

Name _____ Date _____

ANALYZING POETRY WORKSHEET

Poetry is a literary work in which special intensity is given to the expression of feelings and ideas by the use of distinctive style and rhythm.

BED IN SUMMER

Winter I get up at night
And dress by yellow candle light.
In Summer, quite the other way,
I have to go to bed by day.
I have to go to bed and see
The birds still hopping on the tree,
Or hear the grown-up people's feet
Still going past me in the street.
And does it not seem hard to you,
When all the sky is clear and blue,
And I should like so much to play,
To have to go to bed by day?

1. What is the occasion of the poem? What is the time and place of piece?

2. Who is the audience for this poem? Who did the writer have in mind and why?

3. What is the purpose of this piece? What are we supposed to think about?

4. Who or what is the subject of the poem?

5. What is the tone of the poem? What are the feeling expressed by the author about the subject?

Analyzing Poetry 4th Grade Activities

David McAleese



Analyzing Poetry 4th Grade Activities:

Lesson Design for Differentiated Instruction, Grades 4-9 Kathy Tuchman Glass, 2009-01-14 Discover how effective differentiated instruction can support your students individual learning needs Designed for middle level teachers who may not be experienced in differentiating instruction this book provides step by step guidance for creating comprehensive meaningful lessons in language arts math science and social studies The author helps teachers develop confidence and expertise through a wide range of differentiation strategies and includes a lesson planning template and concrete examples of student handouts Readers will expand their understanding of What a differentiated lesson looks like What components are included in a lesson How differentiated lessons are taught How to craft differentiated lessons [The ChatGPT Teaching Assistant](#) Teachmehowtodothat, 2023-04-21 Save Time Work Smarter Transform your Teaching Welcome to the AI Teaching Assistant This e book aims to provide educators with the knowledge and skills necessary to harness the benefits of artificial intelligence AI in the classroom specifically focusing on the ChatGPT language model developed by OpenAI As AI continues to reshape various industries including education it is essential for educators to stay updated and leverage these advancements to enhance teaching and learning experiences Throughout the 25 page book or rather guide you will explore practical strategies for using ChatGPT in various aspects of your teaching practice including lesson planning resource development student engagement assessment and language learning You will find Discover dozens of easy to use prompts and nearly 100 use cases with ChatGPT AI in this ultimate guide for educators With ChatGPT generating learning objectives developing classroom resources and enhancing student engagement and assessment is easy and intuitive Promote creativity critical thinking and collaboration in the classroom with ChatGPT s advanced capabilities for personalized feedback peer review and language learning materials Explore the applications of ChatGPT for collaborative storytelling and generating discussion topics Join the AI revolution in education and unlock the limitless potential of ChatGPT to enhance your teaching and save you time 6 Modules Each module in this e book will provide you with an in depth understanding of how to effectively integrate ChatGPT into your classroom Module 1 ChatGPT for Lesson Planning Learn to generate learning objectives create lesson plans and customize content using ChatGPT Module 2 ChatGPT for Classroom Resources Discover how to generate worksheets and exercises for diverse student needs Module 3 ChatGPT for Engagement and Assessment Use ChatGPT for personalized feedback grading online discussions and peer review to engage students Module 4 ChatGPT for Language Learning Develop vocabulary lists grammar exercises and proficiency level materials with ChatGPT Module 5 ChatGPT Applications in Teaching Explore ChatGPT s applications in teaching and the classroom including collaborative storytelling and generating discussion topics to promote critical thinking collaboration and participation 67 Applications of ChatGPT in Teaching ChatGPT can assist teachers during class aid studying and improve reading writing and comprehension skills It can also generate discussion topics facilitate collaborative story creation and assist with writing assignments By the end of this

guide you will have a deep understanding of how to effectively integrate ChatGPT into your teaching practice enabling you to create dynamic and engaging learning experiences for your students You can copy the prompts into ChatGPT to generate the products that you want We hope that this e book will inspire you to embrace the power of AI and become a part of the exciting future of education technology Let s embark on this learning journey together and unlock the potential of AI in education

