



Grade thresholds – June 2023

Cambridge IGCSE™ Information and Communication Technology (0417)

Grade thresholds taken for Syllabus 0417 (Information and Communication Technology) in the June 2023 examination.

		Minimum raw mark required for grade:						
	Maximum raw mark available	A	B	C	D	E	F	G
Component 11	60	31	25	19	15	12	9	6
Component 12	60	31	25	19	15	12	9	6
Component 13	80	29	23	18	15	12	9	6
Component 21	70	55	45	35	29	23	17	11
Component 22	70	51	43	35	29	23	16	9
Component 31	70	48	41	33	28	21	16	10
Component 32	70	55	49	41	34	26	19	12
Component 50	90	69	60	51	42	33	24	15

Grade A* does not exist at the level of an individual component.

The overall thresholds for the different grades were set as follows.

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S. A. I. Gopal SUNKARA



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Public Examinations Examined Thomas Kellaghan,Vincent Greaney,2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book s primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation 00000000 00,000,2015-10-01 Child centered

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