Answer key

Unit 1 Lifestyle

Reading and Use of English: Multiple matching, pages 4–5

1 B 2 A 3 B 4 C 5 D 6 A 7 D 8 C 9 B
10 A
2
1 side 2 nerves 3 feet, end 4 place 5 holiday
6 lifestyle 7 own 8 shows
3
b on my own
c on our feet for hours on end
d get on each other's nerves
e putting on shows
f go on with this lifestyle

Vocabulary, pages 6-7

A Lifestyle I healthy 2 luxurious 3 chaotic 4 sedentary 5 alternative B Clothes I scruffy 2 scarf 3 casual 4 tight 5 plain 6 socks 7 trainers 8 baggy 9 belt 10 helmet 11 bracelet 12 fashionable 1 a pleated skirt 2 a checked waistcoat 3 a flowery dress 4 striped swimming trunks 5 spotted socks C Cler 1 by 2 over 3 back 4 away 5 off 6 out of I touch 2 paid 3 rid 4 ready 5 worse 6 impression 7 exercise D Word combinations I party 2 interview 3 event 4 premiere 5 life I sporting event 2 social life 3 dinner tacket 4 world premiere 5 radio interview 6 political

Language focus, page 8

A Adverbs of frequency
1 I always set my alarm clock
2 I am never late

3 I rarely drink it.

4 My mum cooks paella once a week

5 we have never been to Paris

B Be used to, get used to and used to

1 Lucy used to use a bike to get to school.

2 She's got used to getting up early in the morning.

3 My dad used to get me to clean his car every Sunday.

4 Paul didn't use to get paid much when he worked as a waiter.

5 Many young people are not used to doing hard work.

Reading and Use of English: Transformations, page 8

I hardly ever stay/am hardly ever

2 used to getting

3 looking forward to going

4 has/s taken (me) so

5 is/s rare for Anna to

6 not like Richard/him to be

Reading and Use of English: Multiple-choice cloze, page 9

1A 2C 3D 4C 5B 6D 7A 8C

Writing: Informal letter and email, pages 10-11

•	Formal	Informal
Complaining	7	4
Asking for information	1	10
Giving information	5	9
Apologizing	3	6
Giving advice	8	2
2		

Formal I inform me

8 We strongly advise you not to

3 for the delay in responding to you

7 Moreover

5 I have a wide range of experience in working

Informal

10 let me know

2 You really shouldn't

6 it's taken me so long to get back to you

4 And

9 I've done loads of jobs in hotels

Informal letter

2

Paragraph 1 a Paragraph 2 c Paragraph 3 b

Answer Keys For Flyers 2 Teachers

Diana Hicks, Andrew Littlejohn

Answer Keys For Flyers 2 Teachers:

Voyage 2 - Teacher's Book Amanda Rainger, Paul Rogers, 2003-05 Voyage is a French course with grammar and progression at its heart designed to help teachers cover all the requirements of the National Curriculum The course provides clear explanantions and a variety of practice activities making learning and teaching easier It fully integrates differentiation to meet the needs of a wide ability range and includes regular assessments such as end of unit tests at Key Stage 3 and examination practice at Key Stage 4 It addresses the information and communication technology component of the National Primary Grammar Box Caroline Nixon, Michael Tomlinson, 2003-02-13 Over 50 games and activities including puzzles games crosswords and other task based activities Packed with more than 50 games and activities to make learning grammar fun for children The book includes puzzles games crosswords and other task based activities **Problem Solving for Fifth Grade** Stacy Monsman, 2016-10-03 180 Days of Problem Solving is a fun and effective daily practice workbook designed to help students improve critical thinking and reasoning skills This easy to use fifth grade workbook is great for at home learning or in the classroom The engaging standards based activities cover grade level skills with easy to follow instructions and an answer key to quickly assess student understanding Students will focus on one skill each week to learn the problem solving process use visual models and solve multi step non routine word problems Watch as students build problem solving skills with these quick independent learning activities Parents appreciate the teacher approved activity books that keep their child engaged and learning Great for homeschooling to reinforce learning at school or prevent learning loss over summer Teachers rely on the daily practice workbooks to save them valuable time The ready to implement activities are perfect for daily morning review or homework. The activities can also be used for intervention skill building to address learning gaps Teacher and Student Perspectives on Bilingual and Multilingual Education Bui, Hung Phu, Bang, Truong Cong, Nguyen, Cuong Huy, 2024-03-07 The field of L2 English English as a second language education is rapidly evolving with new challenges and opportunities emerging due to technological advancements changing student demographics and evolving pedagogical approaches Educators are faced with adapting their teaching practices to meet the diverse needs of learners while keeping up with the latest research and developments in the field However navigating this complex landscape can be daunting especially for those seeking evidence based strategies to enhance their teaching effectiveness and address the diverse needs of learners Teacher and Student Perspectives on Bilingual and Multilingual Education offers a comprehensive solution to the challenges educators face By bringing together leading scholars and researchers this edited volume provides a cutting edge exploration of critical issues in L2 English education offering educators practical insights and evidence based strategies The book covers various topics including L2 motivation learner engagement classroom assessment corrective feedback and technology integration It provides a holistic field view and equips educators with the tools to enhance their teaching practice More! Level 4 Teacher's Book Cheryl

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