

ANSWER KEY

INTRODUCTION

1

- | | | |
|---------|-----------|-----------|
| h soup | g telling | i you |
| c wet | h don't | m your |
| d under | i can't | n because |
| e never | i the | |
| f be | k a | |

2

- | | |
|----------------|----------|
| b a noun | e a noun |
| c an adjective | f a noun |
| d a verb | g a noun |

3

- | | |
|-------------|-------------|
| b enjoyment | e enjoyable |
| c enjoy | f trainee |
| d training | g trainer |

MODULE 1

1 a

- 2 Where did you start your journey?
- 3 Do you need a carrier bag?
- 4 Has the room got a balcony?
- 5 What were we practising yesterday?
- 6 What are the government's plans for education?
- 7 Did you take all the antibiotics?
- 8 Did you pack this suitcase yourself?
- 9 What time is breakfast served?
- 10 Have you got the answer to number six?
- 11 Are you looking for anything in particular?
- 12 What did the Finance Minister say about tax cuts?

- b
- 1 a teacher to a student: 5, 10
 - 2 a journalist to a politician: 6, 12
 - 3 a customs official to a traveller: 2, 8
 - 4 a shop assistant to a customer: 3, 11
 - 5 a doctor to a patient: 1, 7
 - 6 a guest to a hotel receptionist: 4, 9

2

- | | |
|--------|-------|
| b is | f did |
| c does | g Has |
| d do | h Are |
| e Was | |

3 a

- | | | |
|-----|-----|------|
| 2 j | 5 i | 8 b |
| 3 f | 6 a | 9 h |
| 4 c | 7 d | 10 e |

4

- b Do you live with your family? Yes, I do.
- c Do you live in an apartment? No, we don't.
- d Did you live in the same place when you were young? No, we didn't.
- e Are your grandparents alive? No, they aren't. / No, they're not.
- f Have you got a car? No, I haven't.
- g Can you understand English well? Yes, I can.
- h Does your English teacher speak your language? No, he/she doesn't.

5 a

- | | |
|-----------------|-----------------|
| 1 b doesn't it? | 2 a aren't you? |
| c haven't they? | b don't you? |
| d aren't they? | c haven't you? |
| e are there? | d do you? |
| | e can't you? |

6

- b Can you write 'customer' on the board, please?
- c What's the English word for this?
- d Which page are we on?
- e Has anybody got a spare pen?
- f Can you say that again, please?
- g What is tonight's homework?
- h How do you spell 'journey'?
- i What does 'colleague' mean?

7

- | | |
|--------|---------|
| b on | f — |
| c for | g at |
| d on | h about |
| e with | |

8 a

- 1 antiques, autographs, coins
- 2 clothes, jewellery, models (it is also possible to collect these)
- 3 crosswords, gardening, photography, sport
- 4 dancing, fishing, sailing, surfing

B	M	C	R	O	S	S	W	O	R	D	S
A	N	T	I	Q	U	E	S	P	A	A	L
U	S	P	G	A	R	D	E	N	I	N	G
T	S	W	M	N	F	Q	C	V	J	C	G
O	F	I	S	H	I	N	G	B	T	I	P
G	R	A	C	M	N	K	C	O	I	N	S
R	Z	G	L	R	G	W	E	T	K	G	A
A	H	M	O	D	E	L	S	E	M	Q	I
P	H	O	T	Q	G	R	A	P	H	Y	L
H	B	C	H	X	U	O	L	M	A	I	
S	D	J	E	W	E	L	L	E	R	Y	N
A	W	P	S	P	O	R	T	T	L	S	G

Answer Key Cutting Edge Intermediate

BM King



Answer Key Cutting Edge Intermediate:

