

Answer key

1 Building a career

1.1 About business The education business

1 telemarketing, personal referrals, weekends at Harvard, mail shots, travelling shows

- 2**
- 23,000 applications for the new academic year
 - 9% of applications were accepted
 - 80% ultimately decided to attend
 - 10% of admitted students came from abroad
 - 35 staff in Fitzsimmons' team
 - \$43,700 – the annual tab for tuition, room and board
 - \$60,000 – parents who make less aren't expected to pay
 - 8000 alumni volunteers

- 3**
- Purchase high school juniors' names from examination boards.
 - Send 70,000 or so letters to high school juniors.
 - Visit 140 US cities and travel to other countries.
 - Send out 8,000 alumni volunteers to identify possible candidates.
 - Sort applications and give a score from one to six.
 - Local subcommittees discuss the case for and against each candidate.
 - Professors, alumni, and students lobby successful candidates by phone.
 - Invite applicants to spend a weekend at Harvard in April.

- 4**
- speaker 3
 - speaker 1
 - speaker 4
 - speaker 2

1.2 Vocabulary Education and career

- 1** gain 2 acquire 3 improving 4 boosting 5 have
6 going to 7 making 8 receive 9 obtain 10 enhance

2 I worked in several departments and gained knowledge about all aspects of the business.
I believe this job will allow me to acquire new skills and boost my earnings.
My gap year in the States definitely improved my employability, and working for IBM certainly enhanced my CV.
On my Business Studies course I received tuition from practising managers and obtained experience on work placements.

- 3**
- finance
 - arrange
 - borrow
 - support
 - obtain
 - win
 - subsidise

4 Student A:
I wasn't a very motivated student when I was younger, so I failed my exams in 1999 and had to retake them the following summer. I'd already decided I wanted to take a gap year then go to business school, so this time I completed all the coursework and revised thoroughly; I passed easily. I spent a year abroad as an assistant in a secondary school and then went to business school – I'd already applied and successfully attended an interview before revisiting my exams.
In my second year as an undergraduate, I spent a semester as an intern at Hewlett Packard, which was very rewarding. In fact, I went straight into a job at HP after I graduated the following June. They encouraged me to do a Master's degree by correspondence – I just have to finish writing a dissertation. I need a break now, but I may take a sabbatical to study for an MBA in a few years' time.

5 Student B:
I wasn't a very motivated student when I was younger, so I had to retake my exams in 2000 after I failed them the year before. I'd already decided that before going to business school I wanted to take a gap year. I passed easily because this time I completed all the coursework and revised thoroughly. I'd already applied and successfully attended an interview at a business school, so after revisiting my exams I spent a year abroad as an assistant in a secondary school.
I spent a semester as an intern at Hewlett Packard in my second year as an undergraduate, which was very rewarding. In fact, after I graduated the following June I went straight into a job at HP. I'm now writing a dissertation for a Master's degree by correspondence which HP encouraged me to do. I may take a sabbatical to study for an MBA in a few years' time, but I need a break first.

- 6**
- contacted
 - presented
 - recruited
 - trained
 - met
 - succeeded
 - designed

- 8** implemented
9 managed / motivated
10 motivated / managed
11 chained
12 drew up

- 13**
- to be resting, to take a sabbatical
 - to be laid off, to be made redundant
 - to be promoted, to join a company
 - to quit, to give in your notice
 - to be on assignment, to be transferred
 - to be suspended, to be dismissed

- 14**
- He's intending to quit his job because his company keeps giving him assignments in different countries. He needs to give in his notice three months before he can leave.
 - She was laid off when they modernised the company, then made redundant when they couldn't find any work for her.
 - He's been suggested for not wearing a safety helmet, but he thinks the company want to dismiss him.
 - He joined the company four years ago and has just been promoted.
 - She's on secondment in Paris, and she's being transferred to Vancouver.
 - He's resting at the moment, and considering taking a sabbatical to write a book.

Name: Bob	Name: Lucy	Name: Mel
Problem: Started up successful electronics company. Resigned when he disagreed with his CEO. Sell shares? What next?	Problem: Previously worked as assistant teacher. Promoted when she wrote stories at work. Do creative writing course, or look for another job?	Problem: Designed and sold product to local govt. When in high school. Drop out of prestigious business school to start own business?

1.3 Grammar Tense review

1 When I left school I wasn't sure what to do next. I had applied for a place at university, but while I was revising for my exams I had already decided that I didn't feel ready for university. I had read a lot about East Africa, and one day when I was watching a TV documentary about Ethiopia, I suddenly knew that that was where I was going. In fact it was while I was working with an NGO in Ethiopia that I became interested in business.

- 2**
- have just finished
 - am currently working
 - consider
 - has left
 - have agreed
 - have been designing
 - have been looking
 - seems

- 3**
- If I get the job, I will try to make myself available as soon as possible, but I wouldn't be able to start immediately unless HPC agreed to let me go.
 - You see, if I make a commitment, I do my best to respect it.
 - If by any chance the job were based in Kenya, I would take it anyway, even though I'd prefer to use my Ambulic.

