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2016 Nursing Intake Gauteng

**Kotsedi Monyeki, Andre Pascal
Kengne, Benedicta Ngwenchi Nkeh-
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Lifestyle, Biological Risk Factors for Non-Communicable Diseases in the Midst of Social Inequalities and COVID-19 Kotsedi Monyeki, Andre Pascal Kengne, Benedicta Ngwenchi Nkeh-Chungag, Han C. G. Kemper, 2023-07-31

Subject Volume Union of International Associations, Union of International Associations Staff, 2008-08-19 Yearbook of International Organizations is the most comprehensive reference resource and provides current details of international non governmental NGO and intergovernmental organizations IGO Collected documented and disseminated by the Union of International Associations UIA detailed and profound information on international organizations worldwide can be found here from the United Nations the ASEAN and the Red Cross to sporting bodies and religious orders Besides historical and organizational information e g on aims subject orientation and locations details on activities events or publications as well as the most current contact details are included Integrated are also biographies of the leading individuals of the organizations as well as the presentation of networks of organizations The Union of International Associations UIA is a non profit apolitical independent and non governmental institution in the service for international associations based in Brussels Belgium For 100 years the UIA has focused on the nature and evolution of the international civil society a topic of increasing relevance New UIA Bi monthly Study Find out about current topics and the wealth of information contained in the Yearbook of International Organizations No 1 of UIA s new Bi monthly Study is now available for download This time s subject Olympic Games and Sports

Student Nurse and Midwife Numbers Report (SNIP2000) Student Nurse Intake Planning Reference Group, Scotland. Scottish Executive, 2001

Identification of Information and Factors Influencing Grade 12 Learners' Choice of Nursing as a Career in the Tshwane North District Schools Tiny Laurentia Mosetlhe, 2018

Introduction The majority of learners until Grade 12 lack adequate information about nursing as a career Fewer learners select nursing as a career whilst in Grade 12 as evidenced by the intake of student nurses from various nursing colleges around South Africa The provision of career choice information career development and career counselling services in South Africa are still fragmented This study will assist in identifying information provided to Grade 12 learners on nursing as a career and factors influencing their choice of nursing as a career in the Tshwane North district schools in Gauteng province South Africa **Aim Objective** The aim of the study was to identify information and factors influencing Grade 12 learners a choice of nursing as a career in the Tshwane North district schools Gauteng province in South Africa **Methods and procedures** Descriptive quantitative design and survey method was followed to determine and describe the information given to Grade 12 learners on nursing as a career and factors influencing the choice of nursing as a career amongst Grade 12 learners in the Tshwane North district schools The study population was A 2 7000 Grade 12 learners from 36 high schools in the Tshwane North district within Gauteng province in South Africa Tshwane North district is divided into four clusters Two schools from each cluster were randomly selected by means of systematic random sampling in order to have equal repre

representatives A self administered questionnaire that focused on information provided on nursing as a career and factors influencing choice of nursing as a career was administered to 362 selected Grade 12 learners from the selected eight schools to generate data for this study Data was analysed by means of descriptive and inference statistics Findings The study revealed the provision of inadequate information about nursing career to Grade 12 learners from various sources and that learners reached Grade 12 with no information provided about nursing as a career Though some learners were provided with information they still had limited knowledge about a career in nursing Parents mostly influenced the career choice more so than Teachers and media Some learners who chose a nursing career were influenced by the fact that their parents could not afford tertiary fees Conclusion The findings revealed that parents Nursing Education Institutions NEIs and Life Orientation Teachers provided learners with adequate information on nursing as a career in the Tshwane North district schools

Experiences of student nurses regarding scientific foundations of nursing at a nursing college in Southern Tshwane District, Gauteng Province M. M. Jasop,2021 *Transformation of nursing services in selected Gauteng hospitals* Regina Buys,2000 *Profile of Nursing Personnel in Primary Health Care Clinics in Gauteng Province* Simon Lebone Ntsimane,2003 *An Analysis of the Selection Criteria and Processes Into Basic Nursing Diploma Programme in the Gauteng Province, South Africa* Lerato Penelope Duiker,2016 **Student Nurse Training** Singapore Nursing Board,1982

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