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**Adrian Curaj,Luke Georghiou,Jennifer
Cassingena Harper,Eva Egron-Polak**

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SAMT, 1992-07 **Literature as an Art Form - Evolving Intermedial Literary Landscape** Asunción López-Varela Azcárate, 2025-07-02 Literature as an Art Form Evolving Intermedial Literary Landscape brings together sixteen scholarly contributions that explore literature's ongoing transformation across media cultures and technologies This anthology traces the dynamic interplay between literature and visual sonic performative and algorithmic forms ranging from illuminated manuscripts and oral traditions to digital texts and anime Rejecting the notion of literature as a fixed verbal art the chapters highlight its status as a transmedial evolving practice shaped by and shaping the environments in which it is situated Each essay examines how literature migrates across modalities revealing it as a mutable process of technopoiesis Together they offer a compelling vision of literature not as an autonomous artefact but as a fluid cultural phenomenon whose conditions of existence are inseparable from intermedial exchange *Educamus*, 1982 [A Survey of Race Relations in South Africa](#) 1972 Muriel Horrell, Dudley Horner, John Kane-Berman, Robin Margo, 2022-05-27 This title is part of UC Press's Voices Revived program which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1973 **Issues in Dentistry, Oral Health, Odontology, and Craniofacial Research: 2011 Edition**, 2012-01-09 Issues in Dentistry Oral Health Odontology and Craniofacial Research 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Dentistry Oral Health Odontology and Craniofacial Research The editors have built Issues in Dentistry Oral Health Odontology and Craniofacial Research 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Dentistry Oral Health Odontology and Craniofacial Research in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Dentistry Oral Health Odontology and Craniofacial Research 2011 Edition has been produced by the world's leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com> [Mergers and Alliances in Higher Education](#) Adrian Curaj, Luke Georghiou, Jennifer Cassingena Harper, Eva Egron-Polak, 2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting

pressure on available finances Broader trends such as shifting student demographics and expectations globalisation and mobility and new ways of working with business have contributed to these increased pressures In the light of these trends there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain

A Survey of Race Relations in South Africa South African Institute of Race Relations,1973 **South African Pressclips** ,1991 **Economic and Social Consequences of Racial Discriminatory Practices** United Nations. Economic Commission for Africa,1963 National Guide to Funding in Higher Education ,1998 **South Africa News Update** ,1997 Consists of reproductions of articles from South African newspapers

Language and Institutional Identity in the Post-Apartheid South African Higher Education Leketi Makalela,2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education

Research Methods for Educational Leadership and Management Musundire, Austin,2025-05-13 Various research methods including action case study and experimental research can be

tailored for educational leadership and management Different research designs data collection techniques and data analysis methods have differing strengths weaknesses and challenges As a result it is crucial to develop the skills and confidence needed to conduct high quality research Developing a deeper understanding of how to conduct rigorous research may consequently foster more effective and innovative research leading to improved educational policies practices and outcomes Research Methods for Educational Leadership and Management illustrates how these methods can be effectively applied to address issues in educational leadership and management It promotes best practices in educational research by highlighting ethical considerations addressing common challenges and providing strategies for overcoming these obstacles Covering topics such as equity employment practices high performance culture and professional competencies this book is an excellent resource for educational leaders school managers school administrators policymakers researchers professionals scholars academicians and more **Humanitarian Work Psychology** S. C Carr,M. MacLachlan,A. Furnham,2012-04-11

