

Interdisciplinary Adult Literacy Lesson Plan

Instructor(s): *Jim, Marie, Jeffree, George* Date: *6/7/13*

Focusing Theme: *(Latitude & Longitude) Global Awareness*

(Optional) Common Core State Standard(s) or GED Test Assessment Target(s):

Set Behavioral Expectations:

- *Permission to Leave Seat*
- *On Topic*
- *Courtesy / Respect*

Vocabulary/Content Preview or Review:

1. *Latitude / Longitude*
2. *Sphere, Polder Projection vs. Mercator Projection*
3. *Equator, Prime Meridian*
4. *Distortion*

Text on the Theme to Interpret:

- *Atlas*
- *Encyclopedia*
- *Variety of Maps*

Data on the Theme to Interpret:

- *Degrees*
- *X & Y Coordinates*
- *Map Scales*
- *Difference of Maps*

Directions for Student Activity to Engage Content: Examples: *Make a prediction. Practice Vocabulary.*

Compute with data. Reader's Theater. Write a summary. Make an argument. Identify main idea.

Predict: Similar Lat/Long: Weather patterns, economic

Vocab: Post Its On Map, Globe, Climate Relations

Data: % of Travels, Costs

Argument: Citing Evidence to prove global resources

• Writing or Graphic Organizer Used: Examples: *Venn Diagram. Pros and Cons. Sequence.*

Venn Diagram for Prediction

Pros: Cons of Commercial Living

Formative Assessment: Travel Agent Product - Brochure

Technology for Student Use:

Computers GPS
Calculators

Teaching Adults: A 2014 GED® Test Resource Book by New Readers Press

14 Ged Lesson Plans

**Edward A. Polloway, James R.
Patton, Loretta Serna**



14 Ged Lesson Plans:

The Complete Theory-to-practice Handbook of Adult Literacy ,1990 This work offers guidelines for curriculum design and teaching approaches for adult education programmes that are broader and more interactive than many existing programmes for undereducated adults The authors describe ways in which classes can be organized and lessons developed around the specific needs and interests of adult learners rather than around pre packaged materials *Teaching Adults to Write* ,1986

Resources in Education ,2000-10 *Strategies for Teaching Learners with Special Needs* Edward A. Polloway,James R. Patton,Loretta Serna,2005 This comprehensive non categorical special education methods book retains the key features that have made it a bestseller within the special education field for more than 20 years The authors give substantial coverage to generic methods and to all curricular content areas In the new edition increased emphasis is given to effective research based teaching strategies that will enable students with special needs to be successful in any classroom environment

inclusive classrooms resource and self contained classrooms **Agricultural Education Instructional Materials** Ohio State University. Center for Vocational and Technical Education,United States. Office of Education,1972 Naval Training Bulletin ,1960 **IJER Vol 13-N2** International Journal of Educational Reform,2004-05-27 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world **Research in Education** ,1974

International Journal of Educational Reform ,2004 *How to Prepare for the GED High School Equivalency Exam* Murray Rockowitz,Brownstein,Max Peters,Bolton,2001 Provides full length practice exams with answers and explanations and includes reviews of all test areas from writing skills to science

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