

# Guided Reading Activity

**networks**

## Colonizing America, Prehistory to 1754

### Lesson 3 *Founding the Thirteen Colonies*

**Review Questions: Identifying Supporting Details**

**DIRECTIONS:** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

**A. Main Idea:** England's first colonies were founded mainly for religious and economic reasons.

- Detail:** Reform of the Catholic Church led to the \_\_\_\_\_ in Europe. Some Anglicans, called \_\_\_\_\_, eventually left England for \_\_\_\_\_.
- Detail:** By the 1500s the increased demand for \_\_\_\_\_ left many tenant farmers homeless, so merchants formed \_\_\_\_\_ companies to set up colonies in other parts of the world.
- Detail:** In 1607 the Virginia Company founded the settlement of \_\_\_\_\_. The colony was nearly abandoned until settlers began growing \_\_\_\_\_. In 1619 the colonists formed a lawmaking body called \_\_\_\_\_.
- Detail:** Since most of the colonists in Maryland were Protestants, the assembly passed the \_\_\_\_\_ to ensure religious freedom for all Christians.

**B. Main Idea:** Although Pilgrims and Puritans came to America for religious freedom, they were intolerant of religious freedom for others living in their colonies.

- Detail:** A group of Separatists, later called \_\_\_\_\_, sailed to America in 1620 settling in Cape Cod. They named their settlement \_\_\_\_\_. A plague killed most of the settlers. Those who survived were helped by a Wampanoag man named \_\_\_\_\_.
- Detail:** When economic and religious hardships increased in England \_\_\_\_\_ and other stockholders of the \_\_\_\_\_ decided to found a colony in New England.
- Detail:** Because the Puritans did not allow religious freedom, other colonies were founded: Roger Williams and Ann Hutchinson founded \_\_\_\_\_, and \_\_\_\_\_ founded Connecticut.

**C. Main Idea:** When Charles II became king of England after a civil war, English colonies were founded for several reasons.

- Detail:** Charles II took over the Dutch colony of \_\_\_\_\_, and gave it to his brother, who renamed it \_\_\_\_\_. Later, some of this land was renamed \_\_\_\_\_.
- Detail:** In order to repay a debt, the king gave land to \_\_\_\_\_. He was a member of the \_\_\_\_\_, a group that believed in religious toleration.
- Detail:** To help England's worthy poor, or debtors, James Oglethorpe founded the colony of \_\_\_\_\_.

# Answers American History Guided Activity 3

**McGraw-Hill Staff**



### **Answers American History Guided Activity 3:**

*The American Journey* Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003      *Call to Freedom* Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations      **Complete PET Workbook with Answers with Audio CD** Peter May, Emma Heyderman, Amanda Thomas, 2010-02-04 Complete PET combines the very best in contemporary classroom practice with stimulating topics aimed at teenagers and young adults      *Resources in Education* , 2000-04

*Internet Scavenger Hunt American History* Michelle Robinette, 2002-07 Contains twenty reproducible worksheets designed to help students in grades four through eight conduct Internet searches on events in American history each with reading comprehension questions and graphic organizers      ,      **Building Vocabulary: Level 9 Kit** Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2009-07-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 9 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more      **The Story of America** John Arthur Garraty, 1994      **Document-based**

**Assessment Activities for U.S. History Classes** Kenneth Hilton, 1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills      **The Bicentennial of the United States of America**

American Revolution Bicentennial Administration, 1977      **Cumulated Index to the Books** , 1928      **Roadmap to the Regents** Princeton Review (Firm), 2003-01-21 The Princeton ReviewUs Roadmap series gives students the help they need to make state tests a breeze The Roadmap guides for New York students include practice tests designed to simulate the real exams as closely as possible The Roadmap series works as a year long companion to earning higher grades as well as passing high stakes exams      **Research in Education** , 1973-07      **American Vision, Unit 9 Resources** McGraw-Hill

Staff, 2002-05      *America, History and Life* , 2002 Provides historical coverage of the United States and Canada from prehistory to the present Includes information abstracted from over 2 000 journals published worldwide      *Holt People, Places, and Change* Robert J. Sager, 2003      *Children's Books in Print, 2007* , 2006      *Getting to the Roots of Social Studies Vocabulary Levels 6-8* Timothy Rasinski, Nancy Padak, 2014-01-01 Expand your students content area vocabulary and improve their understanding with this roots based approach This standards based resource geared towards secondary grades helps students comprehend informational text on grade level topics in social studies using the most common Greek and Latin roots

Each lesson provides tips on how to introduce the selected roots and offers guided instruction to help easily implement the activities. Students will be able to apply their knowledge of roots associated with specific subject areas into their everyday vocabulary. *Content-Area Vocabulary Social Studies--stru-, struct-* Timothy Rasinski, Nancy Padak, 2014-09-01. Make learning social studies vocabulary fun with a roots approach. This resource geared towards secondary grades focuses on root words for social science and includes tips and strategies, standards based lessons, and student activity pages. **Global Innovation Index 2011** Cornell University, INSEAD, World Intellectual Property Organization, Soumitra Dutta, 19?? The Global Innovation Index ranks the innovation performance of 125 countries and economies around the world based on 80 indicators. This edition explores the impact of innovation oriented policies on economic growth and development. High income and developing countries alike are seeking innovation driven growth through different strategies. Some countries are successfully improving their innovation capacity while others still struggle.

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