4 In the short term, I hope (1) I'll become a department manager quite quickly. We learn a lot about management on the MBA, and (2) I'm going to put the theory into practice as soon as I can. On the personal front, (3) I'm getting married next June; over the next couple of years my fiancé (4) is going to write TV and movie scripts, so (5) he is going to be totally mobile and happy to move as necessary.

- 5** Exercise 5
- | | |
|---------------|--------------------|
| usually | present simple |
| currently | present continuous |
| always | present simple |
| at present | present continuous |
| at the moment | present continuous |
| often | present simple |

- 6** Exercise 6
- | | |
|-----------|-----------------|
| ever | present perfect |
| in | past simple |
| never | present perfect |
| ago | past simple |
| already | present perfect |
| (not) yet | present perfect |
| when | past simple |
| just | present perfect |

Answer Key Chapter 3section 5

Phillip Good



Answer Key Chapter 3section 5:

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Answer book United States. Labor-Management Services Administration, 1979 *The Codes Guidebook for Interiors* Sharon K. Harmon, Katherine E. Kennon, 2011-02-17 The Codes Guidebook for Interiors Fifth Edition features jargon free explanations of all the codes and standards of concern to designers and architects including performance codes fire codes building and finish standards energy codes and Americans with Disabilities standards The book uses an easy to navigate format that is geared towards the code process as a whole to take readers step by step through the codes relevant at each stage in the design process Dozens of examples and a greatly enhanced set of illustrations show how codes apply to real world projects **ASVAB Prep 2018-2019** Kaplan Test Prep, 2017-12-05 Kaplan's ASVAB Prep 2018 2019 features proven strategies and realistic practice for all sections of the ASVAB and AFQT Comprehensive subject review expert tips and detailed explanations will help you face the test with confidence Kaplan is so certain that ASVAB Prep 2018 2019 offers all the knowledge you need to excel at the ASVAB that we guarantee it After studying with the online resources and book you'll score higher on the test or you'll get your money back With ASVAB Prep 2018 2019 you can study on the go Log in from anywhere to watch video lessons complete quizzes and take practice tests that are optimized for your mobile device Essential Practice More than 1 000 realistic practice questions with explanations Four full length ASVAB practice tests with detailed explanations 1 online and 3 in the book Detailed subject review including targeted strategies for vocabulary questions and math problem solving An extensive word list to help you build your vocabulary Expert Guidance Comprehensive content review and specific methods for tackling all technical topics science electronics auto shop mechanical information and object assembly Specific strategies for mastering the Computer Based Test format Kaplan's expert psychometricians ensure our practice questions and study materials are true to the test We invented test prep Kaplan www.kaptest.com has been helping students for almost 80 years Our proven strategies have helped legions of students achieve their dreams Want additional practice tests flashcards and an online quiz bank Try ASVAB Prep Plus 2018 2019 The previous edition of this book was titled ASVAB 2017 2018 Strategies Practice Review with 4 Practice Tests **Freckle Juice: An Instructional Guide for Literature** Kristi Sturgeon, 2015-05-01 This instructional guide for literature is the ideal tool to help students analyze and understand this classic story The engaging and rigorous lessons and activities utilize research based literacy skills that will help students become efficient readers Students will dive eagerly into the story of Andrew's quest to get just one freckle They will practice guided close reading study text based vocabulary analyze characters and story elements and much more while making cross curricular connections to mathematics science social studies and other areas Strengthen your students literacy skills by implementing this high interest resource in your classroom **Nouns and Verbs in Chinese I** Shen Jiaxuan, 2023-09-08 As the first volume of a two volume set that re-examines nouns and verbs in Chinese this book proposes the verbs as nouns theory corroborated by discussions of the nature and relationship between nouns and verbs in Chinese

Seeking to break free from the shackles of Western linguistic paradigms largely based on Indo European languages and to a great extent inappropriate for Chinese this two volume study revisits the nature of nouns and verbs and relevant linguistic categories in Chinese to unravel the different relationships between nouns and verbs in Chinese English and other languages It argues that Chinese nouns and verbs are related inclusively rather than in the oppositional pattern found in Indo European languages with verbs included in nouns as a subcategory Preliminary to the core discussion on the verbs as nouns framework the author critically engages with the issues of word classes and nominalization as well as problems with the analysis of Chinese grammar due to the noun verb distinction Through linguistic comparisons the following chapters look into noticeable differences between Chinese and English the referential and predicative natures of nouns and verbs the asymmetry of the two and the referentiality of predicates in Chinese The volume will be a must read for linguists and students studying Chinese linguistics Chinese grammar and contrastive linguistics *Utility Corporations* United States. Federal Trade Commission,1936

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