Text Structures From Poetry, Grades 4-12 Gretchen Bernabei, Laura Van Prooyen, 2020-01-17 Poetry is a joyful art form but how do you teach students to joyfully read analyze and write poems In Text Structures from Poetry Grades 4 12 award winning educator Gretchen Bernabei teams up with noted poet Laura Van Prooyen to light the path Centered around 50 classroom proven lesson and poem pairs the mentor texts represent a broad range of voices in contemporary poetry and the canon These unique and engaging lessons show educators how to pop the hood on a poem to discover what makes it work using text structures to unlock the engine of a poem This method enables educators to engage students in reading and re reading a poem closely to identify how the parts of the poem relate to each other to create movement and to leverage what they have learned to write their own evocative poems Each of the 50 lessons includes a mentor poem that serves as an excellent model for young writers a diagram that illustrates the text structure of the poem and several inspiring examples of student poems written to emulate the mentor poem Easy to use instructional resources enhance instructor and student understanding and include Teaching notes for unlocking the text structure of a poem and the engine that makes it work Tips for exploring rhyme scheme meter and fixed forms Instructional sequences that vary the ways students can read and write poems and other prose forms Ideas for revising and publishing student poems A Meet the Contemporary Authors section that includes fascinating messages from the contemporary poets Teach your students to learn about poetry using the magic of poems themselves and lead the way to a rewarding love of poetry for teachers and students alike

4th Grade Language Development: Variety of Texts Janet Palazzo-Craig, 2003-12-15 Language Development Variety of Texts aids students in approaching different types of text from articles to fiction to poetry Curriculum correlated activities help learners recognize different writing styles understand what they are reading and think critically about writing and pre and post assessments aid teachers in individualizing instruction diagnosing the areas where students are struggling and measuring achievement and support standards

Reading, Grades 6 - 8 Schyrlet Cameron, Suzanne Myers, 2013-01-02 The Reading Literature Learning Stations is perfect for center activities whole class instruction or individual assignments Topics include plot and setting alliteration and rhyme tone and mood inferences and evidence and poetry The Learning Stations series increase student achievement and provide opportunities for inquiry with a variety of learning stations Aligned to Common Core State Standards each of the activities included also support Listening Speaking and Media Technology standards Make learning fun today with Learning Stations

The Chocolate Touch - Literature Kit Gr. 3-4 Mary Kerfoot, 2016-08-12 Teach the importance of a healthy diet with this twist on the classic myth of King Midas Reinforce comprehension and vocabulary Enjoy

matching questions at the beginning of each chapter to introduce words from the novel Put events from the book in the order that they happened Predict whether John will be happy with his new chocolate touch ability Show creativity by drawing a picture of the large chocolate box John buys from the mysterious storekeeper Write a successful book report with the help of a graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Chocolate Touch is a re imagined story of a young boy who turns everything he eats into chocolate John Midas loves candy especially chocolate He loves it so much that he refuses to eat anything else His parents try to get him to eat more healthy food but to no avail One day John finds a mysterious coin on his way to a friend s house He decides to spend this coin on a box of chocolate from a store he s never seen before To his disappointment the box contains a single ball of chocolate He eats it anyway enjoying every last piece The next day John wakes to discover that everything he eats turns to chocolate John is the happiest he could ever be but soon discovers the downfalls of a chocolate diet

