

Nouns: person, place, animal or thing

person



boy



girl



baby

animal



cat



dog



pig

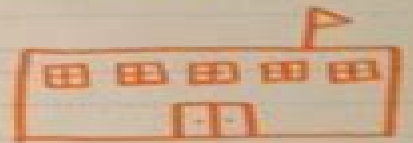


lion

place



house



school

park



thing



sun



car



pencil



chair

Anchor Chart For Kindergarteners

Bill Mokin



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Making the Most of Small Groups Debbie Diller, 2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher's role in small group instruction. Making the Most of Small Groups Differentiation for All grapples with difficult questions regarding small group instruction in elementary classrooms such as How do I find the time? How can I be more organized? How do I form groups? How can I differentiate to meet the needs of all of my students? Structured around the five essential reading elements: comprehension, fluency, phonemic awareness, phonics, and vocabulary, the book provides practical tips, sample lessons, lesson plans, and templates, suggestions for related literacy work stations, and connections to whole group instruction. In addition to ideas to use immediately in the classroom, Diller provides an overview of relevant research and reflection questions for professional conversations.

Strategies that Work Stephanie Harvey, Anne Goudvis, 2007 Describes strategies teachers can use to promote reading comprehension in students from kindergarten

through eighth grade and includes examples of student work, illustrations, and other reference tools. **Spaces & Places** Debbie Diller, 2008 In this book you'll find a wealth of full color photos from all sorts of classroom spaces in PreK-5th grade. There's before and after pictures and step by step processes outlined for organizing your furniture and cabinets, setting up your room space by space, and using your walls thoughtfully. Book cover.

Starting with Comprehension Andie Cunningham, Ruth Shagoury, 2005 It is never too early to start comprehension instruction. In fact, reading begins with meaning making. Andie Cunningham and Ruth Shagoury designed a reading program for five and six year olds based on this premise. Most of the students in Andie's Portland Oregon kindergarten class have little or no alphabet knowledge when they enter the classroom in the fall. English is a second or third language for many of the children in this low income neighborhood. Through research based principles, carefully structured routines, and innovative activities, even the youngest learners can develop comprehension skills from their first days in school. The children in Starting with Comprehension are grappling with school culture for the first time and learning to work with classmates who speak a variety of different languages. These emergent readers learn to present their understanding of what they read through writing, talk, movement, and art. Kindergartners and preschoolers are different from readers who know how to decode texts. Andie and Ruth show how comprehension skills can be nurtured and strengthened even before decoding begins. In this classroom, meaning making becomes part of community building as children link reading, thinking, and communicating.

Mathematics Unit Planning in a PLC at Work®, Grades PreK-2 Sarah Schuhl, Timothy D. Kanold, Jennifer Deinhart, Nathan D. Lang-Raad, Matthew R. Larson, Nanci N. Smith, 2020-08-28 Bring a laser like focus to the mathematics content your students need to learn throughout the year. Written by trusted mathematics experts, this resource helps PreK-2 teachers fully answer PLC critical question one: what do we want all students to know and be able to do? Read the book as a team to acquire detailed model mathematics units, learn how to perform seven collaborative tasks, and more. Use this resource to increase mathematics

achievement and provide students with a more equitable learning experience Understand how to collaboratively plan curriculum units in grades preK 2 Study the seven unit planning elements and learn how to incorporate each in unit designs for early childhood education Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe four model units related to the foundations of addition and subtraction one for each grade level Receive tools and templates for effective unit planning in a professional learning community PLC Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades PreK 2 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Foundations of Addition and Subtraction Unit Examples Grades PreK 2 Chapter 3 PreK Unit Counting and Cardinality Chapter 4 Kindergarten Unit Addition and Subtraction to 10 Chapter 5 Grade 1 Unit Addition and Subtraction to 20 Chapter 6 Grade 2 Unit Multidigit Addition and Subtraction Epilogue Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Team Checklist and Questions for Mathematics Unit Planning References and Resources Index **What Every Kindergarten**

Teacher Needs to Know Margaret Berry Wilson,2011 Offers advice for setting up a classroom for kindergarteners that meets their educational and developmental needs with strategies for how to teach routines and schedules promote student bonding use creative teaching tools and interact with parents **180 DaysTM: Reading for Kindergarten** Suzanne Barchers,2013-01-01 Help kindergarten students improve their reading skills with fun and effective daily practice activities 180 Days Reading for Kindergarten Introduces new words to practice foundational reading skills Boosts students confidence in reading with quick learning activities focusing on vocabulary and fluency skills Makes at home learning whole class instruction or small group support quick and easy Includes standards based activities easy to follow instructions and an answer key to quickly assess student understanding Parents appreciate the teacher approved activity books that keep their child engaged and learning Great for homeschooling to reinforce learning at school or prevent learning loss over summer Teachers rely on the daily practice workbooks to save them valuable time The ready to implement activities are perfect for daily morning review or homework The activities can also be used for intervention skill building to address learning gaps

