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Degree or Diploma applied for

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Fax	Email	
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i) O Level	Index No.	Date of attendance
Name of the School		
ii) A Level	Index No.	Date of attendance
Name of the School		
iii) College (where applicable)	Index No.	Date of attendance
Name of the College		
		10
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i) Degree or equivalent attained		
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Margaret S. Winchester, Caprice A. Knapp, Rhonda BeLue

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The Uganda Gazette Uganda, 2018 **Applications of Biochar for Environmental Safety** Ahmed Abdelhafez, Mohamed Abbas, 2020-07-22 Biochar is a carbon rich material produced from the pyrolysis of organic materials from agricultural and forestry biomass at a relatively low temperature in the absence of oxygen As such it has potential for solving many agricultural and environmental problems This book is divided into five sections Introduction Production and Legislation of Biochar Applications of Biochar for Soil Fertility Improvement Role of Biochar for Soil Remediation and Ameliorating Salinity Effects and Applications of Biochar for Water Treatment Chapters address topics such as the pros and cons of biochar its production and its role in remediating and treating contaminated soils and water Doctoral education in context Jan Botha, Liezel Frick, Nompilo Tshuma, 2025-09-29 Doctoral Education in Context Perspectives from Africa shares lived experiences and insights of doctoral supervisors from 16 different countries in Africa The book s originality lies also in the contributors profiles as practicing novice doctoral supervisors All of them graduated from the Training Course for Supervisors offered by the Centre for Research on Evaluation Science and Technology CREST at Stellenbosch University in South Africa with the support of the German Academic Exchange Service DAAD German Rectors Conference HRK through the DIES Programme The authors commitment to doctoral supervision in their particular context is shown in each chapter Many edited volumes bring together the voices of often established researchers in this book we hear first hand the voices of novice supervisors who are willing to learn and share their insights and experiences in doctoral supervision This perspective makes the unique strength and originality of the book This book is for anyone involved in the research and practice of doctoral supervision in Africa and the global context Readers and doctoral supervisors outside Africa will learn much about the challenging world of doctoral supervision in Africa minds **Quality in African Higher Education**, 2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development. The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Edoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesiqye and Mumbi Maria Wachira Tsetse and Trypanosomosis Information Food and Agriculture Organization of the United Nations, 2018-08-31 TTI disseminates current information on all aspects of tsetse

and trypanosomosis research and control to institutions and individuals involved in the problems of African trypanosomosis This service forms an integral part of the Programme Against African trypanosomosis PAAT Ageing with Smartphones in *Uganda* Charlotte Hawkins, 2023-09-28 Ageing with Smartphones in Uganda is based on a 16 month ethnography about experiences of ageing in a neighbourhood in central Kampala Uganda It examines the impact of smartphones and mobile phones on older people s health and everyday lives as part of the global ASSA project Taking a convivial approach which celebrates multiple ways of knowing about social life Charlotte Hawkins draws from these expressions about cooperative morality and modernity to consider the everyday mitigation of profound social change Dotcom is understood to encompass everything from the influence of ICTs to urban migration and lifestyles in the city to shifts in ways of knowing and relating At the same time dotcom tools such as mobile phones and smartphones facilitate elder care through for example regular mobile money remittances This book explores how dotcom relates to older people s health their care norms their social standing their values of respect and relatedness and their intergenerational relationships both political and personal It also re frames the youth centricity of research on the city and work new media and technology politics and service provision in Uganda Through ethnographic consideration of everyday life and self formation in this context the monograph seeks to contribute to an ever incomplete understanding of how we relate to each other and to the world around us **International Faculty in Higher Education** Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-11-25 In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics The Oxford Guide to the Bantu Languages Lutz Marten, Ellen Hurst-Harosh, Nancy C. Kula, Jochen Zeller, 2025-08-19 This volume brings together leading scholars from Africa Europe the Americas and beyond to provide a detailed account of the languages of the Bantu family which cover an area from Cameroon and Kenya in the north to South Africa in the south The Bantu family is part of the Niger Congo phylum and one of the world s biggest language groups comprising around 500 languages The family includes major languages with large numbers of speakers such as Zulu Kinyarwanda and Swahili the most widely spoken and taught African language as well as many community languages and several endangered languages Bantu languages feature prominently in the complex and multilingual language ecologies that are characteristic of the linguistic situation in much of Africa and they provide rich evidence for the study of theoretical and comparative linguistics language contact and language change They play an important role in education

commerce culture and artistic expression in the media and public discourse in governance and social justice and are central to the future of the continent and the well being of its communities The first part of The Oxford Guide to the Bantu Languages provides background and context with chapters exploring the history of research in the field language and prehistory in Bantu speaking Africa and typology and variation Chapters in the second part offer broad comparative overviews of Bantu phonology morphology syntax semantics and pragmatics socio and applied linguistics before Parts III VII cover more specific topics in Bantu linguistics across a variety of subfields ranging from structural issues such as the augment and melodic tone to historical and sociolinguistic topics such as Bantu languages in the diaspora and language policy and standardization The chapters in the final part offer individual structural overviews of a range of languages from across the Bantu speaking area The book will be an essential resource for students and researchers specializing in the Bantu languages and for typologists and comparative linguists more broadly Practices, Perceptions and Prospects for Climate Change Education in Africa Marcellus Forh Mbah, Petra Molthan-Hill, Ernest L. Molua, 2025-04-08 This open access book presents peer reviewed chapters that introduce the subject of climate change within formal and informal sectors of education in Africa as key to building the capacity of current and future generations to address the most pressing global issue An insight into existing practices perceptions and prospects for climate change education in Africa can bring to light relevant frameworks that can support a climate resilient future in the continent Among others the book contends that there is a need to rethink current practices of climate change education in the continent by optimizing Indigenous knowledge systems and context relevant pedagogies as important strategies Governments civil society and other stakeholders in Africa can draw on the rich insights captured in this book as they consider feasible approaches to resolve the current climate crisis Health Collaboration Margaret S. Winchester, Caprice A. Knapp, Rhonda BeLue, 2018-05-14 This stimulating open access volume details the innovative work of the Pan Institution Network for Global Health in creating collaborative research based answers to large scale health issues Equitable partnerships among member universities representing North America Africa Asia and Europe reverse standard cross national dynamics to develop locally relevant responses to health challenges as well as their underlying disparities Case studies focusing on multiple morbidities and effects of urbanization on health illustrate open dialogue in addressing HIV maternal child health diabetes and other major concerns These instructive examples model collaborations between global North and South as meaningful steps toward the emerging global future of public health Included in the coverage Building sustainable networks introducing the Pan Institution Network for Global Health Fostering dialogues in global health education a graduate and undergraduate approach Provider workload and multiple morbidities in the Caribbean and South Africa Project Redemption conducting research with informal workers in New York City Partnership and collaboration in global health valuing reciprocity Global Health Collaboration will interest faculty working within the field of global health scholars within public health health policy and cognate disciplines as well as administrators looking to

develop international university partnerships around global health and graduate students in the areas of global health health administration and public health and related social sciences e g sociology anthropology demography		

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