

| 1. LESSON PLAN INFORMATION             |                                           |
|----------------------------------------|-------------------------------------------|
| <b>Subject:</b> Accounting             | <b>Name of the School:</b>                |
| <b>Grade :</b> 10                      | <b>Teacher's name:</b> Mrs. Alma Da Costa |
| <b>Number of Learners:</b> 8           | <b>Student Number:</b> 140058656          |
| <b>Topic/Sub- Topic:</b> Wages journal | <b>Date:</b> 05 November 2022             |
|                                        | <b>Time:</b> 11H30                        |
|                                        | <b>Length of Period:</b> 15mins           |

| 2. EXPECTATION(S)                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Aims of the lesson: Learners Will.....</b> <ul style="list-style-type: none"> <li>Understanding the compilation of a Wages Journal and its posting</li> </ul>                                          |
| <b>Lesson Objectives: Learners Should be able to.....</b> <ul style="list-style-type: none"> <li>Draw up a Wages Journal</li> <li>Complete the Wages Journal including employer's contribution</li> </ul> |
| <a href="https://youtu.be/csJ3t-RePeQ">https://youtu.be/csJ3t-RePeQ</a>                                                                                                                                   |

| 3. STATEMENT OF STUDENTS' PRIOR KNOWLEDGE AND EXPERIENCE OF SUBJECT MATTER                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The learners have prior knowledge and experience of the Wages Journal from the previous lesson. The learners should have done prior reading before the lesson.</p> |

| 4. ASSESSMENT OF STUDENT LEARNING                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Asking questions that learners could respond via the Zoom class.<br/>         Observation of the learners during the lesson<br/>         Doing a classroom activity with learners during the lesson</p> |

| 5. LEARNING CONTEXT                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>A. The use of Information Technology</b><br><p>Learners will be taught via Zoom. Learners should click on links provided on the school website and make use of the extra information provided.</p>                                                                                                                                                                  |
| <b>B. Learning Environment/Classroom Organization</b><br><p>Learners will be taught via Zoom. They should make sure they have a quite places to sit and attend the lesson with no interruptions.<br/>         Teacher's background shouldn't be disturbing to the lesson.</p>                                                                                          |
| <b>C. Resources/Materials</b><br><p>Recommended text books (Solid foundations accounting learner's book grade 10&amp;11)</p>                                                                                                                                                                                                                                           |
| <b>D. English across the Curriculum:</b><br><p><b>The whole lesson will be taught in English.</b><br/> <b>Reading:</b> When having online lessons asking a learner to read from their textbooks and from the extra provided work from the links for the previous class.<br/> <b>Writing:</b> Having learners send homework via e-mail or on the classroom website.</p> |

# Accounting Plan Grade 10 Term 3

**M Mark**



### Accounting Plan Grade 10 Term 3:

Accounts and Papers of the House of Commons Great Britain. Parliament. House of Commons,1878      **Uniform System**  
**of Accounts and Reports for Certificated Air Carriers** United States. Civil Aeronautics Board,1956      Research in  
Education ,1970-05      **Standard Terminology for Curriculum and Instruction in Local and State School Systems**  
John Fay Putnam,W. Dale Chismore,1970      **Federal Register** ,1994-05-16      *Oswaal CBSE Question Bank Class 12*  
*Accountancy, Chapterwise and Topicwise Solved Papers For Board Exams 2025* Oswaal Editorial Board,2024-01-23  
Description of the product 100% Updated Syllabus Fully Solved Board Papers we have got you covered with the latest and  
100% updated curriculum Crisp Revision with Topic wise Revision Notes Smart Mind Maps Mnemonics Extensive Practice  
with 3000 Questions Board Marking Scheme Answers to give you 3000 chances to become a champ Concept Clarity with  
1000 Concepts 50 Concept Videos for you to learn the cool way with videos and mind blowing concepts NEP 2020  
Compliance with Art Integration Competency Based Questions for you to be on the cutting edge of the coolest educational  
trends      **Inventory of Computers in U.S. Higher Education** National Science Foundation (U.S.),1970      *Resources in*  
*Education* ,1992-04      **The Accountant** ,1881      **InfoWorld** ,1986-11-10 InfoWorld is targeted to Senior IT professionals  
Content is segmented into Channels and Topic Centers InfoWorld also celebrates people companies and projects