Contextualizing Humanitarian work in history justice methods and professional ethics this book articulates process skills for transformational partnerships between diverse organizations motivating education organisational learning and selecting the disaster workforce Tick Vector Biology Bruce Fivaz,Trevor Petney,Ivan Horak,2012-12-06 The book provides a comprehensive account of ticks and tick borne diseases occurring in tropical and subtropical areas It begins with a complete up to date overview of the systematics of the Ixodida Ixodidae Argasidae and Nuttalliellidae and is followed by a review of the problem of ticks and tick borne diseases of domestic animals world wide This leads on to multi disciplinary approaches to planning tick and tick borne disease control and to contributions on calculating the economic impact of a tick species such as *Amblyomma americanum* on beef production systems Heartwater fever cowdriosis and dermatophilosis are endemic in Africa and pose a threat to the North American mainland The epidemiology of these two diseases is discussed in detail as is the role of frozen vaccines to control bovine babesiosis and anaplasmosis The book also includes chapters on tick transmitted zoonoses such as Lyme borreliosis tick typhus and ehrlichiosis It concludes with a review of the acaricidal treatment of tick infestation *Critical Reflections on Teacher Education in South Africa* Labby Ramrathan,Suriamurthee Maistry,Sylvan Blignaut,2024-06-19 This edited volume focuses on Curriculum scholars critical reflections on teacher education TE within South Africa to offer insights into critical considerations for the socio economic transformational social and environmental justice and decolonization challenges that the country faces Much of the literature on teacher education takes on a policy and practice focus to the exclusion of deep and fundamental curriculum questions on what is teacher education for for whom where and who decides Within South Africa the Minimum Requirements for Teacher Education Qualification MRTEQ forms the official policy that informs teacher education curriculum and certification to become a teacher This volume raises critical and complicated questions for teacher educators and curriculum scholars to inspire a deeper understanding of teacher education beyond a set of parochial policy prescribed modules courses that one needs to take to become a professional

teacher **The National Agricultural Directory 2009** ,2009 *Utilisation of South African Research on Higher Education* Jan Botha ,Gabriele Vilyte,2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country **The Tongue Is Fire** Harold Scheub,1996-10-15 In the years between the Sharpeville Massacre of 1960 and the Soweto Uprising of 1976 a period that was both the height of the apartheid system in South Africa and in retrospect the beginning of its end Harold Scheub went to Africa to collect stories With tape recorder and camera in hand Scheub registered the testaments of Swati Xhosa Ndebele and Zulu storytellers farming people who lived in the remote reaches of rural South Africa While young people fought in the streets of Soweto and South African writers made the world aware of apartheid s evils the rural storytellers resisted apartheid in their own way using myth and metaphor to preserve their traditions and confront their oppressors For more than 20 years Scheub kept the promise he made to the storytellers to publish his translations of their stories only when freedom came to South Africa The Tongue Is Fire presents these voices of South African oral tradition the historians the poets the epic performers the myth makers documenting their enduring faith in the power of the word to sustain tradition in the face of determined efforts to distort or eliminate it These texts are a tribute to the storytellers who have always in periods of crisis exercised their art to inspire their own people **Unlocking the chains of knowledge** Monwabisi K Ralarala,Suren Pillay,Zannie Bock,Russell H. Kaschula,2025-02-28 Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal addresses the complex yet imperative task of reshaping the colonial legacy embedded within South African higher education and beyond The book confronts the historical and ideological bindings that have entrenched European centric knowledge within the fabric of academia in Africa propelling a transformative journey within the Arts and Humanities At its core this work presents a tripartite focus firstly understanding the deep seated issues ingrained in the traditional university structure secondly remaking pedagogical practices and lastly renewing the curriculum Recognising the historical dominance of Eurocentric ideas the book explores various movements theories and practices from negritude to postcolonial theory aiming to emancipate and amplify the voices and knowledge of

those historically excluded With a commitment to a pluralistic approach the book scrutinises the power dynamics of language the importance of diverse perspectives and the challenging task of inclusion without replicating the divisive structures of the past Prof Christine Winberg Research Chair in Work integrated Learning Cape Peninsula University of Technology In Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal the editors provide a decisive and detailed reflection and profound understanding of complexities of knowledge generation in Southern Africa Unlike many volumes that address these intricate complexities this volume not only navigates the intricate complexities of the long history of epistemic injustices and intolerance in the Southern African higher education environment but delves deeper into the core of what is required for curriculum transformation and renewal The groundbreaking volume addresses the urgent need for linguistic inclusivity consciousness about decoloniality as well as embedding social justice in South African and Zimbabwean education and by doing so presents strategies that can be used by the rest of the African continent in addressing the scourge of coloniality Prof Pamela Maseko Executive Dean Faculty of Humanities Nelson Mandela University

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