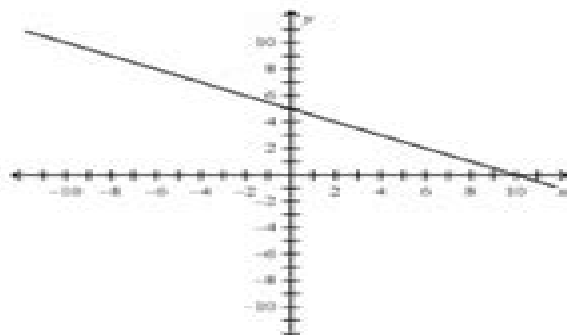


Algebra EOC Practice Test #2**Multiple Choice***Identify the choice that best completes the statement or answers the question.*

- _____ 1. Which of the following lines is perpendicular to the line $y = -2$?
- a. $y = \frac{1}{5}x + 3$
 - b. $y + 3 = -5(x + 2)$
 - c. $y = 2$
 - d. $x = -2$
- _____ 2. Mrs. Nelson is buying folding chairs that are on sale for \$10. If she has \$50, which inequality can be solved to show the number of chairs c she can buy?
- a. $10c \leq 50$
 - b. $10c \geq 50$
 - c. $10c > 50$
 - d. $10c < 50$
- _____ 3. Find the union and intersection of the pair of sets.
 $M = \{1, 6, 8\}$; $N = \{3, 6, 8, 14, 15\}$
- a. $M \cup N = \{1, 3, 6, 8, 14, 15\}$;
 $M \cap N = \{6\}$
 - b. $M \cup N = \{6, 8\}$;
 $M \cap N = \{1, 3, 6, 8, 14, 15\}$
 - c. $M \cup N = \{1, 3, 6, 8, 14, 15\}$;
 $M \cap N = \{6, 8\}$
 - d. $M \cup N = \{1, 3, 6, 8\}$;
 $M \cap N = \{6, 8\}$
- _____ 4. Find the x - and y -intercepts.



- a. x -intercept: -10 , y -intercept: 5
- b. x -intercept: 5 , y -intercept: 10
- c. x -intercept: 10 , y -intercept: -5
- d. x -intercept: 10 , y -intercept: 5

Algebra Eoc Texas Practice Test

Arthur T. Costigan, Leslee Grey



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s first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook s second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field

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School Reform and Research in Educational Psychology Ronald W. Marx,2000 The legendary Greek figure Orpheus was said to have possessed magical powers capable of moving all living and inanimate things through the sound of his lyre and voice Over time the Orphic theme has come to indicate the power of music to unsettle subvert and ultimately bring down oppressive realities in order to liberate the soul and expand human life without limits The liberating effect of music has been a particularly important theme in twentieth century African American literature The nine original essays in *Black Orpheus* examines the Orphic theme in the fiction of such African American writers as Jean Toomer Langston Hughes Claude McKay James Baldwin Nathaniel Mackey Sherley Anne Williams Ann Petry Ntozake Shange Alice Walker Gayl Jones and Toni Morrison The authors discussed in this volume depict music as a mystical shamanistic and spiritual power that can miraculously transform the realities of the soul and of the world Here the musician uses his or her music as a weapon to shield and protect his or her spirituality Written by scholars of English music women s studies American studies cultural theory and black and Africana studies the essays in this interdisciplinary collection ultimately explore the thematic linguistic structural presence of music in twentieth century African American fiction

Demythologizing Educational Reforms Arthur T. Costigan,Leslee Grey,2014-08-21 There are dozens of myths surrounding educational reform today maintaining the school s role in economic competitiveness the deficiency of teachers the benefits of increased testing and the worthiness of privatization In this volume the editors argue that this discussion has been co opted to reflect the values and worldviews of

special interest groups such as elites in power politicians corporate educational foundations and the media Prominent educational writers tackle contemporary issues such as neoliberalism suburban schooling charter schools and parental involvement They expose the logic behind the talk and critically examine these problematic beliefs to uncover meaningful improvements in education which are better grounded in the social economic political and educational realities of contemporary society

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