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# 15courses Offered In Unisa

**Patrick Vollmar**



## 15courses Offered In Unisa:

*A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond* Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights **Justice for Victims** Inge Vanfraechem, Antony Pemberton, Felix Mukwiza

Ndahinda, 2014-06-27 Justice for Victims brings together the world s leading scholars in the fields of study surrounding victimization in a pioneering international collection This book focuses on the current study of victims of crime combining both legal and social scientific perspectives articulating both in new directions and questioning whether victims really do have more rights in our modern world This book offers an interdisciplinary approach covering large scale political victimization terrorist victimization sexual victimization and routine victimization Split into three sections this book provides in depth coverage of victims rights transitional justice and victims perspectives and trauma resilience and justice Victims rights are conceptualised in the human rights framework and discussed in relation to supranational international and regional policies The transitional justice section covers victims of war from those caught between peace and justice as well as post conflict justice The final section focuses on post traumatic stress connecting psychological and anthropological perceptions in analysing collective violence mass victimization and trauma This book addresses challenging and new issues in the field of victimology and the study of transitional and restorative justice As such it will be of interest to researchers practitioners and students interested in the fields of victimology transitional justice restorative justice and trauma work

*African Studies: Breakthroughs in Research and Practice* Management Association, Information Resources, 2020-04-03 Global interest in African studies has been rapidly growing as researchers realize the importance of understanding the impact African communities can have on the economy development education and more As the use acceptance and popularity of African knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving African Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and

contemporary experiences of African peoples from around the world Highlighting a range of topics such as indigenous knowledge developing countries and public administration this publication is an ideal reference source for sociologists policymakers anthropologists government officials economists instructors researchers academicians and graduate level students in a variety of fields **Handbook of Open Universities Around the World** Sanjaya Mishra,Santosh

Panda,2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

*Global Initiatives and Higher Education in the Fourth Industrial Revolution* Erna Oliver,2022-08-11 The Fourth industrial Revolution 4IR is forcing higher education HE into a new era where it must either actively and positively contribute to innovation sustainability and development or become obsolete and redundant HE must leave its ivory tower and forge links

and partnerships with society industry and governing bodies by delivering graduates that are holistically educated and trained to bring positive innovation and change and to address the challenges that humanity is facing in the 21st century

The International Guide to Undergraduate Engineering Programs ,1997 Covering Australia Canada New Zealand the UK and USA Includes international student admissions and fees program recognition support for international students     **The Business of Higher Education** Mahlubi Mabizela,2005 Publisher Description     Education, Race, and Social Change in South Africa John A. Marcum,2023-04-28 Education Race and Social Change in South Africa examines the deep rooted issues of higher education in South Africa highlighting the complex interplay between race politics and access to education Beginning with the colonial foundations of South African higher education in the early 19th century it traces the development of institutions such as the University of Cape Town and the University of Fort Hare reflecting the segregated nature of the education system As the country transitioned to a republic in the 20th century the policies of apartheid shaped the university landscape leading to the creation of separate institutions for various racial groups The book explores how these divisions have persisted particularly in the context of racial inequalities in enrollment and access to quality education with black students historically underrepresented in South Africa s leading universities The study also delves into the evolving nature of South African higher education in the face of racial segregation examining the impact of political shifts on the educational landscape With the rise of the National Party in 1948 and the implementation of strict segregation policies the book explores the creation of ethnic universities for non white students and the ongoing challenges faced by these institutions in providing quality education The book raises critical questions about the future of education in South Africa focusing on the need for reform to bridge the educational divide address teacher shortages and promote greater racial integration within universities It also considers the role of international collaboration and aid in fostering educational opportunities for black South Africans and suggests possible pathways for achieving equitable educational access This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1982     **The International Guide to Undergraduate Engineering Programs in Australia & New Zealand** ,1997 Includes comprehensive program profiles international student admissions and fees program recognition support for international students     Higher Education Through Open and Distance Learning Keith Harry,2002-09-11 Supported by Commonwealth of Learning Canada influential distance education organisation

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