16	For the following distribution :							3	
	Class	0 - 5	5 - 10	10 - 15	15 - 20	20 - 25			
	Frequency	10	15	12	20	9			
	the upper limit of the modal class is (a) 10 (b) 15 (c) 20 (d) 25								
_	NT (+	
17	If the mean of the following distribution is 2.6, then the value of y is							3	
	Variable (x)	1	2	3	4	5			
	Frequency	4	5	У	1	2			
	(a) 3	(b) 8	3		c) 13		(d) 24		
18	A card is selected at random from a well shuffled deck of 52 cards. The probability of its being a red face card is								
	(a) $\frac{3}{26}$	(b) $\frac{3}{13}$			c) $\frac{2}{13}$		(d) $\frac{1}{2}$		
	Direction for questions 19 & 20: In question numbers 19 and 20, a statement of Assertion (A) is followed by a statement of Reason (R). Choose the correct option.							Ī	
19	Assertion: If HCF of 510 and 92 is 2, then the LCM of 510 & 92 is 32460							1	
	Reason: as HCF(a,b) x LCM(a,b) = a x b								
	(a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).								
	(b) Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).								
	(c) Assertion (A) is true but Reason (R) is false.								
	(d) Assertion (A) is false but Reason (R) is true.								
20	Assertion (A): The ratio in which the line segment joining (2, -3) and (5, 6) internally divided by x axis is 1:2.								
	Reason (R): as formula for the internal division is $\left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n}\right)$								
	(a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).								
	(b) Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).								
	(c) Assertion (A) is true but Reason (R) is false.								
	(d) Assertion (A) is false but Reason (R) is true.								
	Section B								
	Section B consists of 5 questions of 2 marks each.							1	

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Universities Handbook ,1979 Student Perspectives on Assessment Dennis M. McInerney, Gregory Arief D. Liem, Gavin T. L. Brown, 2009-12-01 Assessment for learning is meant to engage motivate and enable students to do better in their learning However how students themselves perceive assessments both high stakes qualifications and low stakes monitoring is not well understood This volume collects research studies from Europe North and South America Asia and New Zealand that have deliberately focused on how students in primary secondary and tertiary education conceive of experience understand and evaluate assessments Assessment for learning has assumed that formative assessments and classroom practices would be an unqualified success in terms of student learning outcomes Making use of a variety of qualitatively interpreted focus groups observations and interviews and factor analytic survey methods the studies collected in this volume raise doubts as to the validity of this formulation We commend this volume to readers hoping to stimulate their own thinking and research in the area of student assessment We believe the chapters will challenge researchers policy makers teacher educators and instructors as to how assessment for learning can be implemented Annual Performance Plan Mpumalanga (South Africa). Department of Education, 2015 Backpacker, 2001-03 Backpacker brings the outdoors straight to the reader's doorstep inspiring and enabling them to go more places and enjoy nature more often The authority on active adventure Backpacker is the world's first GPS enabled magazine and the only magazine whose editors personally test the hiking trails camping gear and survival tips they publish Backpacker's Editors Choice Awards an industry honor recognizing design feature and product innovation has become the gold standard against which all other outdoor industry awards are Resources in Education ,1996 Structural, Syntactic, and Statistical Pattern Recognition Dit-Yan measured Yeung, James T. Kwok, Ana Fred, Fabio Roli, Dick de Ridder, 2006-08-09 This is the proceedings of the 11th International Workshop on Structural and Syntactic Pattern Recognition SSPR 2006 and the 6th International Workshop on Statistical Techniques in Pattern Recognition SPR 2006 held in Hong Kong August 2006 alongside the Conference on Pattern Recognition ICPR 2006 38 revised full papers and 61 revised poster papers are included together with 4 invited papers covering image analysis character recognition bayesian networks graph based methods and more **Daily Graphic** I.K. Nkrumah, 1975-04-22 New Contributions in Information Systems and Technologies Alvaro Rocha, Ana Maria Correia, Sandra Costanzo, Luis Paulo Reis, 2015-03-25 This book contains a selection of articles from The 2015 World Conference on Information Systems and Technologies WorldCIST 15 held between the 1st and 3rd of April in Funchal Madeira Portugal a global forum for researchers and practitioners to present and discuss recent results and innovations current trends professional experiences and challenges of modern Information Systems and Technologies research technological development and applications The main topics covered are Information and Knowledge Management Organizational Models and Information Systems Intelligent and Decision Support Systems Big Data Analytics and

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