



2015 16 Makerere University Admissions

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Transforming Research Excellence McLean, Robert ,Tijssen, Robert,Wallace, Matthew L.,Kraemer-Mbula, Erika,2020-01-18 Modern day science is under great pressure A potent mix of increasing expectations limited resources tensions between competition and cooperation and the need for evidence based funding is creating major change in how science is conducted and perceived Amidst this perfect storm is the allure of research excellence a concept that drives decisions made by universities and funders and defines scientists research strategies and career trajectories But what is excellent science And how to recognise it After decades of inquiry and debate there is still no satisfactory answer Are we asking the wrong question Is reality more complex and excellence in science more elusive than many are willing to admit And how should excellence be defined in different parts of the world particularly in lower income countries of the Global South where science is expected to contribute to pressing development issues despite often scarce resources Many wonder whether the Global South is importing with or without consenting the flawed tools for research evaluation from North America and Europe that are not fit for purpose This book takes a critical view of these issues touching on conceptual issues and practical problems that inevitably emerge when excellence is at the center of science systems Emerging from the capacity building work of the Science Granting Councils Initiative in sub Saharan Africa it speaks to scholars as well as to managers and funders of research around the world Confronting sticky problems and uncomfortable truths the chapters contain insights and recommendations that point towards new solutions both for the Global South and the Global North

International Perspectives of Distance Learning in Higher Education Joi L. Moore,Angela Benson,2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole,Jenny J. Lee,2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of

intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North *Sustainable Digital Communities* Anneli Sundqvist, Gerd Berget, Jan

Nolin, Kjell Ivar Skjerdingsstad, 2020-03-19 This volume constitutes the proceedings of the 15th International Conference on Sustainable Digital Communities iConference 2020 held in Borås Sweden in March 2020 The 27 full papers and the 48 short papers presented in this volume were carefully reviewed and selected from 178 submissions They cover topics such as sustainable communities social media information behavior information literacy user experience inclusion education public libraries archives and records future of work open data scientometrics AI and machine learning methodological innovation

Higher Education for and beyond the Sustainable Development Goals Tristan McCowan, 2019-08-29 This book analyses the role of the university in working towards the Sustainable Development Goals In contrast to the previous Millennium Development Goals higher education is seen to have a crucial role in this new agenda Yet how can the university fulfil these weighty expectations and are the dominant trends in higher education supporting or undermining this vision This book draws on the idea of the developmental university a model characterised by its porous boundaries with society and commitment to teaching research and community engagement in the public interest The author examines case studies from Latin America Africa and other regions to analyse how this model can be revived countering recent trends of marketisation status competition and unbundling The book also considers alternatives to the developmental model drawing on indigenous knowledge systems looking beyond the SDG framework to the creation of a new form of society This timely volume will be of interest and value to those working in the field of sustainable development and to students and scholars of comparative education international development and higher education studies Clinical Epidemiology of Chronic Liver Diseases

Robert J. Wong, Robert G. Gish, 2018-10-24 This book emphasizes the clinical epidemiology of chronic liver diseases with a specific focus on the methodology of the discussed studies The whole spectrum of liver diseases is covered from chronic hepatitis B and C to hepatocellular carcinoma alcoholic and non alcoholic fatty liver diseases and autoimmune and cholestatic liver diseases Readers will find the most up to date information on clinical epidemiology of hepatology and will also be able to learn about important methodology and biostatistics information Each chapter contains a summary table at the end of each chapter that highlights the most relevant landmark studies their main outcomes and the unique features of the methodology The book will appeal to both practicing clinicians as well as clinical research investigators In addition this would likely be of interest to medical school or public health school students to learn about hepatology epidemiology but also some specific fundamentals of clinical research and clinical epidemiology **Gender and Practice** Vasilikie (Vicky) Demos, Marcia Texler

Segal, Kristy E. Kelly, 2019-09-30 In *Gender and Practice Insights from the Field* twelve chapters contribute to the creation of an accessible body of knowledge that looks to provide gender practitioners with examples of what works and what doesn't in the attainment of gender equality

