2019 AP* STATISTICS FREE-RESPONSE QUESTIONS

STATISTICS SECTION II

Part A

Questions 1-5

Spend about 1 hour and 5 minutes on this part of the exam.

Percent of Section II score-75

Directions: Show all your work. Indicate clearly the methods you use, because you will be scored on the correctness of your methods as well as on the accuracy and completeness of your results and explanations.

 The sizes, in square feet, of the 20 rooms in a student residence hall at a certain university are summarized in the following histogram.



- (a) Based on the histogram, write a few sentences describing the distribution of room size in the residence half.
- (b) Summary statistics for the sizes are given in the following table.

Mican	Standard Deviation	Min	QI	Median	Q3	Max
231.4	68.12	1.3-4	174	253.5	292	315

(a) The spread is about (350-100) = 250 Ft²

The distribution is roughly be model and account approximately symptom. The medium is around 250. The made in the max is a process of a count of the max is a count of the ma

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Candida Vilarinho, Fernando Castro, Maria de Lurdes Lopes

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both our understanding and practice of ecological statistics This novel book synthesizes a number of these changes addressing key approaches and issues that tend to be overlooked in other books such as missing censored data correlation structure of data heterogeneous data and complex causal relationships These issues characterize a large proportion of ecological data but most ecologists training in traditional statistics simply does not provide them with adequate preparation to handle the associated challenges Uniquely Ecological Statistics highlights the underlying links among many statistical approaches that attempt to tackle these issues In particular it gives readers an introduction to approaches to inference likelihoods generalized linear mixed models spatially or phylogenetically structured data and data synthesis with a strong emphasis on conceptual understanding and subsequent application to data analysis Written by a team of practicing ecologists mathematical explanations have been kept to the minimum necessary This user friendly textbook will be suitable for graduate students researchers and practitioners in the fields of ecology evolution environmental studies and computational biology who are interested in updating their statistical tool kits A companion web site provides example data sets and commented code in the R language 5 Steps to a 5 AP Microeconomics with CD-ROM, 2014-2015 Edition Eric Dodge, 2013-07-09 This guide to AP Microeconomics uses the successful 5 Steps plan to help you score high on this difficult exam **Nursing** Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips

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