

Course 2 Benchmark Test – First Quarter(Chapters 1-2)

1. The table shows the costs of different size jars of peanut butter. Which of the jars has the lowest unit rate?

Comparison Shopping	
Size	Cost
12-oz	\$3.00
16-oz	\$4.40
25-oz	\$6.75
32-oz	\$9.25

- A. 12-oz jar
 B. 16-oz jar
 C. 25-oz jar
 D. 32-oz jar
2. The enrollment at a community college this year is 115% of last year's enrollment. If there were 1,346 students enrolled at the college last year, how many students are there this year?
- F. 1,034 students
 G. 1,562 students
 H. 1,518 students
 I. 1,428 students
3. Vicky jogged $2\frac{3}{4}$ miles in $\frac{1}{2}$ hour. What was her average rate of speed, in miles per hour?
- A. $1\frac{3}{4}$ miles per hour
 B. $3\frac{3}{4}$ miles per hour
 C. $3\frac{1}{2}$ miles per hour
 D. $6\frac{3}{4}$ miles per hour

4. In a recent survey, 59% of pet owners have more than one pet. If there were 620 pet owners surveyed, which proportion can be used to find the number who own more than one pet?

F. $\frac{59}{620} = \frac{n}{620}$

G. $\frac{59}{100} = \frac{n}{620}$

H. $\frac{59}{100} = \frac{620}{n}$

I. $\frac{620}{100} = \frac{n}{100}$

5. **SHORT ANSWER** A pair of jeans that normally sells for \$35 is on sale for 20% off. Find the sale price of the jeans. Then find the total cost of the jeans if the sales tax rate is 6%.

6. How much simple interest is earned on an investment of \$1,250 if the money is invested for 5 years at an annual interest rate of 4.9%?

A. \$1,531.25

B. \$1,306.25

C. \$281.25

D. \$56.25

Algebra2 End Of Quarter Benchmark

**Lisa Barrow, Lisa Markman, Cecilia
Elena Rouse**



Algebra2 End Of Quarter Benchmark:

Technology's Edge Lisa Barrow, Lisa Markman, Cecilia Elena Rouse, 2008 We present results from a randomized study of a well defined use of computers in schools a popular instructional computer program for pre algebra and algebra We assess the program using a test designed to target pre algebra and algebra skills Students randomly assigned to computer aided instruction score 0.17 of a standard deviation higher on pre algebra algebra tests than students randomly assigned to traditional instruction We hypothesize that the effectiveness arises from increased individualized instruction as the effects appear larger for students in larger classes and in classes with high student absentee rates

Benchmarks for Science Literacy American Association for the Advancement of Science, 1994-01-06 Published to glowing praise in 1990 Science for All Americans defined the science literate American describing the knowledge skills and attitudes all students should retain from their learning experience and offered a series of recommendations for reforming our system of education in science mathematics and technology Benchmarks for Science Literacy takes this one step further Created in close consultation with a cross section of American teachers administrators and scientists Benchmarks elaborates on the recommendations to provide guidelines for what all students should know and be able to do in science mathematics and technology by the end of grades 2 5 8 and 12 These grade levels offer reasonable checkpoints for student progress toward science literacy but do not suggest a rigid formula for teaching Benchmarks is not a proposed curriculum nor is it a plan for one it is a tool educators can use as they design curricula that fit their student's needs and meet the goals first outlined in Science for All Americans Far from pressing for a single educational program Project 2061 advocates a reform strategy that will lead to more curriculum diversity than is common today IBenchmarks emerged from the work of six diverse school district teams who were asked to rethink the K 12 curriculum and outline alternative ways of achieving science literacy for all students These teams based their work on published research and the continuing advice of prominent educators as well as their own teaching experience Focusing on the understanding and interconnection of key concepts rather than rote memorization of terms and isolated facts Benchmarks advocates building a lasting understanding of science and related fields In a culture increasingly pervaded by science mathematics and technology science literacy require habits of mind that will enable citizens to understand the world around them make some sense of new technologies as they emerge and grow and deal sensibly with problems that involve evidence numbers patterns logical arguments and technology as well as the relationship of these disciplines to the arts humanities and vocational sciences making science literacy relevant to all students regardless of their career paths If Americans are to participate in a world shaped by modern science and mathematics a world where technological know how will offer the keys to economic and political stability in the twenty first century education in these areas must become one of the nation's highest priorities Together with Science for All Americans Benchmarks for Science Literacy offers a bold new agenda for the future of science education in this country one that is certain to prepare our children for life in the twenty

first century *Mathematics Benchmarking Report* ,2001 **Declaration of Education** United States. Congress. House.
 Committee on Government Reform,2005 *Math Memories You Can Count on* Jo-Anne Lake,2009 Organized around the five
 math strands number sense and numeration measurement geometry and spatial sense patterning and algebra and data
 management and probability Includes activity ideas rooted in children s literature and encourages links with relevant
 manipulatives Included also are book lists reproducible activities and assessment strategies *Computational Counterpoint*
Worlds Octavio Alberto Agustín-Aquino,Julien Junod,Guerino Mazzola,2015-07-08 The mathematical theory of counterpoint
 was originally aimed at simulating the composition rules described in Johann Joseph Fux s *Gradus ad Parnassum* It soon
 became apparent that the algebraic apparatus used in this model could also serve to define entirely new systems of rules for
 composition generated by new choices of consonances and dissonances which in turn lead to new restrictions governing the
 succession of intervals This is the first book bringing together recent developments and perspectives on mathematical
 counterpoint theory in detail The authors include recent theoretical results on counterpoint worlds the extension of
 counterpoint to microtonal pitch systems the singular homology of counterpoint models and the software implementation of
 contrapuntal models The book is suitable for graduates and researchers A good command of algebra is a prerequisite for
 understanding the construction of the model **Resources in Education** ,1998 **Scientific and Technical Aerospace**
Reports ,1995 *Quarterly Bulletin* ,2004 *Nuclear Science Abstracts* ,1976-04

Embracing the Beat of Appearance: An Mental Symphony within **Algebra2 End Of Quarter Benchmark**

In some sort of taken by screens and the ceaseless chatter of fast conversation, the melodic elegance and mental symphony created by the prepared term usually fade in to the background, eclipsed by the relentless noise and disturbances that permeate our lives. However, located within the pages of **Algebra2 End Of Quarter Benchmark** an enchanting fictional treasure filled with natural emotions, lies an immersive symphony waiting to be embraced. Crafted by a masterful composer of language, that captivating masterpiece conducts viewers on a psychological trip, well unraveling the hidden melodies and profound influence resonating within each carefully constructed phrase. Within the depths of this emotional evaluation, we shall explore the book is main harmonies, analyze its enthralling writing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

<https://legacy.tortoisemedia.com/About/Resources/index.jsp/American%20Sniper%20English%20Edition.pdf>

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Algebra2 End Of Quarter Benchmark Introduction

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