Transforming Higher Education for Community Development, 2025-07-10 This volume explores educational transformation as a tool for community development in northern Uganda with an emphasis on student centred hybrid and problem based learning It addresses key questions about existing education systems the need for transformation desired outcomes and foreseeable challenges The introductory chapter contextualises the reforms within Uganda's colonial history while subsequent chapters analyse institutional practices curriculum design quality of education and innovation in teaching and learning The book argues for new participatory learning infrastructures real world problems and curricular entrepreneurship to enhance graduates employability and position them as active contributors to community development The book is the result of a long term partnership between universities Contributors are Rozalba Aciro Agatha Alidri Helen Christine Waiswa Amongin Adebua Asaf Judith Awacorach Jerry Bagaya Peter Kakubeire Baguma Abola Benard Ann Bygholm Helene Balslev Clausen Lone Dirckinck Holmfeld Betty Akullu Ezati Cornelia Thea Seger Jakobsen Iben Jensen Annebeth Colic Landsvig Inger Lassen Stephen Odama Denis Ofoyuru Collins Okello Charles Nelson Okumu John Bismarck Okumu David Ross Olanya David Onen Joseph Oonyu George Ladaah Openjuru George Orangi Palle Rasmussen Arne Remmen Frida Skovgaard Sørensen Geoffery Olok Tabo Wycliffe Scot Wafula and Hanan Lassen Zakaria

North-South Knowledge Networks Towards Equitable Collaboration Between Tor Halvorsen, Jorun Nossun, 2017-02-23 Since the 1990s internationalisation has become key for institutions wishing to secure funding for higher education and research For the academic community this strategic shift has had many consequences Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals Debates are ongoing and hotly contested In this collection a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships They both question and highlight the agency of academics donors and research institutions in the geopolitics of knowledge and power The contributors offer fresh insights on institutional transformation the setting of research agendas and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence Offering a range of perspectives on why academics should collaborate and what for this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make North-South partnerships and collaborations increasingly fair sustainable and mutually beneficial

Administrator and Scholar David J.

Bakibinga, 2022-06-17 The autobiography deals with my early life from birth up to my first graduation from Makerere University followed by coverage on my grandparents and parents This is followed by a broad review of my experience abroad covering 13 years in the United Kingdom and Nigeria in the capacities of a student lecturer author and administrator The

next chapter deals with the period after my return to Uganda principally settling down teaching at Makerere University serving as Secretary of the Uganda Law Society and working as Commissioner at the Uganda Revenue Authority The following chapter focuses largely on my administrative roles at Makerere University The next chapter is basically a synopsis of my published books This is followed by an account of my work with Busoga Diocese and the Uganda National Academy of Sciences Finally is a brief on my immediate family

This book delves into 2015 16 Makerere University Admissions. 2015 16 Makerere University Admissions is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into 2015 16 Makerere University Admissions, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to 2015 16 Makerere University Admissions
- Chapter 2: Essential Elements of 2015 16 Makerere University Admissions
- Chapter 3: 2015 16 Makerere University Admissions in Everyday Life
- Chapter 4: 2015 16 Makerere University Admissions in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of 2015 16 Makerere University Admissions. The first chapter will explore what 2015 16 Makerere University Admissions is, why 2015 16 Makerere University Admissions is vital, and how to effectively learn about 2015 16 Makerere University Admissions.
3. In chapter 2, this book will delve into the foundational concepts of 2015 16 Makerere University Admissions. The second chapter will elucidate the essential principles that need to be understood to grasp 2015 16 Makerere University Admissions in its entirety.
4. In chapter 3, this book will examine the practical applications of 2015 16 Makerere University Admissions in daily life. The third chapter will showcase real-world examples of how 2015 16 Makerere University Admissions can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of 2015 16 Makerere University Admissions in specific contexts. This chapter will explore how 2015 16 Makerere University Admissions is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about 2015 16 Makerere University Admissions. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of 2015 16 Makerere University Admissions.

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