



Section 7

GUIDED READING *India's First Empires*

A. Following Chronological Order As you read about the Mauryan and Gupta empires in India, take notes to answer the questions about the time line. (Known dates on the time line are approximate.)

321 B.C.	Chandragupta Maurya claims the throne and the Mauryan Dynasty begins.	→	1. How did Chandragupta support his successful war efforts?
301 B.C.	Chandragupta's son ascends the throne.	→	2. How did Chandragupta hold his vast empire together?
268 B.C.	Ashoka, Chandragupta's grandson, becomes king of the Mauryan Empire.	→	3. Why did Ashoka begin war early in his reign?
232 B.C.	Ashoka dies and the empire begins to break up.	→	4. How did Ashoka show concern for his subjects' well-being?
A.D. 320	Chandra Gupta I becomes first Gupta emperor.	→	5. What did Chandra Gupta I accomplish during his reign?
A.D. 330	Chandra Gupta's son Samudra becomes ruler.	→	6. What did Samudra accomplish during his reign?
A.D. 375	Chandra Gupta II becomes king.	→	7. What was the significance of Chandra Gupta II's military victories?
		→	8. What peaceful means did he use to strengthen his empire?

B. Making Inferences Explain how the terms *Tamil*, *maharajah*, and *gautrarch* relate to daily life in India.

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Zhe Xu



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Resources in Education ,2001 Research in Education ,1973 **Historical Abstracts** ,1993 **Teacher** ,1978

Class Lesson Planner Christian Libery Press,1994 The CLASS Lesson Planner was designed to meet the particular needs of home educators It thoroughly equips busy parents with practical help in managing their home and school This planner is packed with suggestions for developing lesson plans organizational techniques and forms that permit the homeschooler to be more efficient in school administration and the creation of permanent records **Mining Complex Text, Grades 6-12** Diane Lapp,Thomas DeVere Wolsey,Karen Wood,Kelly Johnson,2014-10-10 Your power tools for making the complex comprehensible Now more than ever our students are being asked to do highly advanced thinking talking and writing around their reading If only there were ingenious new tools that could give our students the space to tease apart complex ideas in order to comprehend and weld their understandings into a new whole Good news these tools exist Mining Complex Text You ll learn how graphic organizers can Help students read reread and take notes on a text Promote students oral sharing of information and their ideas Elevate organized note making from complex text s Scaffold students narrative and informational writing A Teacher's Survival Guide Elaine Greenspan,1994 *Lovejoy's College Guide* ,1993

Handbook of Teaching for Physical Therapists Gail M. Jensen,Elizabeth Mostrom,2012-06-18 Whether you are practicing in an in patient or an out patient facility academic institution or clinical residency program this well respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice Practical real life examples show you how to incorporate health literacy and needs of the learner assess and adapt to the various learning styles of patients use simulations in education facilitate the development of clinical reasoning skills and assess learning outcomes and the effectiveness of your teaching Plus four all new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings Two section format divides content into two parts designing academic and clinical education programs and teaching students in academic and clinical settings and teaching patients and families in clinical and community settings Variety of teaching and teaching assessment methods expands your teaching learning and assessment repertoires Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter Threshold concepts highlight key ideas that are important to know Annotated bibliography at end of each chapter provides resources for further study NEW Chapter on Authentic Assessment Simulation Based Education reflects the new ways to facilitate student learning through the use of human simulation models NEW Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team based care and interprofessional learning NEW Chapter on What Makes a Good Clinical Teacher translates current research on clinical

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