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15 University Intake In Kenya

G Psacharopoulos

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Thus Until Emilia Ilieva, Reuben Matheka, 2025-08-04 Thus Until A History of Egerton University is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived The chapter dispels some of the popularly held myths about him Chapter Three deals with the beginnings of the college and the various structural and curriculum experiments

tried out and the kind of enrolment and students it experimented with as an all white establishment The chapter ends with Africans beginning to agitate for change With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society A History of Egerton University though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style Kenya National Assembly Official Record (Hansard), 2008-10-07 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic **Differentiation and Articulation in Tertiary Education Systems** Njuguna Ng'ethe, George Subotzky, George of Kenya Afeti,2008-01-01 This title explores an area of tertiary education that is currently understudied this is the extent and nature of differentiation and articulation in African tertiary education systems. The overall finding is that the binary system is dominant characterised by universities and polytechnics as distinct types of institutions Differentiation is clearly evident in Africa However though varied in nature and extent the differentiation is mostly horizontal as opposed to vertical Articulation on the other hand seems to be in its infancy as some universities in their admission requirements d Kenya's Secondary Schools Network ,1992 Kenya's Primary and Secondary Schools Network, 1991 Capacity Building and Institutional Development in Higher Education in Kenya Shem O. Wandiga, 1997

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