Getting to the Core of Writing: Essential Lessons for Every Kindergarten Student Gentry, Richard,2017-03-01 Inspire students to develop as writers in the kindergarten classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included This resource develops college and career readiness skills and is aligned to today s standards **Growing Independent Learners** Debbie Diller,2023-10-10 Debbie Diller has revolutionized literacy

instruction in countless classrooms over the years demonstrating how to effectively use literacy workstations to engage

students in critical literacy learning In *Growing Independent Learners From Literacy Standards to Stations K 3* she provides a comprehensive guide to help you plan instruction focused on literacy standards organize your classroom for maximum benefit and lead your students to independence through whole group lessons small group focus and partner learning at literacy stations The first four chapters lay the foundation with planning organizing and instruction that are essential for success with literacy workstations From creating a model classroom and developing planning tools to using anchor charts Diller gives you creative ideas for making the most of your classroom environment to support student independence Later chapters focus on standards based instruction built around key reading writing and foundational skills as well as speaking listening and language standards Each of these chapters provides the following Detailed explanations of each standard s importance and real world application examples Planning tools including academic vocabulary modifiable lesson plans for whole group instruction and suggestions for literacy workstations Mentor texts to use during whole group small group or stations Over 400 full color photos demonstrating workstations in action Ways to connect lessons into other areas of daily instruction including independent reading time small group instruction and workstations *Growing Independent Learners* will help you create a vibrant classroom filled with independent learners This book will quickly become an essential resource for any teacher who believes that all children can learn to work independently in a classroom that s well organized and mindfully planned

A Closer Look Lynne Dorfman,Diane Dougherty,2023-10-10 In *A Closer Look* Lynne Dorfman and Diane Dougherty provide the tools and strategies you need to use formative assessment in writing workshop Through Lynne and Diane s ideas you will be able to establish an environment where students will internalize ways that they can assess their own writing and become independent writers Lynne and Diane share methods for collecting and managing information and show practical simple and concise ways to document student thinking In the accompanying online videos they demonstrate conferences with individual writers small groups and whole groups Quick easy to manage assessment methods emphasize that formative assessment does not have to take a long time to be worthwhile and effective Vignettes from classroom teachers principals and authors add a variety of perspectives and classroom experiences on this important topic *A Closer Look* shows that when students are in charge of their own writing process and set and reach their own goals writing becomes a vibrant energetic part of the day

Mathematical Discourse: Let the Kids Talk! Barbara Blanke,2019-12-10 This invaluable resource provides teachers with the tools they need to facilitate mathematical discourse and create opportunities for students to think constructively communicate effectively and increase mathematics proficiency This book will help teachers develop a new set of pedagogical skills and strategies to assess plan and organize their classrooms in a manner that is conducive to mathematical discourse With helpful tips and strategies that are easy to implement this standards based book supports an equitable learning environment by encouraging active listening clear communication justification of perspective and acknowledgement of students experiences Each chapter includes Culturally and Linguistically Responsive Teaching and

Learning strategies to address cultural norms for diverse populations and support the needs of English language learners With tips for implementing Math Talks and Number Talks this resource will get students thinking like mathematicians in no time Reading with Meaning Debbie Miller, 2023-10-10 Ten years since her first edition author Debbie Miller returns with Reading with Meaning Second Edition Teaching Comprehension in the Primary Grades to share her new thinking about reading comprehension strategy instruction the gradual release of responsibility instructional model and planning for student engagement and independence Reading with Meaning Second Edition delves into strategy and how intentional teaching and guided practice can provide each child a full year of growth during their classroom year New in this edition are lesson planning documents for each chapter that include guiding questions learning targets and summative assessments as well as new book title recommendations and updated FAQs from the first edition Also included are strategic lessons for inferring determining the importance in each text and synthesizing information Teachers can help students make their thinking visible through oral written artistic and dramatic responses and provide examples on how to connect what they read to their own lives In this book Miller reflects on her professional experiences and judgement along with current research in the field She provides a guide for any teacher hoping to build student relationships and develop lifelong independent learners

