

9. Add.

$$\frac{4}{z^2} + \frac{6}{z} = \frac{4}{z^2} + \frac{6(z)}{z(z)} = \frac{4}{z^2} + \frac{6z}{z^2} = \frac{6z+4}{z^2} = \boxed{\frac{2(3z+2)}{z^2}}$$

10. Subtract.

$$\frac{3t}{t+6} - \frac{4t}{6+t} = \frac{3t}{t+6} - \frac{4t}{t+6} = \boxed{\frac{-t}{t+6}}$$

11. Simplify.

$$\frac{3x+5}{9x^2-25} - \frac{15x}{25x-15x^2} = \frac{3x+5}{(3x+5)(3x-5)} - \frac{15x}{-5x(3x-5)} = \frac{1}{(3x-5)} + \frac{3}{(3x-5)} = \boxed{\frac{4}{3x-5}}$$

12. Simplify.

$$\frac{\frac{2}{t} + \frac{3}{t^2}}{\frac{5}{t^2} + \frac{1}{t}} = \frac{\left(\frac{2}{t} + \frac{3}{t^2}\right)t^2}{\left(\frac{5}{t^2} + \frac{1}{t}\right)t^2} = \frac{\frac{2t^2}{t} + \frac{3t^2}{t^2}}{\frac{5t^2}{t^2} + \frac{t^2}{t}} = \frac{2t + 3}{5 + t} = \boxed{\frac{2t+3}{t+5}}$$

13. Solve and check for extraneous answers.

$$\frac{x+24}{x} = \frac{x}{4}$$

$$4x+96=x^2$$

$$0=x^2-4x-96$$

$$(x-12)(x+8)$$

$$x=12 \quad x=-8$$

✓

$$\frac{x+24}{x} = \frac{x}{4}$$

$$\frac{12+24}{12} = \frac{12}{4}$$

$$\frac{36}{12} = \frac{12}{4}$$

$$3 = 3$$

$$\boxed{x=12}$$

$$\frac{x+24}{x} = \frac{x}{4}$$

$$\frac{-8+24}{-8} = \frac{-8}{4}$$

$$\frac{16}{-8} = \frac{-8}{4}$$

$$-2 = -2$$

$$\boxed{x=-8}$$

14. Solve and check for extraneous answers.

$$\left(\frac{3t}{(t-5)(t+4)} = -\frac{6t}{(t-5)(t+4)(t+2)}\right) (t-5)(t+4)(t+2)$$

$$\frac{3t(t+2)}{(t-5)(t+4)(t+2)} = -\frac{6t(t+4)}{(t-5)(t+4)(t+2)}$$

$$\frac{3t}{t^2-t-20} = -\frac{6t}{t^2-7t+10}$$

$$3t^2-6t = -6t^2-24t$$

$$9t^2+18t = 0$$

$$9t(t+2) = 0$$

$$\frac{9t=0}{t=0} \quad \frac{t+2=0}{t=-2}$$

15. Graph. Include asymptotes.

$$g(x) = \frac{1}{x-3}$$

$$x-3 \neq 0$$

$$x \neq 3$$

$$y \neq 0$$



16. State the domain and range.

$$f(x) = \frac{1}{x-4} + 5$$

$$D = \{x \mid x \neq 4\}$$

$$R = \{y \mid y \neq 5\}$$

17. State the domain and range.

$$f(x) = -\frac{3}{x} - 3$$

$$D = \{x \mid x \neq 0\}$$

$$R = \{y \mid y \neq -3\}$$

18. Identify asymptotes and x and y intercepts.

$$f(x) = \frac{x}{x-5}$$

$$P(x) \rightarrow x=0$$

$$Q(x) \rightarrow x=5$$

$$> \text{zeros}$$

$$\boxed{VA=5}$$

$P(x)$ & $Q(x)$ have same power

$$\therefore HA = \frac{1}{1} = 1$$

$$\left. \begin{array}{l} \text{x-intercept } (0,0) \\ \text{y-intercept } (0,0) \end{array} \right\}$$

