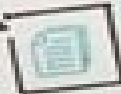


LANGUAGE

practice
writing



practice speaking



WORK ON
HOMWORK



practice
reading



work on duolingo



listen to
music / audio



watch a
movie / TV show



LEARNING

VOCAB

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Ideas Language Learning

William Littlewood



Ideas Language Learning:

Language Learning with Technology Graham Stanley, 2013-04-04 Contains over 130 practical classroom activities suitable for beginners to more advanced learners incorporating a wide range of up to date tools such as mobile technologies and social networking Page 4 of cover

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overview of eight hotly debated topics in second language acquisition research. It offers a glimpse of how SLA researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to SLA research. Each chapter comprises an introductory discussion of the issues involved and suggestions for further reading and study. The reader is asked to consider the issues based on their own experiences thus allowing them to compare their own intuitions and experiences with established research findings and gain an understanding of methodology. The topics are treated independently so that they can be read in any order that interests the reader.

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Pictures for Language Learning Andrew Wright, 1989-11-16. This richly illustrated book provides a valuable guide to the role of pictures and other visual materials in language teaching. It brings together a wealth of ideas on how to use pictures in a wide range of language learning situations. The first section discusses the contribution visuals can make to all the classroom settings in providing real opportunities for students to communicate whether they are working as a class in groups or in pairs. Sections B and C contain over 200 practical suggestions for picture generated language work. These make use of visual materials which are readily available to teachers anywhere or illustrations which have been kept simple so that they can be copied easily. The activities can be integrated into all stages of the language teaching process and advice is given on how to adapt the ideas to suit different teaching environments. The final section describes the process of setting up a picture library and offers guidance on where to begin looking for visuals, how to categorise pictures and different methods of storage.

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