Cutting Edge Sarah Cunningham, 2005 Conversation Scott Thornbury, Diana Slade, 2006-10-26 This book provides a comprehensive account of conversation in English and its implications for the ELT classroom After a general overview and definition of conversation it provides the reader with a systematic description of conversational English from the vocabulary of conversation to grammar discourse and genre This is followed by an informed account of the development of conversation in both first and second language acquisition It then describes a range of methodological approaches procedures and techniques for teaching conversation in English On this basis an integrated approach to the teaching of conversation is provided along with practical classroom applications **New Cutting Edge : Intermediate - Student's Book and Workbook : with Key** Sarah Cunningham, 2009 *Cutting Edge* Jane Comyns Carr, Frances Eales, Damian Williams, 2013 Engaging texts new video content and a comprehensive digital package are just some of the features that make this fully revised edition even more effective Cutting Edge Jane Comyns Carr, Frances Eales, Damian Williams, Sarah Cunningham, Peter Moor, 2014 **Introduction to TESOL** Keith W Brooks, 2015-03 This is one of the most intense books a newcomer to ELL will ever purchase Completely updated for Praxis 0361 test takers What you will learn in this book is taught by hundreds of TESOL schools around the world What is more is that you will learn about how to teach as a regular school teacher The glossary assessment and methodologies sections are what you will learn from university programs and not a short 4 week crash course This book explains the different areas you need to learn to be an effective teacher Lesson Plans Book Selection Whiteboard styles Classroom Management Methodologies and Theories More than 40 Grammar Vocabulary Reading Writing Speaking Listening Assessments More than 8 different assessment types Culture Glossary More than 400 terms Written by Keith Brooks a licensed US teacher from Maine and who has been an ELL teacher for nearly eight years in Korea Cambodia and Saipan **English Vocabulary in Use Pre-intermediate and Intermediate** Stuart Redman, 2003 Vocabulary items are presented and explained on left hand pages with a variety of follow up activities on right hand pages *Intermediate Accounting* Donald E. Kieso, Jerry J. Weygandt, Terry D. Warfield, 2025 **New Cutting Edge** Sarah Cunningham, Peter Moor, 2005 Web Technologies and Applications Reynold Cheng, Bin Cui, Zhenjie Zhang, Ruichu Cai, Jia Xu, 2015-09-24 This book constitutes the refereed proceedings of the 17th Asia Pacific Conference APWeb 2015 held in Guangzhou China in September 2015 The 67 full papers and presented together with 3 industrial track papers and 7 demonstration track papers were carefully reviewed and selected from 146 submissions The papers cover a wide spectrum of Web related data management problems and provide a thorough view on the rapid advances of technical solutions **Critical Perspectives on Language Teaching Materials** J. Gray, 2013-11-27 This Critical Perspectives on Language Teaching Materials brings together a collection of critical voices on the subject of language teaching materials for use in English French Spanish German and Content and Language Integrated Learning CLIL classrooms *TIME For Kids*

Nonfiction Readers: Challenging Plus Teacher's Guide Chandra Prough, 2013-01-15 **Manufacturing Science and Engineering**, 1995 2025-26 NTA UGC-NET/JRF Political Science Solved Papers YCT Expert Team, 2025 26 NTA UGC NET JRF Political Science Solved Papers 544 1095 E This book contains the previous year solved papers from 2012 to 2024

Scientific American, 1878 Monthly magazine devoted to topics of general scientific interest *EMT-Intermediate* Guy Haskell, Robert Allen, 2008-09-25 EMT Intermediate Pearls of Wisdom is a collection of rapid fire questions and answers to help students prepare for EMT I state and national certification and refresher exams It consists of pearls succinct pieces of knowledge in a question and answer format Designed to maximize test scores EMT Intermediate Pearls of Wisdom prunes complex concepts down to the simplest kernel This manual is an excellent study guide for EMT I students going through initial or refresher training the manual is written in direct correlation to the U S DOT EMT Intermediate National Standard Curriculum Objecti

Manufacturing Science and Engineering 1995, 1995 Manufacturing Science and Engineering, 1995: Material removal and surface modification issues in machining processes. Mechatronics for manufacturing. Computer-aided tooling E. Kannatey-Asibu, 1995 *An Assessment of ARPA-E* National Academies of Sciences, Engineering, and Medicine, Division on Engineering and Physical Sciences, Board on Energy and Environmental Systems, Policy and Global Affairs, Board on Science, Technology, and Economic Policy, Committee on Evaluation of the Advanced Research Projects Agency-Energy (ARPA-E), 2017-08-28 In 2005 the National Research Council report *Rising Above the Gathering Storm* recommended a new way for the federal government to spur technological breakthroughs in the energy sector It recommended the creation of a new agency the Advanced Research Projects Agency Energy or ARPA E as an adaptation of the Defense Advanced Research Projects Agency DARPA model widely considered a successful experiment that has funded out of the box transformative research and engineering that made possible the Internet GPS and stealth aircraft This new agency was envisioned as a means of tackling the nation's energy challenges in a way that could translate basic research into technological breakthroughs while also addressing economic environmental and security issues Congress authorized ARPA E in the 2007 America COMPETES Act and requested an early assessment following 6 years of operation to examine the agency's progress toward achieving its statutory mission and goals This report documents the results of that assessment It includes both an operational assessment of the agency's funding programs and a technical assessment of its awards to the extent possible

Cutting Edge Damian Williams, Jane Comyns Carr, Frances Eales, Sarah Cunningham, Peter Moor, 2014

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