$$f(x) = \frac{0}{0-5} = \frac{0}{-5} = 0$$

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Mark Zegarelli



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Routes to Reform Ben Ross Schneider, 2024 This is an open access title available under the terms of a CC BY NC ND 4.0 International licence It is free to read on the Oxford Academic platform and offered as a free PDF download from OUP and selected open access locations The key to sustained and equitable development in Latin America is high quality education for all However coalitions favoring quality reforms in education are usually weak because parents are dispersed business is not interested and much of the middle class has exited public education In *Routes to Reform* Ben Ross Schneider examines education policy throughout Latin America to show that reforms to improve learning especially making teacher careers more meritocratic and less political are possible Several Andean countries and state governments in Brazil achieved notable reform since 2000 though on markedly different trajectories Although rare the first bottom up route to reform was electoral The second route was more top down and technocratic with little support from voters or civil society Ultimately by framing education policy in a much broader comparative perspective Schneider demonstrates that contrary to much established theory reform outcomes in Latin America depended less on institutions and broad coalitions but rather due to the emptiness of the education policy space on more micro factors like civil society organizations teacher unions policy networks and technocrats

Logic Programming and Nonmonotonic Reasoning Francesco Calimeri, Giovambattista Ianni, Mirosław Truszczyński, 2015-09-14 This volume contains the refereed proceedings of the 13th International Conference on Logic Programming and Nonmonotonic Reasoning LPNMR 2015 held in September 2015 in Lexington KY USA The 290 long and 11 short papers presented together with 3 invited talks the paper reporting on the Answer Set Programming competition and four papers presented by LPNMR student attendees at the doctoral consortium were carefully reviewed and selected from 60 submissions LPNMR is a forum for exchanging ideas on declarative logic programming nonmonotonic reasoning and knowledge representation The aim of the LPNMR conferences is to facilitate interactions between researchers interested in the design and implementation of logic based programming languages and database systems and researchers who work in the areas of knowledge representation and nonmonotonic reasoning

Computational Models of Argument P. Baroni, T.F. Gordon, T. Scheffler, 2016-09-02 Research into computational models of argument is a rich interdisciplinary field

involving the study of natural artificial and theoretical argumentation and requiring openness to interactions with a variety of disciplines ranging from philosophy and cognitive science to formal logic and graph theory The ultimate aim is to support the development of computer based systems able to engage in argumentation related activities either with human users or among themselves This book presents the proceedings of the sixth biennial International Conference on Computational Models of Argument COMMA 2016 held in Potsdam Germany on 12-16 September The aim of the COMMA conferences is to bring together researchers interested in computational models of argument and the representation of argumentation structures in natural language texts with special attention to contributions concerning emerging trends and the development of new connections with other areas The book contains the 25 full papers 17 short papers and 10 demonstration abstracts presented at the conference together with 3 invited talks Subjects covered include abstract bipolar and structured argumentation quantitative approaches and their connections with formalisms like Bayesian networks and fuzzy logic multi agent scenarios algorithms and solvers and mining arguments in text dialogue and social media The book provides an overview of current research and developments in the field of computational models of argument and will be essential reading for all those with an interest in the field

Data Leadership for K-12 Schools in a Time of Accountability Mense, Evan G., Crain-Dorough, Mindy, 2017-12-15 The monitoring of data within educational institutions is essential to ensure the success of its students and faculty By continually analyzing data educational leaders can increase quality and productivity in their institutions Data Leadership for K-12 Schools in a Time of Accountability explores techniques and processes of educational data analysis and its application in developing solutions and systems for instructional concerns and next generation learning Providing extensive research covering areas such as data driven culture student accountability and data dissemination this unique reference is essential for principals administrators practitioners academicians students and educational consultants looking to maximize their institution's performance

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