrial revolution, transportation revolution, agricultural revolution, nationalism, sectionalism, Era of Good Feelings.
4. **Age of Jackson:** (3 weeks-Chapters 9-10-pages 258-310). **Enduring Understanding:** In the 1820's and 1830's during and after the presidency of Andrew Jackson, popular political movements expanded, the two-party political system merged, the power of the presidency increased, America became more optimistic and expansionist, and sectionalism supplanted nationalism. **Topics:** Jacksonian democracy, second American party system, democratization, sectionalism, reform movements, Native Americans, Bank War, nullification, American Renaissance, Manifest Destiny, slavery, tariff controversy, states' rights debates.

Advanced Placement American History 2 Lesson 29

Handout 4

Michael P. M. Finch



Advanced Placement American History 2 Lesson 29 Handout 4:

Teaching History in the Digital Classroom D. Antonio Cantu, Wilson J. Warren, 2003 While many methods texts have add on chapters on teaching with technology this book integrates the use of technology into every phase of the teaching profession Filled with decision making scenarios and reflective questions that help bring the material to life it covers the development of teaching technologies and lesson plans and includes actual instructional models in history and social studies An appendix provides sample lessons sample tests a list of resources and other practical materials Resources in Education ,1998 America, History and Life ,2003 Provides historical coverage of the United States and Canada from prehistory to the present Includes information abstracted from over 2 000 journals published worldwide Making Makers Michael P. M. Finch, 2024-05-07 Making Makers presents a comprehensive history of a seminal work of scholarship which has exerted a persistent attraction for scholars of war and strategy Makers of Modern Strategy It reveals the processes by which scholars conceived and devised the book considering both successful and failed attempts to make and remake the work across the twentieth century and illuminating its impact and legacy It explains how and why these influential volumes took their particular forms unearths the broader intellectual processes that shaped them and reflects on the academic parameters of the study of war in the twentieth century In presenting a complete genesis of the Makers project in the context of intellectual trends and historical contingency this book reflects on a more complex and nuanced appraisal of the development of scholarship on war In so doing it also offers contributions to the intellectual biographies of key figures in the history of war in the twentieth century such as Edward Mead Earle Peter Paret Gordon Craig and Theodore Ropp Making Makers contributes to an intellectual history of military history and contextualises the place of history and historians in strategic and security studies It is not only a history of the book but a history of the networks of scholars involved in its creation their careers and lines of patronage crossing international boundaries from Europe to the USA to Asia and Australia It is an investigation of ideas individuals and groups of work completed and scholarship produced as well as contingency and opportunities missed **Sunday School Times** ,1893 *Creating the Cold War University* Rebecca S. Lowen, 1997-07-01 The cold war university is the academic component of the military industrial academic complex and its archetype according to Rebecca Lowen is Stanford University Her book challenges the conventional wisdom that the post World War II multiversity was created by military patrons on the one hand and academic scientists on the other and points instead to the crucial role played by university administrators in making their universities dependent upon military foundation and industrial patronage Contesting the view that the federal grant university originated with the outpouring of federal support for science after the war Lowen shows how the Depression had put financial pressure on universities and pushed administrators to seek new modes of funding She also details the ways that Stanford administrators transformed their institution to attract patronage With the end of the cold war and the tightening of federal budgets universities again face

pressures not unlike those of the 1930s Lowen s analysis of how the university became dependent on the State is essential reading for anyone concerned about the future of higher education in the post cold war era Annual Literary Index ,1895

Nineteenth Century Readers' Guide to Periodical Literature, 1890-1899 Helen Grant Cushing,Adah Vivian Morris,1944 Maternity, Newborn, and Women's Health Nursing Susan A. Orshan,2008 This new book will be a core text for undergraduate Maternity Newborn courses It also will work for courses emphasizing Women s Health across the lifespan Coverage includes core content on preconception pregnancy labor birth and postpartum In addition the text focuses on important topics throughout a woman s life health promotion nutrition medical issues psychosocial issues sexuality family fertility control and issues menopause and aging While other texts touch on the different stages of a woman s lifespan this book provides more detail and information in areas outside the average maternity text *Louise Blanchard Bethune* Johanna Hays,2014-02-07 Louise Blanchard Bethune the subject of this biography was America s first female professional architect She belonged to the influential group of pioneer architects Daniel Burnham John Root and Louis Sullivan who supported her in becoming a fellow of the American Institute of Architects In the booming industrial city of Buffalo she preceded Frank Lloyd Wright and Alfred Kahn in factory design and was the key designer of the modern urban public school building developing standards still used today During her career 1881 1905 Bethune was consistently one of the most successful architects practicing in Buffalo and the driving force behind New York State s professional organizations for architects Beyond setting standards for public schools she was the go to architect for factories warehouses police stations a Nikola Tesla power transfer station and the largest luxury hotel of the early 1900s Bethune moved from a small town on the Erie Canal the economic and technological marvel of the antebellum period to a rapidly industrializing major American city following the urban migration of many Americans Unlike many women of her day she seized the promise of the growing nation to pursue life liberty and happiness in an occupation of her choice and succeeded

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