

Course: English Language Arts 8
2024-2025 School Year

Core Competencies School Goals:	Communication Competency Students will effectively communicate their ideas, thoughts, and interpretations through written and oral communication.	Thinking Competency Students will engage in critical thinking, analysis, and reflection to enhance their understanding and problem-solving skills.	Social/Personal Competency Students will cultivate social and personal skills, including mutual respect, self-reliance, and intellectual curiosity, to thrive in a collaborative learning environment.
	Core Competency Communication: Connect and engage with others (do share and develop ideas). Acquire, interpret, and present information. Creative/Critical Thinking: Generating ideas, Novelty and value, Analyze and critique, Developing ideas. Personal and Social: Personal values and choices, Personal strengths and abilities, Valuing diversity.		
Student Expectations	Mutual Respect: Treat students, teachers, office staff, and the St. John's Academy learning space with dignity, safety and joy. Self-reliance: Take responsibility for your actions, attendance, work habits, expected workload, deadlines and progress. Intellectual Curiosity: Ask thoughtful questions of themselves, teachers, and classmates, and seek help when needed.		
Course Syllabus https://ourcurriculum.gov.bc.ca/	Students will focus on two essay forms, <i>Persuasive Essays (convince me!)</i> and <i>Research Essays (teach me!)</i>. Students will learn about various types of figurative language, their applications and uses. Students will experiment with a variety of poem structures, creating their own poems (Haikus, Limericks, Narrative, etc). Students will analyze the poetic structures of poems.		
Big Idea	Discrete linear relationships can be represented in many connected ways and used to identify and make generalizations.		

	- Number represents, describes, and compares the quantities of ratios, rates, and percents. - Analyzing data by determining averages is one way to make sense of large data sets and enables us to compare and interpret.		
Term Duration:	TERM 1	TERM 2	TERM 3
Themes	Year Long Course		
Curricular Competencies	- Write concise, organized, and clear paragraphs and sentences. - Engage in critical thinking skills when reading texts, stories, and poems. Creatively building on text content to further extend inquiry and analysis. - Write a many different types of paragraphs and a 5-paragraph essay - Participate in verbal debates and discussion with classmates, as well as practice appropriate presentation skills through presenting personal research and projects to the class, reasoning and modeling - Understanding and solving - Communication and representing - Connecting and reflecting		
Content https://ourcurriculum.gov.bc.ca/	- Reviewing and extending the basics of Essay Writing (including paragraph and sentence structure). - Pathways to Literature: study units covering poetry, prose, and drama - Using figurative language as a tool for deeper analysis of text. - Short Stories, Genres, and Themes of Literature - Readers Theatre, Debates, Interviews, and Presentations. - Novel Study: <i>The Thief of Always</i> by Clive Barker - Choosing own novel to read, review, summarize (we will do so at the local library).		

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M Woodhall



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