The Hundred Dresses - Literature Kit Gr. 3-4 Eleanor

Summers,2014-12-23 Bring to light the hardships of bullying Offer a unique viewpoint on the hardships perseverance and acceptance experienced by a young girl Bring to the forefront topics for discussion about treating each other in a kindly manner Students share their impressions of people based on where they live and how they dress to get them into the right mindset prior to reading the story Find details in the story that set a serious tone when Miss Mason reads the note from Wanda s father Use context clues to write the meanings of the underlined vocabulary words from the book Predict how Wanda might react to Peggy and Maddie s visit after she moved Recreate a scene from the novel into a play and present it to the class Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Hundred Dresses is a Newbery Honor winning story about a young girl who is teased and mocked by her classmates Wanda Petronski is different from the rest of the children in her class She is poor and friendless and is seated in the worse seat in the classroom Constantly teased and mocked by her classmates for wearing the same faded blue dress every day Wanda claims to own 100 dresses This obvious lie causes her peers to mock her even more resulting in her father s decision to move her to a different school Before she leaves she enters a drawing contest where she designs 100 different dresses She moves away before realizing she has won the contest and the respect of her classmates

El Deafo - Literature Kit Gr. 3-4 Sarah Joubert,2023-05-24

Learn to love yourself and the things that make you different The review worksheets allow for analysis of theme main idea and vocabulary Practice lip reading in pairs and write about your experience Explain the body language and facial expressions of Cece and Laura during their interaction Imagine whether Cece would regret not taking the sign language class seriously Determine events that took place during Mike and Cece s experiment Conduct research on closed captioning or subtitles and determine whether it would have helped Cece in her attempts to watch TV Choose a scene and dissect it using visual context and gestural clues Aligned to your State

Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key

About the Novel El Deafo is the alter ego of fun loving Cece Bell whose life gets turned upside down when she suffers from a life threatening illness at four years old Luckily Cece survives her ordeal but is left deaf as a result Growing up and starting school becomes difficult for Cece as she struggles with her disadvantage and noticeable differences from the other kids As she makes her way grade by grade Cece has a hard time making friends All she wants is someone to treat her the same as everyone else Cece comes into her own in fifth grade She has made a friend is becoming more comfortable with her hearing aid and finds that she has something no one else does superpowers The graphic novel follows the real life childhood of author Cece Bell as she narrates the struggles she faced and overcame

Stone Fox - Literature Kit Gr. 3-4 Chad Ibbotson, 2020-01-05 Students are introduced to the concept of sacrifice and how it's necessary to protect one's livelihood The activities within this resource engage the reader and provide clarity of the subject matter Identify statements about Grandfather's farm as true or false Reflect on events that happen in a chapter like what time do Searchlight and Willy race down main street Make predictions on events that will happen in the story Complete some online research to explain why Stone Fox might react to people in Willy's town a certain way Explore the concept of selfless acts and find an example of it in the novel Discuss how the supporting characters in the story impact the major characters Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included

About the Novel Stone Fox follows the sacrifices Willy must make in order to save his Grandfather's farm Willy lives with his Grandfather and dog Searchlight on a potato farm Grandfather likes to play jokes on Willy One day Grandfather doesn't get out of bed Willy calls for the doctor who examines Grandfather and concludes that nothing is wrong with him other than losing the will to live When a tax collector comes to the farm Willy learns that Grandfather will lose his home if they don't come up with the 500 he owes Unable to get a bank loan Willy decides to use his college fund to enter the National Dogsled Race whose prize is exactly 500 All he needs to do is beat the legendary dog sledder Stone Fox who's never lost a race Willy and Searchlight have a hard road ahead of them if they want to compete One last sacrifice may be what it takes in order to win

Chocolate Fever - Literature Kit Gr. 3-4 Stephanie Ridout, 2017-11-03 Explain the importance of healthy eating with this strange tale of overindulgence Use this resource for multiple activities for use with independent reading groups Design a character chart that details Henry and his relationship with his family Connect words from the chapter to their meaning Students explain what they already know about germs and how they spread prior to reading the chapter Step into Henry's shoes and imagine what it would be like to be scared and confused at the hospital Put events from the chapter in the order that they happen when Henry escapes from the hospital and runs into a gang of bullies Conduct an interview with a classmate to find out how your thoughts of the novel differ Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer

