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Education and Development in Zimbabwe Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding, and the egalitarian approach to widening access to education. The nexus between education, democracy, and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language, and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political, and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking, and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political, and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators, and researchers, and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political, and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in-depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe. Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis, covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide-ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education, how ideology, policy, international pressures, economic factors, and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia. *Peasant Consciousness and Guerilla War in Zimbabwe* Terence O. Ranger, T. O. Ranger, 1985-01-01 **Zimbabwe Books in Print**, 1998 *A Social History of the Shona Novel* Emmanuel Chiwome, 2002 Shona literature now comprises 85% of literature published for schools in Zimbabwe, an indication of its significance for the understanding of the philosophical and historical base of the understanding of a language, people, and nation. Chiwome's book argues that the productivity of Shona fiction is

inseparable from the dialects of history first colonialism then development and exposes colonialist notions about Shona cultural values and the implications for reading and writing the literature He analyses Shona writers predilections for certain genres of fiction asking why colonialism did not produce historical committed literature and why moralistic and fantastical modes prevail In the latter part of the book he adopts Manichean and Fanonian psychoanalytic approaches to African fictional characters suffering inferiority and collective paranoia and discusses how this relates to the aesthetic qualities of the literatures of decolonisation

Language Matters in Contemporary Zimbabwe Collen Sabao, Esther Mavengano, 2024-06-17 Speaking to a broader global preoccupation with the state of languages and language development this book considers issues surrounding the diverse languages linguistic communities and cultures of Zimbabwe Reflecting on Shona Xitsonga Sotho Xhosa Tjwao Nambya IsiNdebele Nyanja Tshivenda English and Braille the book uncovers both the internal and external factors that impact language structures language use and language ideologies across the country The book considers how colonial legacies and contemporary language domination and minoritisation have led to language endangerment It considers the fate of communities whose languages are marginalised and in the process poses questions on what can and should be done to preserve Zimbabwean languages The authors offerings range across subjects as diverse as music linguistic innovation education human rights literature language politics and language policy in order to build a rich and nuanced picture of language matters in the country Coming at a critical moment of increasing mobility migration cultural plurality and globalisation this book will be an important resource for researchers across African literature linguistics communication policy and politics

African Historical Archaeologies Andrew M. Reid, Paul J. Lane, 2014-10-28 This volume explores the range of interactions between the historical sources and archaeology that are available on the African continent The contributions written by a range of experts on different aspects of African archaeology present the underlying issues such as The conflict and collaboration in the foundation of modern Africa African trading communities maintaining their independence from Europe The impacts of the Atlantic slave trade This represents the first consideration of historical archaeology over the African continent as a whole and therefore provides an important review for African archaeologists and historians This seminal volume also explores Africa s place in global systems of thought and economic development for historical archaeologists and historians alike

Indigenous Studies: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples

from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields

Zimbabwe in the Post-COVID-19 Era Esther Mavengano,Tobias Marevesa,Ernest Jakaza,2023-07-14 This comprehensive book brings together reflections lessons and insights relating to the post Covid 19 era in Zimbabwe The outbreak of the COVID 19 pandemic has immensely affected all facets of humanity globally Its impact on Zimbabwe is evident through its effect on socio economic and education systems politics religion infrastructural development and health delivery systems This book provides scholarly introspections into the lessons drawn from the pandemic in an effort to re imagine the future possibilities of public health in Zimbabwe and beyond Providing a platform for research that seeks to re think global public health matters from a Decolonial school of thought the book asks questions such as What is the role of religion linguistics communication education economics politics and science in preparing Zimbabwe for possible future pandemics How can the lessons drawn from the pandemic inform scholars to re imagine the future trajectories of the country in the various domains How can researchers evaluate the power and economic dialectics of COVID 19 navigate the tumultuous challenges generated and come up with appropriate systems for future pandemics Offering a realistic picture of the post COVID 19 era in Zimbabwe the book will be a key resource to students and researchers across the fields of political communication science communication decolonial discourse language and culture as well as African Studies more broadly

Indigenous knowledge systems and climate change management in Africa Ajayi, O.C. (ed),Mafongoya, P.L. (ed),2017-11-15 Climate change presents a profound challenge to food security and sustainable development in Africa Its negative impacts are likely to be greatest in the African region which is already food insecure In the face of global climate change and its emerging challenges and unknowns it is essential that decision makers base policies on the best available knowledge In recent years the knowledge of local and indigenous people often referred to as indigenous knowledge IK has been increasingly recognised as an important source of climate knowledge and adaptation strategies

Zimbabwe National Bibliography ,1990

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