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Refugees, Immigrants, and Education in the Global South Lesley Bartlett,Ameena Ghaffar-Kucher,2013-07-04 The unprecedented human mobility the world is now experiencing poses new and unparalleled challenges regarding the provision of social and educational services throughout the global South This volume examines the role played by schooling in immigrant incorporation or exclusion using case studies of Thailand India Nepal Hong Kong PRC the Philippines the United Arab Emirates Jordan Kenya Egypt South Africa Senegal Sudan Mexico and the Dominican Republic Drawing on key concepts in anthropology the authors offer timely sociocultural analyses of how governments manage increasing diversity and how immigrants strategize to maximize their educational investments The findings have significant implications for global efforts to expand educational inclusion and equity

Quality Teaching and the Capability Approach Alison Buckler,2015-04-24 This book provides an analytical exploration of the condition of teachers working in expanding school systems across the world with a particular focus on the lives of women teachers in rural Sub Saharan Africa Drawing from award winning research it looks beyond the official portrayals of teachers lives in order to better understand the reality of the contexts in which teachers live and work Positioning Amartya Sen s capability approach at the heart of the study each chapter considers documentary evidence alongside ethnographic research from rural remote and under resourced schools in Ghana Nigeria Kenya South Africa and Sudan Interweaving rich narratives from teachers in a variety of contexts the book proposes a concept of professional capability and examines female teachers agency to pursue and achieve this in their classrooms This key examination challenges existing notions of quality education and reveals insights into the broader purpose of schooling for rural communities Quality Teaching and the Capability Approach will be of value to researchers academics and postgraduate students in education particularly those concerned with gender development and teaching as well as educationalists and policy makers concerned with education and development

Deaf Education Beyond the Western World Harry Knoors,Maria Brons,Marc Marschark,2019-01-16 By exploring practice based and research based evidence about deaf education in countries that largely have been left out of the international discussion thus far this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners based on the premise of leaving no one behind Featuring chapters centering on 19 countries from Africa Asia Latin America and Central and Eastern Europe the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts

Siaya Kenya. Ministry of State for Planning, National Development, and Vision 2030,2009

Climate Change Education for Sustainable Development Keengwe, Jared,Nyatuka, Benard O.,2023-08-25 Climate Change Education for

Sustainable Development led by experienced editor Jared Keengwe is a must read for academic scholars concerned about the impact of climate change and want to foster sustainable development The book highlights the importance of climate change education in equipping individuals with the knowledge skills values and attitudes needed to confront the impact of climate change It also identifies the challenges in realizing the anticipated objectives including limited understanding of the weather change phenomenon less effective pedagogical approaches and weak partnerships among critical stakeholders The book covers various topics such as teaching principles pedagogical perspectives theoretical foundations and alignment professional orientation pedagogical strategies learner support contextual issues and reflective practice considerations It is intended for climate change analysts policy makers curriculum designers faculty educators and other stakeholders interested in averting the impact of climate change and fostering sustainable development With its comprehensive coverage and the editor s expertise Climate Change Education for Sustainable Development is the perfect resource for anyone seeking to deepen their understanding of climate change education and its role in sustainable development

Role of Team Work in Strategic Planning Mutuku Andrew Muli,Davidson Mghanga Mwaisaka,Florence Jane Wangui Kamau,George Muriithi Muniy,Nixon Kiplagat Mutai,2023-06-26 TOPICS IN THE BOOK Influence of Team Teaching on the Performance of Mathematics in Public Secondary Schools in Makueni Sub County Kenya Influence of Participative Leadership Style on Employee Job Satisfaction in Commercial Banks in Kenya Effect of Innovative Culture on Service Delivery in Huduma Centers in Kenya Effect of Strategic Value Chain Positioning on Firm s Performance A Case of Pharmaceutical Supply Chain Firms in Kenya Factors That Hinder Strategy Implementation in Public Secondary Schools A Case Study of Nakuru Municipality

Kenya National Bibliography Kenya National Library Service. National Reference & Bibliographic Department,2010

Public Examinations Examined Thomas Kellaghan,Vincent Greaney,2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book s primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and

education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation **The Kenya Education Directory ,2005**

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