

1st Grade CCSS Math Pacing Guide

	range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.1 Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: A. 10 can be thought of as a bundle of ten ones — called a “ten.” B. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. C. The numbers 20, 30, 40, 50, 60, 70, 80, 90 refer to ones, two, three, four, five, six, seven, eight, or nine tens (and 0 ones). 1.NBT.2 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$. 1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten. 1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used. 1.NBT.6 Subtract multiples of 10 in the range 10–90 from multiples of 10 in the range 10–90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	I can count to 100. 1.NBT.3 I can tell how many tens and ones are in a number. 1.NBT.3 I can compare two-digit numbers using $<$, $=$, and $>$. 1.NBT.4 I can use math strategies, manipulatives, and pictures to help me solve problems within 100. 1.NBT.5 I can find 10 more or 10 less in my head. 1.NBT.6 I can subtract multiples of 10 under 100 and explain what I did.
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1st Grade Ccss Pacing Guides For Treasures

Jamie Sears



1st Grade Ccss Pacing Guides For Treasures:

How to Love Teaching Again Jamie Sears, 2023-04-04 A heartfelt hands on guide to setting boundaries increasing productivity and finding fulfillment for teachers who know that their classrooms won't thrive unless they do. Over time teachers internalize myths about their success that cause them to fall out of love with teaching. I'll never be one of the perfect teachers. My self-worth is defined by my students' test scores. The only way to get it all done is to work on weekends. How to Love Teaching Again kicks these myths to the curb and replaces them with practical tips to defeat burnout, overcome perfectionism, and restore the joy of teaching. As the CEO of Not So Wimpy Teacher, one of the most popular teaching resource brands on the internet, Jamie Sears has spent years designing tools and inventing strategies that restore the joys of teaching. This book offers simple step-by-step strategies that have helped thousands of teachers around the country transform their relationship with work, including Reinventing small groups and centers so that they're easier to manage and so you don't feel like you're spread thin. A foolproof productivity system just for teachers, including a life-saving method for batching lesson plans. Scripts for establishing boundaries that will drastically reduce the time you spend lesson planning, responding to emails, and planning extracurriculars. Our education environment is often stacked against teachers from insufficient funding and mandatory meetings to red tape and standardized testing. Drawing on real-life struggles from the teachers who have used Sears' strategies to overcome burnout and make the most of their time, How To Love Teaching Again will give you specific steps to stop drowning in to-dos and do the work that inspires you.

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