## Embracing the Track of Appearance: An Emotional Symphony within **Accounting Plan Grade 10 Term 3**

In a global taken by monitors and the ceaseless chatter of instantaneous communication, the melodic splendor and emotional symphony produced by the prepared word often disappear into the back ground, eclipsed by the constant noise and distractions that permeate our lives. However, nestled within the pages of **Accounting Plan Grade 10 Term 3** a wonderful literary treasure filled with natural feelings, lies an immersive symphony waiting to be embraced. Crafted by an outstanding composer of language, that fascinating masterpiece conducts viewers on an emotional journey, skillfully unraveling the hidden tunes and profound affect resonating within each cautiously constructed phrase. Within the depths with this emotional examination, we can examine the book is key harmonies, analyze their enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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### **Accounting Plan Grade 10 Term 3 Introduction**

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Class. Date. Commas: Compound Sentences. Use commas between the main clauses in a compound sentence. Place a comma before a coordinating conjunction ... UNIT 12 PUNCTUATION END-OF-SENTENCE LESSON 73 ... COMMAS: COMPOUND SENTENCES. LESSON 76 (EXERCISE 1). PAGES: 251-265. Susan's school performed Tom Sawyer, and she played Becky Thatcher. 1. The much-admired ... Commas: Compound Sentences Flashcards Study with Quizlet and memorize flashcards containing terms like go, none, Jersey and more. Lesson 76: Commas and Compound Sentences This activity was created by a Quia Web subscriber. Learn more about Quia. Create your own activities. Answer : Commas vs. Semicolons - Compound Sentences 3. The crab grass was flourishing, but the rest of the lawn, unfortunately, was dying. 4. The hill was covered with wildflowers; it was a beautiful sight. 5. As ... Commas in Compound sentences Flashcards Study with Quizlet and memorize flashcards containing terms like coordinating conjunctions, clause, phrase and more. Struggling with commas in compound sentences ... I noticed I'm having a ton of trouble with commas in very similar types of sentences. Here are some examples:. Commas in Compound Sentences Learn more about commas in compound sentences. Our lessons offer detailed explanations along with exercises to test your knowledge. Computer Technology NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge. Administration Time: 3 hours. Number of Questions: 153. NOCTI Computer Technology Exam Flashcards Study with Quizlet and memorize flashcards containing terms like White Box Test, Grey Box Test, Black Box Test and more. Computer Repair Technology NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge. Administration Time: 3 hours. Number of Questions: 193. Computer Technology/Computer Systems (PA) NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge. Administration Time: 3 hours. Number of Questions: 201. Nocti Practice Test Flashcards Students also viewed. Revised Nocti Study Guide. 242 terms. Profile Picture · jinli22 ... Computer Technology Vocabulary for NOCTI 30 questions. 30 terms. Profile ... Computer Programming NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge. Administration Time: 3 hours. Number of Questions: 160. Computer Programming NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge. Administration Time: 3 hours. Number of Questions: 173. Computer Systems Networking (PA) Test Type: The Computer Systems Networking PA assessment was developed based on a Pennsylvania statewide competency task list and contains a multiple-choice and. Assessment Information Sheet-Computer-Science-NOCTI Review the Proctor Guide for Online Administration located at the Client Services Center. Provide a copy of the Proctor Guide to the designated proctor ... NOCTI exam Study guide 161 question.pdf - 1. Source code... View NOCTI exam Study guide 161 question.pdf from BIOLOGY 1233 at Cheektowaga High School. 1. Source code can be produced with a \_? a. printer b. text ... Exceptional Students: Preparing Teachers for the 21st ... Get the 4e of Exceptional Students: Preparing Teachers for the 21st Century by Ronald Taylor, Lydia Smiley and Stephen Richards Textbook, eBook, ... Exceptional Students: Preparing Teachers for the 21st ... This text is great

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