



Independent School District

THE SMART CHOICE

Alief Isd Reporting Category Review Middle School

Rosina Ehmann



Alief Isd Reporting Category Review Middle School:

Resources in Education ,1979 □□□□□□ ,1996 **Current Index to Journals in Education, Semin-Annual Cumulation, January-June, 1977** Educational Resources Information Center Staff,1977-09 **Current Index to Journals in Education** ,1977 *Individuals with Disabilities Education Law Report* ,1990 **Library & Information Science Abstracts** ,2001 **English Journal** ,1988 Growing Fairly Stephen Goldsmith,Kate Markin Coleman,2022-02-22 Tested practical ideas to meet current and future skilling needs of both workers and employers The labor market in the United States faces seemingly contradictory challenges Many employers have trouble finding qualified applicants for current and future jobs while millions of Americans are out of work or are underemployed their paths to living wage jobs blocked by systemic barriers or lack of adequate skills Growing Fairly offers workforce development reforms that meet the needs of both workers and employers Based on the experiences of hundreds of leaders and workers the authors set out ten principles for designing a more effective and equitable system that helps workers obtain the skills necessary for economic mobility The principles outlined in the book argue for a more comprehensive view of the skilling needs of current and prospective workers They spell out the attributes of effective programs and make the case for skill based hiring widely distributed performance data and collaboration The book emphasizes the importance of local action to overcome the structural barriers that challenge even the most determined would be learners Growing Fairly shows cross sector leaders how to work across organizational boundaries to change the trajectory of individuals struggling to make a living wage This is not a book of untested theories Instead it is written by practitioners for practitioners Much of it is told through the voices of those who run programs and people who have taken advantage of them While the issues the book addresses are profound its take on the subject is optimistic Between them the authors have spent decades searching out and supporting effective practices Even more critically they have learned how to knit competing agencies and organizations into cohesive systems with coordinated missions Their practical ideas will benefit a wide range of readers from practitioners in the field to students and scholars of the American labor system **Who's who in American Education** ,1990

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