ALGEBRA I FINAL EXAM

Directions: Choose the best answer for each question.

I. Find the difference of the polynomials.

$$(3x^2 - 2xy + y^2) - (-5x^2 + 6xy - y^2)$$

- a. $2x^2 3xy$
- b. $8x^2 11xy$
- c. $2x^2 3xy + 2y$
- d. $8x^2 8xy + 2y^2$

- 2. Which inequality best represents the graph?
- a. $y < \frac{2}{3}x + 1$
- b. $y \le \frac{3}{2}x + 1$
- C. $y \ge \frac{2}{3}x + 1$
- d. $y < -\frac{3}{2}x + 1$



3. Find the product.

$$(5x - 3y)(6x + y)$$

- a. $30x^2 + 23xy + 3y^2$
- b. $30x^2 13xy 3y^2$
- c. $35x xy 4y^2$
- d. $15x^2 23xy 3y^2$

- 4. Jeffrey bought a collectable baseball card for \$12. If the value of the card appreciated by 9.4% each year, how much will the card be worth in 7 years?
- a. \$22.51
- ь. \$112.80
- c. \$1,241.06
- d. \$39.27

5. What property is represented below?

$$6 \cdot (3 \cdot 2) = (3 \cdot 2) \cdot 6$$

- a. commutative property
- b. Identity property
- c. Inverse property
- d. associative property

6. Evaluate the expression when x = 2 and y = -3.

$$3y^2 - 2(5x + 3) - 1$$

- a. O
- Ь. -3
- c. 10
- d. -4

Find the roots of the quadratic function.

$$f(x) = 6x^2 - 5x - 2$$

- a. x = 6; x = -2
- b. $x = \frac{5 \pm \sqrt{13}}{2}$
- c. $x = 1 \pm \sqrt{73}$
- d. $x = \frac{5 \pm \sqrt{73}}{12}$

8. Find the solution to the system of linear equations below.

$$6x - 5y = 1$$
$$y = 2x - 1$$

- a. (-1, 3)
- Ь. (1, 1)
- c. (l, 2)
- d. (0, 2)

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Epler, Pam L.

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Meeting the Challenges to Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4 8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license Tep Vol 22-N1 Teacher Education and Practice, 2010-08-16 Teacher Education and Practice a peer refereed journal is dedicated to the encouragement and the dissemination of research and scholarship related to professional education The journal is concerned in the broadest sense with teacher preparation practice and policy issues related to the teaching profession as well as being concerned with learning in the school setting The journal also serves as a forum for the exchange of diverse ideas and points of view within these purposes As a forum the journal offers a public space in which to critically examine current discourse and practice as well as engage in generative dialogue Alternative forms of inquiry and representation are invited and authors from a variety of backgrounds and diverse perspectives are encouraged to contribute Teacher Education Practice is published by Rowman Littlefield Advanced Strategies and Models for Integrating RTI in Secondary Schools Epler, Pam L., 2019-01-18 To better identify and assist struggling students and avoid unnecessary placement into special education services the service delivery model response to intervention RTI is used with the general education population Even though RTI has been studied in elementary schools for many years further research on its use at the secondary academic level is scarce Advanced Strategies and Models for Integrating RTI in Secondary Schools provides emerging research exploring the advanced theoretical and practical aspects of the use of RTI to assist teachers in providing research based instructional strategies to students who are failing their academic subjects Featuring coverage on a broad range of topics such as behavioral response progress monitoring and career readiness this book is

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