Apprenticeship in Literacy Linda Dorn, Tammy Jones, 2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for success Information on how behaviors from emergent to fluent align to the Common Core State Standards Dozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resources Language prompts that promote self regulated learners Schedules for implementing a workshop framework in whole group small group and one to one settings Suggestions for incorporating information texts into a balanced literacy program Stronger emphasis on the importance of the writing process Additional ideas on establishing routines and organizing the classroom The theme of apprenticeship in literacy resonates throughout the book children learn from teachers and teachers learn from one another as they promote children s transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 Apprenticeship in Literacy has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence **Writing Lesson Level 1--Using**

Action Words Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy development while implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing **Getting to the Core of Writing** Richard Gentry, Jan McNeel, Vickie Wallace-Nesler, 2012-06-01 Inspire students to develop as writers in the first grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included This resource develops college and career readiness skills and is aligned to today s standards *Kindergarten and the Common Core* Kathy Brown, Sarah Martino, 2014-02-10 How do we teach with rigor to our youngest learners How do we implement standards that spell out quite clearly what students must know but do not give us either the methods or materials that help our students achieve such skills This professional resource provides practical routines and developmentally appropriate activities that foster an environment where our youngest learners can thrive in mastering core kindergarten content along with the Common Core standards The routines and activities in this book have been thoroughly classroom tested and aligned with best practices The authors show you how to create a magical kindergarten environment that creates a community of confident learners full of excitement and enthusiasm **Teaching with Intention** Debbie Miller, 2008 From setting up the classroom environment to comprehension instruction to lesson design this book shows explicit reasons for teaching processes It includes key questions to guide teachers in the important process of developing their own belief statements concerning teaching and learning A compelling reminder that truly informative teaching must be built from the ground up **Teaching Physical Education to Children with Autism** Bill Mokin, 2024-06-13 This book is an essential guide for how to teach fun and engaging physical education classes tailored to include the needs of autistic children and children with learning disabilities With this practical guidebook detailing tested methods and best practices teachers will be well equipped to support all students including disabled students and those with varying support needs Through a narrative lens that details children s real life journeys and with key definitions and ready to use activities included throughout Teaching Physical Education to Children with Autism presents a teacher s first hand account of what it s like to teach students with diverse learning needs Its comprehensive scope addresses all the practical challenges that educators may face in working with this population including difficult behavior and disengagement Detailing a myriad of solutions to try along with flexible frameworks that can be applied to a myriad of physical education goals this book is essential reading for any physical education teacher special education teacher and anyone wishing to create more equitable learning environments for children with varying learning needs **Patterns of Wonder, Grades PreK-1** Whitney La Rocca, Jeff Anderson, 2023-10-10 Whitney La Rocca and Jeff Anderson adapt their

vibrant approach to grammar instruction in Patterns of Wonder Grades PreK 1 Inviting Emergent Writers to Play with the Conventions of Language Here young emergent writers are invited to notice the conventions of language and build off them in this inquiry based approach to instructional grammar The book comes with standards aligned lessons that can be incorporated in just 10 minutes a day Patterns of Wonder s responsive invitational approach allows young students to play and inquire about language and experiment take risks and have fun Inside you ll find Ready to use lesson plan sets that pinpoint and build across the most common needs of emergent writers An adjusted invitational process adapted for young learners and the Phases of Emergent Writing as tools to plan for effective scaffolded instruction How to position grammar concepts about print instruction across three overlapping levels of support oral language illustrating and writing Over 200 engaging picture book recommendations to stir curious classroom conversations Patterns of Wonder Grades PreK 1 provides a simple classroom routine that is structured in length and approach but provides teachers flexibility in choosing the texts allowing for numerous diverse voices in the classroom The practice helps students build cognitive recognition and provides a formative assessment for teachers on student progress Grounded in play conversation and most of all wonder Patterns of Wonder brings the authors irrepressible excitement for inquiry and writing instruction to the ways we support our Pre K Kindergarten and 1st grade emergent writers The Patterns of Power series also includes Patterns of Power Grades 6 8 Inviting Adolescent Writers into the Conventions of Language Patterns of Power Grades 1 5 Inviting Young Writers into the Conventions of Language Patterns of Power Grades 9 12 Teaching Grammar Through Reading and Writing and Patterns of Power en Espa ol Grades 1 5 Inviting Bilingual Writers into the Conventions of Spanish Getting to the Core of Writing: Essential Lessons for Every First Grade Student Gentry, Richard, 2017-03-01 Inspire students to develop as writers in the first grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included This resource develops college and career readiness skills and is aligned to today s standards

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