

EXPOSITORY WRITING PROMPTS

for 1st, 2nd & 3rd grade students

- Think of your most valued possession. Explain why it is so important to you.
- Explain why it is so important for kids to attend school.
- Think about a time when you did something that you didn't want to do. Explain why you did it anyway.
- Think of a person whom you consider to be a hero. Explain why other people should admire this person.
- Explain three ways that people can do nice things for one another.
- Explain what you would do if a friend got mad at you for something that you didn't do.
- Think about a famous person whom you would like to meet and explain why you would want to meet him or her.
- Choose an important tool that can be found in our classroom. Explain how it has made an impact on teachers and students.
- Think about a time when you couldn't stop laughing and explain what happened.
- Explain why it is important to eat healthy foods.
- Explain why you shouldn't have too many sweets or snacks.
- Think of something your parents always tell you and explain why it is or isn't true.
- Are you the oldest, middle, or youngest child in your family? Explain what you like or dislike about your position.
- Think about what you want to be when you grow up and explain why you think that would be the best job.
- Explain what your favorite thing to do after school is.
- Choose your favorite holiday and explain why people celebrate it.
- Think about one of your best friends and explain why you like him or her.
- Explain what it means to be a good person.
- Explain what you would do if you were at a store and couldn't find your mom or dad.
- Choose a type of transportation (car, bike, plane, etc.) and explain why it is beneficial for people who use it.
- Explain what you like most about living in our city.
- Think of one of your family's traditions. Explain why it matters to your family and how you perform the tradition.
- Explain why it is important for students to learn how to do math.
- Think of something that you know how to do well and explain how to do it as if you were teaching someone who didn't know.
- Explain why it is important for students to follow our classroom rules.

Analytical Expository Writing Prompts

Yijin Wang



Analytical Expository Writing Prompts:

Writing for College A Genre Based Perspective Dr. Mclean HY, M. Pd., Prof. Dr. Endry Boeriswati, M. Pd., Prof. Dr. Hj. Herlina, M. Pd. , Judul Writing for College A Genre Based Perspective Penulis Mclean HY M Pd Prof Dr Endry Boeriswati M Pd and Prof Dr Hj Herlina M Pd Ukuran 17 5 x 25 cm Tebal 120 Halaman Cover Soft Cover No ISBN 978 623 162 753 7 No E ISBN 978 623 162 754 4 PDF SINOPSIS Chapter 1 is deskriptive essay This chapter covers the fundamentals of writing a descriptive essay It provides an overview objectives rules and guidelines for constructing descriptive essays The process involves building knowledge in the field joint construction of the text independent construction and concludes with assessments and a quiz Chapter 2 is a narrative essay Focusing on narrative essays this chapter discusses the description objectives rules and the process of building knowledge in the field It emphasizes modeling the text independent construction and includes assessments and a quiz for evaluation Chapter 3 is a explanation essay In this chapter the focus is on explanation essays it details the description objectives rules and building knowledge in the field The process includes text modeling joint construction and independent construction with assessments and a quiz for evaluation Chapter 4 is a argumentative essay This chapter explores the world of argumentative essays covering description objectives rules and building knowledge in the field It includes text modeling joint construction and independent construction along with assessments and a quiz for evaluation Chapter 5 is a critical analysis essay addressing critical analysis essays This chapter provides a description objectives rules and guidelines for building knowledge in the field It covers text modeling joint construction independent construction assessments and a quiz for evaluation Chapter 6 is a analytical exposition text Focusing on analytical exposition This chapter outlines objectives rules and building knowledge in the field It includes text modeling independent construction assessments and a quiz for evaluation Chapter 7 is a report essay The final chapter concentrates on report essays detailing the description objectives rules and building knowledge in the field The process includes text modeling joint construction independent construction assessments and a quiz for evaluation Throughout the book each chapter provides a comprehensive guide for understanding and mastering different essay types offering clear objectives rules and practical exercises for effective learning

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Hartzell,2006-01-10 Reviews the types of reading selections reading techniques and writing techniques and provides test taking strategies practice questions and two full length practice exams *Expository Writing* Maurice Garland Fulton,1924

Writing Proficiency Examinations Preparation Guide Jerry Bobrow,1990-09 Writing and Grammar: Ruby level (11) ,2001 State adopted textbook 2001 2007 grade 11 Linguistics and Language Behavior Abstracts ,1995 Practical Ideas for Teaching Writing as a Process at the Elementary School and Middle School Levels Carol Booth Olson,1996 **The Writer's Craft** McDougal Littell Incorporated,1995 Exploring Crime Analysis International Association of Crime Analysts,2004 A manual for crime analysts and those interested in the profession covering 20 essential crime analysis skills written by some of the most experienced professionals in the field *Practical Ideas* ,1986 *How Writing Works* Gloria Houston,2004 The innovative concept of learning to write in the real world is the basis for this book of model lesson plans visual organizers strategies and assessments The English Record ,1985 The English Quarterly ,1983 *Measures of High School Students' Expository Writing* Laura Spooner Smith,1980 **Resources in Education** ,1997 *Cornell University Courses of Study* Cornell University,2007

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