

- A. **Main Idea:** After rival Greek city-states united to defeat the Persians, they were free to

Guided Reading Activity

networks

The Ancient Greeks

Lesson 3 *Classical Greece*

Review Questions

develop their own empire.

- Detail:** In the mid-sixth century B.C., the Persian Empire controlled the _____ **IONIAN** _____ Greek cities in western _____ **ASIA MINOR** _____, and in 490 B.C., they made an unsuccessful attempt to capture _____ **MARATHON** _____.
 - Detail:** After an extended war against _____ **PERSIA** _____, _____ **the Greeks, Spartans, and Athenians united to defeat the Persians** at _____ **SALAMIS** _____ and again at _____ **PLATAEA** _____.
- B. **Main Idea:** The Classical period of Athenian and Greek history lasted from and 461 B.C. to 429 B.C. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
- Detail:** Under Athenian leadership, the _____ **DELIAN** _____ League liberated virtually all of the Greek states in the _____ **AEGEAN** _____ from Persian control.
 - Detail:** Pericles created a direct _____ **DEMOCRACY** _____ that included every male citizen and used _____ **OSTRACISM** _____ to protect against ambitious politicians.
 - Detail:** Most people in the ancient world owned _____ **SLAVES** _____, who worked in the _____ **FIELDS** _____, in the home, or on government _____ **PUBLIC CONSTRUCTION** _____ projects.
 - Detail:** Athenian women were _____ **CITIZENS** _____, but they were excluded from _____ **PUBLIC (political)** _____ life and expected to work chiefly at _____ **home** _____.
- C. **Main Idea:** After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
- Detail:** After they defeated the Persians, Athens and the Delian League formed the _____ **ATHENIAN** _____ Empire, while Sparta and its supporters formed a rival _____ **PELOPONNESIAN** _____ League.
 - Detail:** The Great _____ **PELOPONNESIAN WAR** _____ between Sparta and _____ **ATHENS** _____ weakened the major Greek states and allowed them to fall prey to the growing _____ **MACEDONIAN** _____ empire.

Answer Key Guided Activity 12 3

R Sanford



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Complete Key for Schools Teacher's Book Emma Heyderman,2013-01-17 Complete Key for Schools is official preparation for the Cambridge English Key KET for Schools exam It combines the very best in contemporary classroom practice with engaging topics aimed at younger students The information practice and advice contained in the course ensure that they are fully prepared for all parts of the test with strategies and skills to maximise their score This Teacher s Book contains detailed teacher s notes with advice on classroom procedure and extra teaching ideas along with a full answer key for the Student s Book It also includes extra photocopiable resources with progress tests and printable wordlists available online There is a full practice test to give students exam experience **ICT Framework Solutions Teacher Support Pack Year 8** Stephen Doyle,2004 This suite of straightforward easy to manage suite of resources comprises a Student Book and Teacher Support Pack and CD ROM for each of years 7 8 and 9 **Pm Science P5/6 Guided Wb Interactions** Matthew Cole,2009 **Barron's Early Achiever: Grade 2 English Language Arts Workbook Activities & Practice** Barron's Educational Series,2022-11 Barron s early achiever workbooks provide a hands on learning experience tailored to grade level skills Meet and exceed learning goals in reading and writing Includes fun interactive activities for comprehension and practice helpful tips glossaries and examples to support learning and multiple reading genres and writing exercises Back cover *The World of Trade Guided Reading 6-Pack* ,2019-08-15 **The American Journey** Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003 *Targeted Phonics: More Consonants, Blends, and Digraphs: Teachers Guide* ,2012-04-15 *Poppleton in Winter: An Instructional Guide for Literature* Tracy Pearce,2014-05-01 Join Poppleton the Pig and his friends Cherry Sue Hudson and Patrick as they embark on a winter adventure Poppleton in Winter An Instructional Guide for Literature features engaging rigorous lessons and activities that work in conjunction with the text to teach students how to analyze and comprehend rich complex literature Students will learn how to analyze story elements in multiple ways practice close reading and text based vocabulary and determine meaning through text dependent questions as they are engaged in reading this beloved story **Reading Simplified G** ,2024-12-31 This resource is for grades 6 8 and aligns to the International Reading Association IRA and National Council of Teachers of English NCTE Standard 1 2 and 3 Learning to read is one of life s most important skills Becoming an accomplished reader greatly enhances a person s chances for success in school in work and in leisure activities Success in any endeavor requires insight effort and practice This series Reading Simplified provides an opportunity for students to satisfy those requirements Insight comes with the understanding of steps and structure The structure of reading is broken down into its many steps or skills letter sound recognition kinesthetic discrimination phonics word structure vocabulary comprehension oral reading study skills and content area reading Effort usually comes from within but students efforts are sparked and sustained by the variety of motivating activities found in each book Practice is at the heart of these books Proper sequencing and progressive recapping of skills and approaches lead

students toward reading mastery Teaching Mathematics to English Language Learners Gladis Kersaint, Denisse R. Thompson, Mariana Petkova, 2014-06-05 Today's mathematics classrooms increasingly include students for whom English is a second language. Teaching Mathematics to English Language Learners provides readers a comprehensive understanding of both the challenges that face English language learners (ELLs) and ways in which educators might address them in the secondary mathematics classroom. Framed by a research perspective, Teaching Mathematics to English Language Learners presents practical instructional strategies for engaging learners that can be incorporated as a regular part of instruction. The authors offer context-specific strategies for everything from facilitating classroom discussions with all students to reading and interpreting math textbooks to tackling word problems. A fully annotated list of math web and print resources completes the volume, making this a valuable reference to help mathematics teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include: An updated and streamlined Part 1 provides an essential overview of ELL theory in a mathematics-specific context. Additional practical examples of mathematics problems and exercises make turning theory into practice easy when teaching ELLs. New pedagogical elements in Part 3 include tips on harnessing new technologies, discussion questions, and reflection points. New coverage of the Common Core State Standards as well as updates to the web and print resources in Part 4.

Nonfiction Readers , Practice with Prefixes Tim Rasinski, Nancy Padak, 2012-04-01 Written by Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, this resource presents the most frequently encountered Latin prefixes in English as well as introductory Greek prefixes. Each lesson provides content explanations, instructional guidelines, and student activities. A Teacher Resource CD and suggestions for extension activities and assessment are also included.

Contemporary Health Promotion in Nursing Practice Bonnie Raingruber, 2013 In Contemporary Health Promotion in Nursing Practice, Bonnie Raingruber describes why nurses are positioned to model healthy behavior to the general public and how they can promote health to their clients and community. This text emphasizes the nurse's role in health promotion and illustrates how healthy behaviors like weight management, positive dietary changes, smoking cessation, and exercise are more likely to be adopted by clients if nurses adopt these same behaviors. This is the most up-to-date health promotion text available and includes detailed sections on innovations, regulations, and policies developed in recent years that changed health promotion practice. Health disparities, Health literacy, Alternative and complementary healing, Effective methods of promoting health and increasing client adherence to healthy behaviors, Standardized ways of evaluating health promotion interventions, Entrepreneurship, Information technology, and nursing informatics. How to use the arts and literature to promote health.

Resources in Education , 2001-10 Are You My Mother? Jodene Lynn Smith, Jodene Smith, 2014-07-01 Babies need someone to love them, even baby birds. Early readers will analyze and become familiar with a baby bird's struggle to find his mother through fun activities and lessons in this instructional guide for literature.

Put Me in the Zoo Vocabulary Activities Tracy Pearce, 2014-10-01 These vocabulary

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