

ANNE FRANK

Study

Anne Frank

Annelies Marie Frank was born on June 12, 1929 in Frankfurt, Germany to Otto and Edith Frank. Anne had an older sister, Margot.

At the time that she was born, Germany was in trouble, people had lost their jobs and were becoming very poor.

Adolf Hitler, the leader of the Nazi party, was in charge of the country. There was a lot of unrest, especially against the Jews, so when Anne was four family moved to Amsterdam, in The Netherlands. Otto set up a company selling pectin – an additive to make jam set – as well as spices.

Anne and her sister attended the local school and were enjoying life in Holland.



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Anne Frank Quiz

Circle the correct answer.

1. What year did Anne Frank receive the diary?

- a. 1942 b. 1939 c. 1940

2. What year did World War II start?

- a. 1939 b. 1945 c. 1938

3. What did Anne name the hiding place?

- a. Secret House b. Secret Annex c. Hiding Place

4. When was Anne Frank and the others captured?

- a. July 14, 1944 b. August 10, 1942 c. August 14, 1944

5. Who was able to hide Anne's diary after the arrest?

- a. Bep Voskuijl b. Jan Gies c. Miep Gies

6. Of the people who were arrested, the only one to survive was?

- a. Otto Frank b. Edith Frank c. Anne Frank

7. What did Anne want to do with her life?

- a. writer b. dancer c. movie star

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Anne Frank

When and where was Anne born? _____

What country did she and her family move too? _____

Why did the family go into hiding? _____

any while in hiding. If you were in it would you write about in your _____



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Anne Frank

Diagram illustrating Anne Frank's life stages and key events:

- Birthday**
- Birthplace**
- Dead**
- Interesting Facts**
- Anne Frank Portrait**
- Anne Frank is famous for...**

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Anne Frank

connect answer on the line.

- | | |
|-----|-------------|
| lay | meticulous |
| he | conspicuous |
| ups | |

to restrict a portion of food or supplies

prison camps known for very horrible and harsh conditions on unfair judgement

The first day of any military operation extremely careful about details

to hate, dislike someone or something obvious, something easy to notice



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Anne Frank Rememberd Study Guide

Miep Gies



Anne Frank Rememberd Study Guide:

Anne Frank Remembered, the Story of the Woman who Helped to Hide the Frank Family : with Related Readings ,2002 Provides strategies background and suggested resources reproducible student pages to use before during and after reading Cover **Anne Frank Remembered** Miep Gies,2011-05-31 For the millions moved by Anne Frank The Diary of a Young Girl here at last is Miep Geis s own astonishing story For more than two years Miep Gies and her husband helped hide the Franks from the Nazis Like thousands of unsung heroes of the Holocaust they risked their lives each day to bring food news and emotional support to the victims She found the diary and brought the world a message of love and hope It seems as if we are never far from Miep s thoughts Yours Anne From her own remarkable childhood as a World War I refugee to the moment she places a small red orange checkered diary Anne s legacy in Otto Frank s hands Miep Gies remembers her days with simple honesty and shattering clarity Each page rings with courage and heartbreaking beauty *Teaching the Diary of Anne Frank* Susan Moger,1999-02 This sensitively written well research guide provides meaningful background information powerful primary source documents and other materials to help students understand the Diary in the context of the Holocaust Includes a step by step guide background information journaling ideas an Anne Frank family album timeline poetry prose photos reproductions of key historical documents research and writing projects and an appendix of recommended materials **A Study Guide to Anne Frank's The Diary of a Young Girl** Gale, Cengage Learning,2015-09-15 A Study Guide to Anne Frank s The Diary of a Young Girl excerpted from Gale s acclaimed Novels for Students This concise study guide includes plot summary character analysis author biography study questions historical context suggestions for further reading and much more For any literature project trust Novels for Students for all of your research needs **Anne Frank** Hyman Aaron Enzer,Sandra Solotaroff-Enzer,2000 A concise readable volume of the articles and memoirs most relevant for understanding the life death and legacy of Anne Frank **Teaching and Studying the Holocaust** Samuel Totten,Stephen Feinberg,2009-11-01 Originally Published in 2000 by Allyn Ida E King Distinguished Visitor Professor of Holocaust Studies Richard Stockton College and Former Director of Research at the United States Holocaust Memorial Museum There are many scholars who are wont to criticize the teaching of the Holocaust Many journalists critique what they regard as kitsch or trendiness All critics of contemporary Holocaust education would do well to read this book One cannot fail to be impressed by the quality of its learning and the seriousness of its purpose It is a wonderful place for teachers to turn as they contemplate teaching the Holocaust an open invitation to learn more and teach more effectively Barry van Driel Coordinator International Teacher Education Anne Frank House Amsterdam Teaching and Studying the Holocaust is an invaluable resource for any teacher wanting to address the complex and sometimes overwhelming history of the Holocaust in the classroom The book offers a multitude of sensitive and responsible ways of dealing with the issue of the Holocaust It succeeds in showing teachers very clearly how the study of the Holocaust is not just a topic for history teachers but for

