

Guided Reading Activity 12-2

For use with textbook pages 294–300.

History and Government

Short Answer

DIRECTIONS: Use the information in your textbook to write a short answer to each of the following questions.

1. What physical features of Europe enabled its people to move easily beyond its borders to other parts of the world?

The closeness to the sea, large bodies of water around Europe, mountain passes

2. When did farming spread from Southwest Asia to southeastern Europe and then on to most of northern Europe?

By about 6000 BC

3. What linked the independent city-states of ancient Greece together?

Greek language and culture

4. What territories were included in the Roman Empire?

half of Europe, some of SW Asia, and North Africa

5. Why did western European armies fight in the Crusades?

To win Palestine, the birthplace of Christianity, from Muslim rule

6. Beginning in the 1400s, what European nations became active in developing sea-based trade with Africa, Asia, and the Americas?

England, France, and the Netherlands

7. By 1990, what important changes in the form of governments had occurred throughout much of Europe?

Democracy

Most European countries had constitutions that limited rulers' powers and guaranteed at least some political rights to citizens

8. What conditions enabled dictators like Benito Mussolini and Adolph Hitler to gain control of Italy and Germany, respectively?

Large number of unresolved political problems from WWI and a worldwide economic depression

9. Why did East Germany construct the Berlin Wall in 1961 during the Cold War?

To stop East Germans from fleeing to escape communism

10. What was the goal of the European Union, which was created in the 1990s?

A united Europe / goods, services, and workers could move freely among member countries

Answers American History Guided Activity 19 3

S Ben Porath



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The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 American Book Publishing Record, 2003 *El-Hi Textbooks in Print*, 1984 **Resources in Education**, 1999 **Cumulated Index Medicus**, 1993

The Bicentennial of the United States of America American Revolution Bicentennial Administration, 1977 **Books in Print Supplement**, 1994 **RAND in Southeast Asia** Duong Van Mai Elliott, 2010 This book is for RAND and the people who want to understand what the alumni of this organization remembered about their experiences working for the U S government on research and analysis of what remains some of the most controversial foreign and military policy of the 20th century **Black History Activities, Grades 5 - 8** Schyrlet Cameron, 2023-02-13 Help your 5th grader middle school or high school child reflect on and build proficiency learning about significant events in US history with the activity packed Mark Twain Black History Activities Workbook The 64 page history workbook studies African American history and culture in the United States with topics including how slavery began the war to end slavery reconstruction the 20th century and African American achievements Perfect for both classroom curriculum and homeschool curriculum the 64 page social studies workbook includes both a Reading Selection an Activity Page and graphic organizers to promote reading critical thinking and writing skills This American history workbook promotes current National and State Standards *Air University Library Index to Military Periodicals*, 1997 *Congressional Record* United States. Congress, 1997 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 Forthcoming Books Rose Arny, 2003 **Sociological Abstracts** Leo P. Chall, 1998

Index Medicus, 2001 **Journal of Education**, 1882 *Life* Henry R. Luce, 1952 **Handbook of Classroom Management** Carolyn M. Evertson, Carol S. Weinstein, 2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting

across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management **New York Magazine** ,1991-02-25 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea *Resources in Education* ,1982 *Index to the Christian Science Monitor* ,1972

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