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Argumentative Essay about Junk Food

Form: Argumentative essay Audience: Young students and teenagers Tone: Informative Purpose: To raise awareness that junk food in school has many negative side effects Central Idea: Junk foods found in cafeterias and vending machines of elementary and high schools must be abolished because of their negative effects on the children's academics, the unhealthy eating patterns it creates, and the increasing risk of health diseases, harming the future generations. The Junk Yard School is defined as an institution for educating children.

So should it not be teaching students about adopting healthy eating habits and lifestyle? Society is constantly surrounded by dozens of fast food restaurants, and tempted by junk food sold in convenience stores, supermarkets, and vending machines. Sure, these low price meals are made to excite our taste buds, but are they truly stimulating our health? To top it all, children are being exposed to non-nutritional goods sold in their school environment; it should most of all be a place where only healthy food choices are being reinforced and made available.

Therefore, junk foods found in cafeterias and vending machines of elementary and high schools must be abolished because of their negative effects on the children's academics, the unhealthy eating patterns it creates, and the increasing risk of health diseases, harming the future generations. Firstly, the human body runs on fuel in the form of food, and if the fuel put into these systems is not high-quality, we should not expect it to perform at their best. The academic success of students in their classes have become weaker and weaker due to the unhealthy foods and drinks being sold at school. More than three quarters of junior and senior high school teenagers make use of the vending machines on a regular basis". Not only are these fatty products lacking nutritional value, but they are setting kids up to fail in their studies. A University of Michigan study of middle school children published in the July issue of "Pediatrics" found that "the kids who didn't get the proper daily nutrition requirements had significantly lower math, memory, vocabulary and visual skills scores and were more likely to repeat a grade than students who fueled up with ealthy meals". When it comes time to learning, students must set their minds to their studies and focus in order to obtain good grades. Research shows that "eating poorly can diminish children's concentration and can prevent the brain from processing the correct information". Parents generally want to see their children striving in their academics; not failing because of the lack of nutrients the schools provides them with. Good grades last longer than the taste of unhealthy treats!

Secondly, students are in school up to thirty-five hours a week, and being surrounded by several nonnutritional foods constantly can increase an individuals poor eating habits tremendously. This was shown when Phi

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Jerry Bobrow

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The Art of Teaching Creative Writing Priti Gala, 2024-06-05 Ever wondered how to transform your classroom into a hub of creativity and self expression The Art of Teaching Creative Writing is your go to guide for inspiring young writers and bringing the joy of Creative Writing to life Packed with lesson plans writing prompts and innovative teaching techniques this book takes you on an interactive journey through the world of creative writing You ll learn how to spark students imaginations nurture their voices and create a supportive engaging atmosphere in your classroom From vocabulary enhancement to descriptive writing to narrative arcs and stories this book covers it all Whether you re a seasoned educator or just starting out The Art of Teaching Creative Writing will help you unlock your students potential and watch their stories come to life **English Alive** Jan Cousens, Peter Stanley, Luke Jackson, Catherine Reid, 2006 English Alive 3 is the centrepiece of a groundbreaking program for English in the Middle Years The program focuses strongly on reading and writing and on associated thinking skills and strategies Beginning with the premise that Middle Years students need to be engaged and stimulated before they can learn effectively the program recognises that students learn in different ways and draw on multiple intelligences English Alive 3 is designed to encourage deep learning students investigate a knowledge area in many layers so that they build deep understanding and develop a range of skills Reading and writing are taught through a thematic workshop approach using high interest texts and activities that really teach students the how of literary everyday and visual texts The Jacaranda fiction series is also part of the program This provides both motivated and reluctant readers with stimulating fiction some with SOSE Humanities HSIE links The titles the the series are suitable as set texts or for literature circles and wide reading programs Anglophone Students Abroad Rosamond Mitchell, Nicole Tracy-Ventura, Kevin McManus, 2017-03-27 Identity social relationships and language learning during residence abroad presents the findings of a major study of British students of French and Spanish undertaking residence abroad English Essay Writing Handbook Emmanuel Tatah Mentan, 2019-01-23 There is no available information at this time Author will provide once available The Everything Parent's Guide to Common Core ELA, Grades 6-8 Jill Mountain, 2015-11-06 Take the mystery out of Common Core ELA If you are a parent struggling to understand the new Common Core English Language Arts standards for your child you re not alone Even though the Common Core ELA has been adopted by 45 states across the nation if you re accustomed to traditional English courses you may be having a hard time understanding what your kids are bringing home from school and why The Everything Parent's Guide to Common Core ELA Grades 6 8 can help With easy to understand examples comprehension tips and practice exercises this comprehensive guide will explain What your child will be learning in 6th 7th and 8th grade The types of books and passages your child will be reading The new requirements and the rationale for reading nonfiction texts The focus on finding evidence and formulating arguments The reasoning behind the Common Core English Language Arts standards This valuable reference book will give you the

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theexamswereconductedpersonallybysuccessivekingswhopursued Confucian ideals that found expression in the enormous value placed on the pursuit of wisdom and learning In the 21st century we are both puzzled and impressed by this tradition Puzzled by such an explicit commitment to a meritocracy in an essentially feudal society impressed by this enthusiasm for learning and the pursuit of wisdom at the highest level of society Yet there are also important similarities between the 11th and 21st centuries Then as now assessment was associated with excellence high standards pr tige and competition success for the chosen few disappointment for the majority Then as now the pursuit of excellence was embedded in a social context that favoured the elite and determined success in terms of the predilections of the p erful Then as now the purpose of the assessment the way it was conducted and its impact on society all re ected the social and economic priorities of the day

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