key are also included About the Novel Chocolate Fever tells the story of a young boy s strange illness caused by his unusual eating habits Henry Green loves chocolate He eats it all the time and on everything He enjoys chocolate syrup on his mashed potatoes chocolate sprinkles on his buttered noodles and cocoa dusted on canned peaches pears and applesauce The best part is he never gains weight gets a cavity or ruins his skin Until now One day at school Henry notices chocolate smelling brown spots all over his body A trip to the hospital finds that Henry s spots are made of 100% pure chocolate causing the doctor to diagnose him with chocolate fever Afraid Henry decides to run away He runs right into some bullies Henry gets away by convincing them that his illness is a highly contagious and deadly disease Henry s adventures continue as he wonders whether he will ever be cured of his chocolate fever *Charlotte's Web - Literature Kit Gr. 3-4* Brenda

Rollins,2008-02-01 Step out on a farm and learn the true meaning of friendship among the animals Use a variety of true or false fill in the blank and multiple choice questions to check comprehension Sequence events from the story in the order that they happened Students share their opinions on the lifespan of animals on a farm Write the vocabulary word from the book next to its meaning Write the name of the character next to their quote from the novel Describe how Wilbur tried to make himself look radiant Predict what Charlotte s masterpiece will be Describe Templeton s character using examples from the book Complete a Spider Web Map to list the main ideas of the story Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Charlotte s Web is a magical story about childhood friendship and loyalty An eight year old girl named Fern saves the life of a newborn piglet named Wilbur and the adventure begins Soon Wilbur and the other animals in the barn cellar are a great part of Fern s life Wilbur notices that everyone in the barn is busy except him He becomes lonely and sad A sweet voice comes out of the darkness of the barn cellar and says I ll be a friend to you The voice belongs to a small gray spider named Charlotte A Cavatica Charlotte turns out to be a wonderful friend She listens to Wilbur and enjoys his child like ways Soon he finds out what might happen to him when the cold weather comes Charlotte promises to find a way to save his life Through the wondrous writings in her web Charlotte does save Wilbur s life And because he is her true friend Wilbur saves Charlotte s future

The War with Grandpa - Literature Kit Gr. 3-4 Eleanor Summers,2016-01-01 Explore the complexities of intergenerational family relationships as one boy declares war on his older relation Bring this novel to life for students with well designed and thorough vocabulary and chapter assessments Imagine the problems that may arise from a grandparent moving in Draw a scene from the novel as it is being described Come up with reasons behind certain characters actions Complete sentences with words from the reading Students get into the mind of Peter to understand his motives and reactions Create a How Not to Start a War Handbook detailing helpful tips on how to avoid fighting with family members Detail all the things Grandpa did to get revenge on Peter in a Timeline Graphic Organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel

The War with Grandpa is a story about a young boy and his grandfather at odds 10 year old Peter Stokes loves his grandfather and is excited to learn that he will be coming to live with the family That is until he learns that grandpa will be taking over Peter s bedroom Peter s two best friends encourage Peter to stand his ground and do something about this injustice Peter soon declares war on his grandfather who proves to be an even match The two attack and counterattack each other until escalations lead to one finally surrendering **Fantastic Mr Fox - Literature Kit Gr. 3-4** Michelle

Jensen,2014-11-25 Demonstrate the power of determination with this tale about a clever Fox who outsmarts the surrounding farmers to feed his family Our consistent vocabulary comprehension and short answer format makes this resource easy to use Written in such a way so educators can choose to use a small part as supplemental material with their existing unit Introduce students to grade level words they will come across during their reading Test comprehension by answering true or false questions about the farmers Find a quote in the novel that demonstrates foreshadowing Become a news reporter and come up with 10 questions to ask the farmers about why they dig up the ground Complete a character sketch of Mr Fox by identifying what he thinks hears and loves Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Fantastic Mr Fox is the classic story by Roald Dahl of a fox who outsmarts a few farmers to steal food from them Mr Fox lives underground with his wife and children At night Mr Fox visits his neighboring farmers and robs them of their livestock The farmers retaliate by waiting for Mr Fox by his hole ready to ambush him when he leaves When that fails the farmers then try to dig up Mr Fox s home When that fails they decide to starve out the Fox family Mr Fox then comes up with a plan to get food He gets the help of his friend Badger and the pair dig their way to the farmers food Their success leads to Mr Fox creating an underground neighborhood where all the animals can all live together in safety **M.C. Higgins, the Great - Literature Kit Gr. 3-4** Nat

