## Overview: Module 4

So, now that you know the different approaches to lesson planning, it's time to go about actually creating your plan!

There are a number of factors to consider when planning, and a variety of materials, resources and aids you can use to make the best lesson possible for your students.

In this module we' re going to look at lesson aims, components of a lesson plan, planning an individual lesson and how to choose assessment tasks, course books, reference materials, supplementary resources and teaching aids.

Much of what is covered corresponds to what is examined in part of the Teacher Knowledge Test (the TKT); a qualification teachers can take to show their knowledge of language and EFL teaching.

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## Unit 1: Lesson Aims

Every lesson must have some sort of purpose or end goal, otherwise what's the point? This doesn' t necessarily mean that every lesson will have the final aim of learners understanding a particular grammar point though. The goal could be anything from developing listening skills to practising language for some kind of 'real-life' situation like booking a hotel.

Although it may seem quite formal to "identify the aim" of every lesson, it really can help you concentrate on delivering a successful lesson as well as naturally leading you to materials which will best fulfill this aim.

However, aims aren' it all necessarily direct learning objectives. They could be aims for yourself, for example, limiting your Teacher Talk Time as much as possible, or even aims focused on a particular student to make sure they' ne keeping up. As well as overall aims, therefore, you will also have a number of secondary or personal goals.

Look at the following table taken from The Teacher Knowledge Test Course focusing on different types of aims:

- 1. Subsidiary Aims
- 2. Main Aim
- 3. Personal Aims

Main Aim To practise making	Subsidiary Aims	Personal Aims
politic requests in the context of making holiday arrangements. Example: 'Could you give me some information about	Grammar: to revise modal auxiliary verbs. Functional exemple: Could/Would you? Vocabulary: to consolidate lexis for travel, accommodation. Phonology: to focus on intonation. Speaking: to give controlled practice	To improve my organisation of the whiteboard. To give clearer examples.
hotels?"		5.500

In order to fulfil your lesson objectives, you will have to work out a procedure to do so. For example, if your aim is to "consolidate vocabulary for travel", the procedure could be "give students a crossword of travel/transport vocabulary".

# **Aims Perform E Learning Module Answers**

**Professor Eunice Ivala** 

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simulation centers The original chapters 1 Introduction 2 10 step approach 3 Remediation and 4 Unannounced Standardized Patients have been updated and charts tables and best practices throughout these chapters are elaborated and expanded on This second edition also features an updated Foreword by Ronald Harden and Preface by Mack Lipkin Adina Kalet and Sandy Zabar along with eight new chapters in collaboration with other educators and researchers covering topics such as analyzing OSCE notes for clinical reasoning OSCE data reporting and visualization scholarship and a research registry examples of performance based assessment in practice virtual OSCEs and telemedicine skills OSCEs for transitions OSCEs for teaching and SP programs This expanded edition will be useful to both novice and advanced educators and offers an important contribution to the health professions education literature CAIIB: Advanced Bank Management (ABM) (Question Bank 2000 MCQs Chapterwsie) Mocktime Publication, CAIIB Advanced Bank Management ABM Question Bank 2000 MCQs Chapterwsie Syllabus Exam Pattern Previous Papers <u>Iob Aids and Performance Support</u> Allison Rossett, Lisa Schafer, 2012-06-29 Job Aids and Performance Support in the Workplace gives us everything we ve ever wanted to know about these invaluable tools and techniques Allison Rossett and Lisa Schafer have created a comprehensive pragmatic and very readable guide The authors don't exaggerate when they claim it's knowledge everywhere Research in Education Oxford Textbook of Palliative Care for Children Richard Hain, Ann Goldman, Adam Rapoport, Michelle Meiring, 2021 .1974 Comprehensive in scope exhaustive in detail and definitive in authority this third edition has been thoroughly updated to cover new practices current epidemiological data and the evolving models that support the delivery of palliative medicine to children This book is an essential resource for anyone who works with children worldwide Innovations in E-learning. **Instruction Technology, Assessment and Engineering Education** Magued Iskander, 2007-09-04 This book includes a set of rigorously reviewed world class manuscripts addressing and detailing state of the art research projects in the areas of Engineering Education Instructional Technology Assessment and E learning The book presents selected papers form the conference proceedings of the International Conference on Engineering Education Instructional Technology Assessment and E learning EIAE 2006 All aspects of the conference were managed on line International Online Information Meeting .1994 Ocean Systems Technician 3 & 2 (analyst/maintainer), Module 1 Frank R. Harwood, 1983 Innovative Instructional Design Methods and Tools for Improved Teaching Khaldi, Mohamed, 2024-02-14 In the complex field of academic scholarship educators and scholars often encounter the challenge of designing effective learning scenarios that align with various educational objectives The process involves meticulous planning consideration of diverse pedagogical approaches and adapting strategies to different circumstances and situations. The need for innovative solutions in pedagogy has never been more pressing with topics ranging from instructional design to emerging techno pedagogical practices demanding attention Academic scholars are yearning for a comprehensive guide that not only dissects the intricacies of these challenges but also offers transformative solutions to navigate the evolving landscape of education Innovative Instructional

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