

NBME 15

Explanations: <https://www.facebook.com/groups/131038058246668/>

1. A 57-year-old man is brought to the physician because of a 2-day history of double vision and drooping of his left eyelid. He has no history of trauma to the eye. His vital signs are within normal limits. Physical examination shows ptosis of the left eyelid. When the eyelid is raised manually, the eye is fixed in the out position and the pupil is dilated. The visual acuity of the left eye is within normal limits. Which of the following is the most likely cause of these findings?
- A) Aneurysm of the posterior communicating artery
 - B) Compression of the superior cervical ganglion
 - C) Damage to the trochlear nerve
 - D) Occlusion of the scleral venous sinus
 - E) Tumor of the optic nerve

Answers For Nbme 15

Theodore X. O'Connell, Ryan A. Pedigo

Answers For Nbme 15:

Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education Gotian, Ruth, Kang, Yoon, Safdieh, Joseph, 2019-12-27 The content of medical education knowledge transfer is compounded as medical breakthroughs constantly impact treatment and new diseases are discovered at an increasingly rapid pace While much of the knowledge transfer remains unchanged throughout the generations there are unique hallmarks to this generation s education ranging from the impact of technology on learning formats to the use of standardized patients and virtual reality in the classroom The Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education is an essential reference source that focuses on key considerations in medical curriculum and content delivery and features new methods of knowledge and skill transfer Featuring research on topics such as the generational workforce medical accreditation and professional development this book is ideally designed for teachers physicians learning practitioners IT consultants higher education faculty instructional designers school administrators researchers academicians and medical students seeking coverage on major and high profile issues in medical education *Conference on Research in Evaluation Procedures, March 15, 1978, Chicago, Illinois ,1978*

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Practical Guide to the Evaluation of Clinical Competence E-Book Eric S. Holmboe, Steven James Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment *Practical Guide to the Assessment of Clinical Competence* 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today's changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes expanded coverage of fast moving areas where concepts now have solid research and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and direct observation Offers examples of assessment instruments along with suggestions on how you can apply these methods and instruments in your own setting as well as guidelines that apply across the medical education spectrum Includes online access to videos of medical interviewing scenarios and more downloadable

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Role Development for Doctoral Advanced Nursing Practice Heyward Michael Dreher,Mary Ellen Smith
Glasgow,2011 2011 AJN Book of the Year Winner in Advanced Practice Nursing This is a unique book that will be valuable to both graduate students and professional advanced practice nurses Since the role of the DNP graduate is evolving this is an important contribution to the field It focuses on the developing discussion of practice and graduate degrees in the field of nursing and provides up to date information about the evolving and expanding roles of DNP graduate nurses Score 100 5 Stars Doody s Medical Reviews 2013 This outstanding and thought provoking book provides the knowledge to not only understand the issues and role related challenges of doctoral advanced nursing practice but the inspiration to embrace the role and become a transformer of healthcare the use of reflective responses throughout the chapters by national DNP scholars practitioners and experts is a gift to the field From the Foreword by Bernadette Mazurek Melnyk PhD RN CPNP PMHNP FNAP FAAN Dean and Distinguished Foundation Professor Arizona State University College of Nursing Health Innovation Functioning as both a graduate and professional textbook Role Development for Doctoral Advanced Nursing Practice explores the historical and evolving role of the new doctoral advanced practice registered nurse This innovative text presents a distinctive two part chapter organization that provides content followed by one or more Reflective Responses which consist of commentaries that may counter or support the opinions of each chapter author Written by well known DNP leaders representing the diverse roles and experience of academics administrators and practitioners from different DNP programs these Reflective Responses initiate thought provoking classroom discussion This stimulating and provocative text presents issues germane to DNP education core competencies and unfolding role development It is an essential resource in DNP role development courses and courses covering contemporary DNP degree issues Key Features Provides background information on the evolution of the DNP degree essential content on role theory and what nursing roles are and how they are evolving Discusses how master s versus doctoral level advanced nursing practice roles differ Focuses on the basic roles of the DNP graduate that currently predominate practitioner clinical executive educator clinical scientist and the role of the clinical scholar Highlights how the DNP can use his or her new competencies to function at a higher level Covers the diverse skills that comprise the doctoral APRN and doctoral APN role including leadership content negotiation skills leveraging technology to support doctoral advanced level practice and more

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