Reed,2010-09-21 Follow one boy s struggle as he faces many challenges that threaten the safety and livelihood of his family Students fully comprehend the language of the novel with vocabulary practice Explore the idea of phobias while relating it back to the character M C Describe the tragic event that was narrowly averted due to the carelessness of the mining company Predict how M C and the girl will make it to the end of the tunnel Do some research and write a report on yodeling Identify what is a fact and what is an opinion in the novel Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel M C Higgins the Great is a Newbery Medal winning story about a young boy who is overcome with many challenges while living with his poor African American family on Sarah s Mountain M C Higgins must overcome the prejudice that surrounds his best friend with the help of a mysterious girl who appears on the mountain Also M C tries to get his mother s singing voice recorded so he and his family can leave the mountain The greatest challenge M C must face is a coal mining company that have been strip mining the area above their house leaving a huge pile of slag spoil heap piled dangerously on the mountain above their house

M C is convinced that the pile will one day give way and bury their house and everyone in it therefore he stands guard by sitting on a high pole *Because of Winn-Dixie - Literature Kit Gr. 3-4* David McAleese,2006-09-01 Students learn of loss and longing loneliness and friendship and finding contentment and a place for oneself Our resource is a useful tool to write discuss assess and challenge all learners Students write the meaning of vocabulary words from the book in their own words Using multiple choice choose the best answer that describes how certain events in the story took place Infer the meaning of certain character actions towards Opal Students put themselves into Opal s shoes to understand her state of mind when Winn Dixie is missing Write a chapter for a nonfiction tour book about the town of Naomi Florida Use a fishbone organizer to keep track of different aspects of the characters setting and resolution from the novel Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel This is a story in which a ten year old girl must face the abandonment of her mother and find the answer to the question Will she ever come back The answer surprisingly is No but India Opal Buloni over the course of the novel learns to deal with this answer through her experiences and support of a growing circle of friends all of whom has also suffered some kind of loss themselves And finally it is the story of the love between a girl and her dog a pet that has an uncanny ability to bring kindred spirits together *Babe: The Gallant Pig - Literature Kit Gr. 3-4* Nat Reed,2006-12-01 Anyone can overcome their destiny in this story of a pig who saves himself from the table Great discussion questions engage students to think deeper about the text Students explore the concept of prejudice and give an example of this from their own experiences Write sentences using the vocabulary words from the story Identify statements about Babe herding ducks as true or false Brainstorm reasons why Farmer Hogget never named his pig Conduct an interview with Babe for the London Times Create a trading card for one of the characters in the book Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Everyone is astonished when sheep farmer Hogget brings home a pig from the county fair Shortly after his arrival the piglet is adopted by the sheepdog Destined for the oven Babe changes that destiny by becoming skilled at the process of sheep herding Babe is taken to the Sheepdog Trials where he astonishes the judges and spectators by excelling at herding the sheep Babe The Gallant Pig is a charming story with an unforgettable cast of characters A number of positive themes run throughout the novel including the dangers of prejudice and stereotyping leadership styles and the positive results that can come through hard work perseverance and courage Set in rural America other themes are those of farm life sheep sheepdogs pigs and sheepdog trials *The Tale of Despereaux - Literature Kit Gr. 3-4* Marie-Helen Goyetche,2006-12-01 Learn the value of courage and fortitude with this twist on the classic fairy tale Our comprehensive resource has response questions and activities that are great for guided reading and independent work Use clues to match vocabulary words from the novel to a crossword puzzle Show understanding of details from the book by answering short questions Imagine the inner qualities

