

B) Identify and encircle the correct option.

About which of the following subject Sir Isaac Newton wrote a book called 'Opticks'

- | | |
|----------|--------------|
| 1) Sound | 2) Light |
| 3) Heat | 4) Magnetism |

C) Write the unit used to measure the intensity of sound.

D) Identify and encircle the correct option.

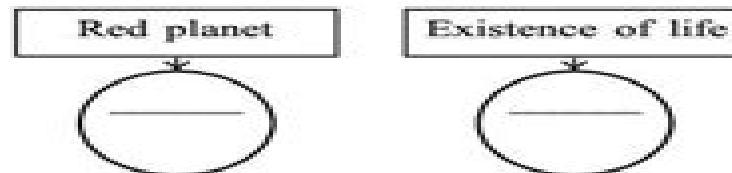
Which of the following is brightest planet in the solar system.

- | | |
|------------|-----------|
| 1) Mercury | 2) Earth |
| 3) Venus | 4) Saturn |

E) Write any two ways that you will use to save energy at your home. (2 Marks)

F) Write any two components (celestial bodies) that our solar system consists. (2 Marks)

G) Identify the names of planet with reference to the characteristics given below and mention it in the respective circles. (2 Marks)



■■■

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Miriam Mason, David Galloway



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Sustainable Development and Social Responsibility—Volume 2 Ahmed N. Al-Masri,Yousef Al-Assaf,2020-01-13 This book gathers high quality research papers presented at the 2nd AUE international research conference AUEIRC 2018 which was organized by the American University in the Emirates Dubai and held on November 13th 15th 2018 The book is broadly divided into two main sections Sustainability and Smart Business and Sustainability and Creative Industries The broad range of topics covered under these sections includes risk assessment in agriculture corporate social responsibility and the role of intermediaries the impact of privatizing health insurance political events and their effect on foreign currency exchange the effect of sustainable HR practices on financial performance sustainability integration in the supply chain and logistics gender inequality in the MENA economies the panel data model the model of sustainable marketing in the era of Industry 4 0 micro enterprises as a tool for combating unemployment the impact of financial education and control on financial behavior measuring financial and asset performance in agricultural firms a comprehensive strategic approach to sustainability in the UAE sustainability and project finance HR analytics FaD or fashion for organizational sustainability a conceptual framework of sustainable competitive advantages psychology of organizational sustainability Blockchain technology and sustainability veganism and sustainability institution building from an emotional intelligence perspective sustainable concrete production using CWP occupants behavior and energy usage in Emirati houses the effect of shop lighting on consumer behavior multimedia applications in digital transformation art integrating biomimicry principles in sustainable architecture experimental sustainable practices in fashion education technology assisted student centered learning for civil engineering and a 10 step design process for architectural design studios All contributions present high quality original research work findings and lessons learned in practical development

Socioculturally Responsive Assessment Randy E. Bennett,Linda Darling-Hammond,Aneesha Badrinarayan,2025-05-01 Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive Synthesized from culturally responsive assessment design and practices culturally relevant pedagogy and funds of knowledge universal design for learning the learning sciences and other literatures

this emerging concept affirms that students learning and performance is inextricably tied to the social cultural and linguistic contexts in which they live and develop knowledge Across four sections this book provides an argument and initial evidence for impact on students users and assessment quality offers guidance for implementation and examines the potential limitations pitfalls barriers and measurement issues that such programs will inevitably raise Scholars teaching faculty test developers and policymakers will come away with integral foundations new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford Junior Graphic Mavis Kitcher (Mrs),2014-07-30

Daily Graphic Ransford Tetteh,2014-03-10 **Education, War and Peace: The Surprising Success of Private Schools in War-Torn Countries** James Tooley,David Longfield,2017-09-21 The authors of Education War Peace travelled to Liberia Sierra Leone and South Sudan to conduct research on education in these conflict affected countries They uncovered an inspiring story of entrepreneurs stepping into the breach and providing low cost private schooling to large numbers of children in areas where government was not working well and basic infrastructure had been destroyed For profit schools also expanded quickly to soak up educational demand once the conflicts were over The fees were affordable to families on the poverty line and the children did better academically than those in government schools Yet international agencies continue to promote government run schools even though state education has been a major source of both conflict and corruption in these countries This groundbreaking study advocates a different approach Low cost private schools should be welcomed by policymakers as a means of providing high quality educational opportunities for all **Lessons in School Improvement from Sub-Saharan Africa** Miriam Mason,David Galloway,2021-12-13 Lessons in School Improvement from Sub Saharan Africa describes the planning delivery and evaluation of an improvement programme by EducAid The evaluation showed that children in schools whose teachers had taken part in the programme made more progress in literacy attendance and behaviour than children in control schools Gender-Responsive Governance in Sierra Leone John Idriss Lahai,2023-07-28 This book investigates gender equality and women s empowerment in Sierra Leone focusing especially on women s interactions with the state and its development partners In particular it highlights women s increasing agency in acquiring knowledge diffusing power engaging in grassroots politics and compelling the government to adopt more gender responsive policies Exploiting extensive fieldwork and original multidisciplinary research methods including econometric and statistical models the book first sets out the history and impact of inequality in Sierra Leone and then goes on to shed light on the constructive and collaborative engagement of women and the state on a variety of local and external strategies for promoting gender equality Drawing throughout on insights from across gender studies sociology anthropology economics and political science the book highlights how women are succeeding in transforming marginality into agency in order to build a platform for influencing change By qualifying and quantifying the challenges of gender inequality in Sierra Leone and the progress that is being made this book provides important insights that will be relevant to other fragile post conflict states within Africa

The book will be of interest to students and researchers studying women and gender studies African studies economics international development sociology and political science and international relations It will also deepen policymakers and practitioners understanding of women s diverse trajectories and experiences and how the typology of government affects the patterns of inequality and equality *The Emerald Handbook of Evidence-Informed Practice in Education* Chris Brown,Joel R. Malin,2022-01-31 Generating understanding into how to more routinely foster evidence informed teaching practice globally this ground breaking handbook is vital reading for educational researchers and especially those working close to practice in all settings Question Everything New Scientist,2016-07-04

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