teachers across the curriculum Dr Nili Keren Kibbutzim College of Education Tel Aviv Israel Teaching about the Shoah is one of the most complicated tasks for educators Indeed teaching and studying this history raises unprecedented questions concerning modern civilization and presents teachers and students with tremendous challenges Samuel Totten and Stephen Feinberg have created a volume that provides educators with essential information and new insights regarding the teaching of this history and in doing so they assist educators to face the aforementioned challenges head on Teaching and Studying the Holocaust does not make the task easier but it does make it possible Samuel Totten is currently professor of Curriculum and Instruction at the University of Arkansas Fayetteville Prior to entering academia he was an English and social studies teacher in Australia Israel California and at the U S House of Representatives Page School in Washington D C Totten is also editor of Teaching Holocaust Literature published by Allyn Bacon Stephen Feinberg is currently the Special Assistant for Education Programs in the National Institute for Holocaust Education at the United States Holocaust Memorial Museum With Samuel Totten he was co editor of a special issue Teaching the Holocaust of Social Education the official journal of the National Council for the Social Studies For eighteen years he was a history and social studies teacher in the public schools of Wayland MA

The World of Anne Frank Betty Merti, 1998 Make The Diary of Anne Frank personally compelling and instructive for your students This book brings the work to life by putting it in its historical context and providing relevant activities Each reading is supported by vocabulary comprehension discussion and writing activities **Anne Frank**

Unbound Barbara Kishenblatt-Gimblett, Jeffrey Shandler, 2018-11-01 A brilliantly conceived and long overdue opening up or deconstruction of the Anne Frank story James Clifford Professor Emeritus History of Consciousness Department University of California As millions of people around the world who have read her diary attest Anne Frank the most familiar victim of the Holocaust has a remarkable place in contemporary memory Anne Frank Unbound looks beyond this young girl's words at the numerous ways people have engaged her life and writing Apart from officially sanctioned works and organizations there exists a prodigious amount of cultural production which encompasses literature art music film television blogs pedagogy scholarship religious ritual and comedy Created by both artists and amateurs these responses to Anne Frank range from veneration to irreverence Although at times they challenge conventional perceptions of her significance these works testify to the power of Anne Frank the writer and Anne Frank the cultural phenomenon as people worldwide forge their own connections with the diary and its author This collection of brilliant essays offers fascinating and unexpected insights into the significance of Anne Frank's iconic Holocaust era diary from many disciplinary perspectives in the arts and humanities Jan T Gross the Norman B Tomlinson Professor of War and Society Princeton University This volume is a major contribution to scholarship regarding Anne Frank's diary and its cultural influence Highly recommended Choice Engrossing The overall aim is to provide a greater understanding of the general and particular engagement with Anne Frank as a person a symbol an icon an inspiration and perhaps most polarizing as one victim not the victim of the Nazi holocaust Broadside

Brain-Powered Lessons--Perspectives on Anne Frank LaVonna Roth, 2014-07-01 Based on current brain research this ready to use lesson engages sixth graders using the It Takes Two strategy Encourage students with strategies designed to foster student achievement related to perspectives on Anne Frank *Teacher's Guide to Celebrate Reading* ,1993

This book delves into Anne Frank Rememberd Study Guide. Anne Frank Rememberd Study Guide is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Anne Frank Rememberd Study Guide, encompassing both the fundamentals and more intricate discussions.

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