Roscuro has by describing why he decides never to torture another prisoner again Compare the expression not the sharpest knife in the drawer with the character Mig Organize a character s actions and thoughts as they happened in the story on a graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel A story of a special mouse who is on a dangerous quest to rescue the princess Despereaux falls in love with a princess even though mice and humans are not supposed to Caught Despereaux is sentenced to the dungeon however he escapes and goes looking for his beloved princess Unfortunately the Princess has already been tricked and has been taken to the dungeon Despereaux must save his love and together with the help of his friends eventually rescues her As his quest comes to a close Despereaux realizes that he still cannot marry the Princess but they become friends The story ends with the King the Princess and Despereaux eating a feast and living happily together forever

Ramona Quimby, Age 8 - Literature Kit Gr. 3-4 Marie-Helen Goyetche,2006-12-01 Your students will relate to this coming of age story filled with difficulties at school and at home Educators can start their unit on this novel right away with ready made questions and writing activities Replace vocabulary words with their synonyms to complete the sentences Match characters to their descriptions Evaluate the concept of consequences by brainstorming some other outcomes to Ramona s behavior Describe a time when an uncomfortable conversation was necessary in order to clear the air Record stages of a favorite science experiment in 3 stages Create a Story Star Maker detailing the who what where when why and how of the story Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Ramona is a typical eight year old but growing up is not easy For instance a new fad begins at school where the children whack hard boiled eggs on their heads before they eat them Unluckily for Ramona she accidentally ends up wearing raw egg on her head this is not her favorite day She also must deal with the challenges of being with a four year old after school her older sister s moods her father quitting his job and studying full time the family car breaking down and her family s financial troubles By the end of this entertaining story Ramona has come to terms with a few things and is just a little bit more mature

A Wish in the Dark - Literature Kit Gr. 3-4 Amanda Langsford,2023-11-22 Overcome adversity and find the light within This resource incorporates before sheets for teaching and reviewing vocabulary with after sheets for evaluating students understanding of the chapters Put yourself in Pong s shoes and determine whether you would leave your friend behind when escaping prison Recall what Father Cham s last blessing for Pong was Answer multiple choice questions about Pong s time in the Mud House Learn about your family tree similar to Nok s own discovery of her past Create a brochure advertising the Great March that Ampai is organizing Write down ten things that happened in the story on a timeline Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel A Wish in the Dark follows a young boy who escapes prison and grows up to help free

his city from an oppressive ruler Pong was born in Namwon Prison He is serving the remainder of his deceased mother's sentence However life in the prison is too much for him One day he decides to escape leaving behind his friend Somkit He escapes to a monastery and becomes a monk Years later Pong is discovered by the prison warden's daughter and is forced once again to flee He finds himself back in the city of Chattana where the citizens are ruled by a man who magically returned light to them after a devastating fire The light comes in the form of orbs and are used to segregate the rich from the poor While the poor devise ways to gain equality the ruler will do anything to keep the status quo

When You Trap a Tiger - Literature Kit Gr. 3-4 Jacquelyn Austin, 2023-05-12 Use your imagination to help work through difficult things and grow as a person in the process The questions in this resource help to keep students engaged while reading the novel Put yourself in the mind of Lily's halmoni to imagine an alternative ending to the tiger story Speculate how Sam feels about being in Halmoni's house Put events that take place the night Lily meets with the tiger in the correct order Come up with two ways that Lily could help her halmoni Create a mini book about the Korean tradition of the kosa Make connections between scenes from the novel and your own life Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel When You Trap a Tiger is told from the point of view of an eight-year-old third-generation Korean American Lily lives with her older sister and their mother After learning of their grandmother's illness Lily's mother moves the family back to her childhood home to be closer to their halmoni a Korean word for grandmother Lily loves visiting her halmoni They make delicious Korean dishes and listen to her Korean folklore stories On their way Lily sees a magical tiger in the road When she tells her halmoni of what she sees Lily is warned to stay away from the tiger Long ago back in Korea Lily's halmoni stole stories from the tiger and now it's back to collect The story follows Lily's struggle to break out of her shell as she deals with the impending reality of her grandmother's death

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