

Answer Key

Entry Test

Listening (10 marks)

- 1 Germany (except Berlin)
- 2 Thursday, Friday
- 3 Wednesday, 2 pm
- 4 b
- 5 Wednesday lunchtime
- 6 Wednesday, 9.30am / in the morning
- 7 briefing for management trainees
- 8 as soon as possible
- 9 b
- 10 after lunch

Language (21 marks)

- | | | | |
|------|------|------|------|
| 11 b | 17 c | 22 c | 27 e |
| 12 a | 18 a | 23 c | 28 i |
| 13 c | 19 b | 24 d | 29 f |
| 14 b | 20 a | 25 a | 30 h |
| 15 c | 21 c | 26 g | 31 b |
| 16 a | | | |

Vocabulary (19 marks)

- | | |
|-----------------------------------|------------|
| 32 apply | 42 decline |
| 33 advertised | 43 boost |
| 34 CV / curriculum vitae / resume | 44 amend |
| 35 experience | 45 b |
| 36 responsible | 46 c |
| 37 temporary | 47 a |
| 38 interview | 48 a |
| 39 consider | 49 c |
| 40 resign | 50 b |
| 41 grow | |

Reading (10 marks)

- | | |
|------|------|
| 51 d | 56 a |
| 52 a | 57 f |
| 53 b | 58 e |
| 54 c | 59 b |
| 55 c | 60 d |

Writing (20 marks)

See page iii for model answers.
See page 42 for examiner's guidelines.

Speaking (20 marks)

See page 41 for examiner's guidelines.

Total marks: 100

Progress Test 1

Listening (14 marks)

- 1 a
- 2 a
- 3 b
- 4 c
- 5 b
- 6 c
- 7 ✓ (Could I have a word with you?)
- 8 x
- 9 x
- 10 x
- 11 ✓ (I quite understand)

- 12 ✓ (Can I suggest you think about it a bit more? / Why not give it another month or two?)
- 13 ✓ (OK, I'll think about it.)
- 14 x

Language (18 marks)

- | | |
|-------------------------------|-------------------|
| 15 automated security system | 24 c |
| 16 global marketing strategy | 25 a |
| 17 tight monetary regulations | 26 a |
| 18 annual sales revenue | 27 b |
| 19 retail sales franchise | 28 overcharged |
| 20 a | 29 mismanaged |
| 21 c | 30 outvoted |
| 22 b | 31 upgraded |
| 23 b | 32 underestimated |

Vocabulary (26 marks)

- | | |
|------------------------|------------------------------------|
| 33 facing | 46 b |
| 34 duplicated | 47 c |
| 35 wastes / is wasting | 48 a |
| 36 share | 49 talk at cross purposes |
| 37 breaks down | 50 put you in the picture |
| 38 interrupted | 51 beat about the bush |
| 39 trust | 52 heard it on the grapevine |
| 40 save | 53 on the same wavelength |
| 41 develop | 54 drawing up |
| 42 allocate | 55 call it off |
| 43 a | 56 set up |
| 44 b | 57 count on you (not count you on) |
| 45 c | 58 let us down |

Skills (7 marks)

- | | | | |
|------|------|------|------|
| 59 c | 60 a | 61 b | 62 f |
| 63 d | 64 e | 65 g | |

Reading (15 marks)

- | | | | |
|------|------|------|------|
| 66 F | 67 T | 68 F | 69 T |
| 69 T | 70 F | 71 T | 72 T |
| 73 F | 74 F | 75 F | 76 a |
| 77 c | 78 c | 79 a | 80 b |

Writing (20 marks)

See page iii for model answers.
See page 42 for examiner's guidelines.

Total marks: 100

Progress Test 2

Listening (10 marks)

- | | |
|-----|--------------|
| 1 e | 6 extract 4 |
| 2 a | 7 extract 2 |
| 3 d | 8 extract 3 |
| 4 f | 9 extract 5 |
| 5 h | 10 extract 1 |

Answers Key For Course Compass Test

Thomas Griffiths



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Tankersley,Daniel Hallahan,2003-10 **Cambridge IGCSE® English as a Second Language Exam Preparation and Practice with Audio CDs (2)** Katia Carter,Tim Carter,2017-11-09 This book supports students preparing for Cambridge International Examinations IGCSE English as a Second Language 0510 0511 0991 The full colour exam preparation and practice book contains four guided practice tests audio and video to build confidence ready for the revised exam from 2019 It takes an active learning approach with a test teach test methodology This encourages students to think about how they are developing language skills helping them progress Full sample answers with examiner comments and grades are included to help students understand what is required in the writing and speaking exams This is part of the Cambridge IGCSE ESL toolbox of resources the widest choice of resources for this qualification Test Bank Carolyn J. Meyer,Helen Bee,Denise Boyd,2003-03 This manual contains open book tests under the form of multiple choice questions and answer keys with reference pages that are based on materials contained in Bee and Boyd s Developing child 10th edition Chapter names follow the chapters in Bee and Boyd s textbook *Instructors Manual and Test Bank* Charlotte N. Markey,Howard Friedman,Miriam Schustack,2002-07 **Instructors Manual and Test Bank** Thomas Sullivan,2002-09 **Test Bank**
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