

Algebra I Curriculum Map

TOPIC & TEXTBOOK SECTIONS	Duration	Month(s)
Unit 1: Expressions, Equations and Negative Numbers <u>Chapters 1 & 2:</u> Operations, Variables, Powers/Exponents, Order of Operations, Expressions, Equations, Negative Numbers, Commuting & Associating	3 wks	Aug/Sept
Unit 2: Properties, Axioms and Equations <u>Chapters 3 & 4:</u> Solving Two Step Equations, Application of Equations, Algebraic Properties/Axioms, Harder Equations	3 wks	Sept
Unit 3: Polynomials & Radicals <u>Chapter 5:</u> Polynomials, Names of Polynomials, Product of Binomials, Squaring a Binomial, Factoring Trinomials, Radicals, Irrational Numbers	4 wks	Sep/Oct
Unit 4: Quadratic Equations <u>Chapter 6:</u> Quadratic Formula, Evaluating Expressions with Radicals, Equations with Absolute Values and Squares, Completing the Square, Vertical Motion Problems, The Discriminant	4 wks	Oct/Nov
Unit 5: Two Variable Expressions and Equations <u>Chapter 7:</u> Cartesian Coordinate System, Graphs of Linear Equations, Slope, Slope-Intercept Form, Point-Slope Form, Standard Form, Systems of Equations	5 wks	Nov/Dec

Algebra Curriculum Guide

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Niland, North East Independent School
District (Tex.)**

Algebra Curriculum Guide:

Algebra I Curriculum Guide Worcester County Public Schools (Md.),1990 **Resources in Education** ,1993-07

Introduction to Algebra, Curriculum Guide Louisiana. Office of Academic Programs,Louisiana. Department of Education,1987 *Mathematics Curriculum Topic Study* Page Keeley,Cheryl M. Rose,2006-04-06 The Curriculum Topic Study CTS process provides a professional development strategy that links mathematics standards and research to curriculum instruction and assessment **Research in Education** ,1971 Introduction to Linear Algebra Anne Arundel County Public Schools. Department of Curriculum,1984 **Exemplary Practices for Secondary Math Teachers** Alfred S. Posamentier,Daniel Jaye,2007-03-15 Every year new secondary mathematics teachers take up positions in middle and high schools The luckiest novices receive assistance from a coach or mentor a master mathematics teacher who makes constructive comments models effective approaches and illuminates other practical aspects of teaching secondary math But many new teachers don t have this advantage and must further their development on their own If you are one of these teachers this is the book you need In these pages veteran mathematics educators Alfred S Posamentier Daniel Jaye and Stephen Krulik present a treasure chest of ideas to guide new secondary math teachers through the challenging first few months and also provide more experienced teachers with interesting alternatives to familiar methods The topics covered include The most effective instructional practices The best uses of the textbook Designing successful lessons Creating homework that promotes learning Incorporating challenge Teaching reasoning and problem solving Strategies for assessment and grading Specific innovative ideas for teaching key concepts Options for extracurricular activities Long term professional enrichment and growth It s during the first few years of a teacher s experience that he or she develops the habits methods procedures and techniques that tend to define a career Exemplary Practices for Secondary Math Teachers provides both a foundation for excellence and a touchstone for years to come Note This product listing is for the Adobe Acrobat PDF version of the book Algebra Curriculum Guide Anne Arundel County Public Schools,1982 **Research in Education** ,1971 **Many Visions, Many Aims** W.H. Schmidt,Curtis C. McKnight,Gilbert Valverde,Richard T. Houang,David E. Wiley,1997-02-28 PREFACE The Third International Mathematics and Science Study TIMSS sponsored by the International Association for the Evaluation of Educational Achievement IEA and the gov ernments of the participating countries is a comparative study of education in mathematics and the sciences conducted in approximately 50 educational systems on five continents The goal of TIMSS is to measure student achievement in mathematics and science in participating coun tries and to assess some of the curricular and classroom factors that influence student learning in these subjects The study will provide educators and policy makers with an unparalleled and multidimensional perspective on mathematics and science curricula their implementation the nature of student performance in mathematics and science and the social economic and edu cational context in which these occur TIMSS focuses on student learning and achievement in mathematics

and science at three different age levels or populations Population 1 is defined as all students enrolled in the two adjacent grades that contain the largest proportion of 9 year old students Population 2 is defined as all students enrolled in the two adjacent grades that contain the largest proportion of 13 year old students and Population 3 is defined as all students in their final year of secondary education including students in vocational education programs In addition Population 3 has two specialist subpopulations students taking advanced courses in mathematics mathematics specialists and students taking advanced courses in physics science specialists

Mathematics Curriculum Guide Alabama. Department of Education,1987

Algebra I Curriculum Guide Louisiana. Division of Academic Programs,1980 *Algebra I Curriculum Guide* Louisiana. Office of Academic Programs,Louisiana. Department of Education,1980 *Curriculum Guide for Algebra I and II* Carmel Clay Schools,1971

Exemplary Promising Mathematics Programs ,1999 **Resources in Education** ,1992

Bulletin United States. Office of Education,1954 **Teaching Rapid and Slow Learners in High Schools** Romaine Prior Mackie (1898-),Abul Hassan K. Sassani,Clayton D. Hutchins,Elizabeth (Nelson) Layton,Gertrude Minnie Lewis,Henry Horton Armsby,Nora Ernestine Beust,United States. Office of Education,Wilhelmina Hill,Helen Katherine Mackintosh,Lloyd M. Dunn,1954 *100 Algebra Workouts (eBook)* Tony G. Williams,2009-09-01 This book will help turn on the light as each workout is designed to engage students exploration of algebra as they complete each thought provoking skill building activity Each workout is easily reproducible and includes an answer key or mini lesson that demonstrates how to solve each problem 14 practical teaching tips are included *Algebra I Curriculum Guide* DaAnna Stringer,Kay Stotts,Laura Niland,North East Independent School District (Tex.),1990

Unveiling the Magic of Words: A Overview of "**Algebra Curriculum Guide**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Algebra Curriculum Guide**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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