

## Student Objectives

- Read, spell, and write words with long a spelled ai, a-consonant-e, or ei.
- Read, spell, and write words with long e spelled ee, ea, e-consonant-e, y, or i-consonant-e.

## Unit Pretest

- Use pretest sentences on page T14A.
- To differentiate instruction, use pretest results to assign students to the appropriate list and daily activities (see p. Z23).

## Teaching Tips

## WORD SORT Cards

- Conduct a Teacher-Led Sort (see p. Z24).
- Point out the patterns: The long a sound can be spelled ai, a-consonant-e, or ei. The long e sound can be spelled ee, ea, e-consonant-e, y, or i-consonant-e. Have students find an example of each.
- Tell students that long e spelled ie is often confused with the ei spelling (e.g., neither, ceiling), which is used only 1% of the time. Hence the mnemonic: "I before e except after c or when sounded like a, as in neighbor or weigh."

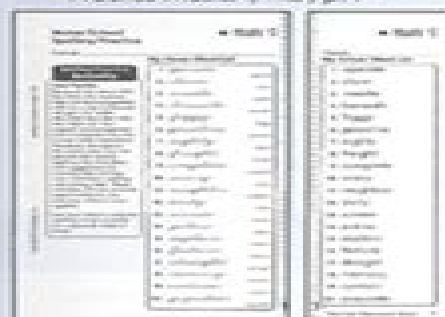
## Spelling Tutor

Have students use Spelling Tutor to study the spelling words. QR codes are also available at [resources.tanier-blosser.com/spcn](http://resources.tanier-blosser.com/spcn).

## Differentiated Word Lists

## On Level

Home/School Spelling Practice Master\*, TRB, p. 7



\*Available in English and Spanish

Word order may vary.

long a and long e

1. **eighty**
2. **dirty**

long i

3. **apart**
4. **chain**
5. **freight**
6. **neighbor**
7. **explain**
8. **straight**
9. **complete**
10. **populace**

long e

11. **middle**
12. **beneath**
13. **foggy**
14. **gasoline**
15. **complete**
16. **scary**
17. **screen**
18. **police**
19. **feature**
20. **memory**

## Connections to THINKING

Read the spelling words and sentences.

- |                     |                 |
|---------------------|-----------------|
| 1. <b>apart</b>     | <i>apart</i>    |
| 2. <b>chain</b>     | <i>chain</i>    |
| 3. <b>middle</b>    | <i>middle</i>   |
| 4. <b>beneath</b>   | <i>beneath</i>  |
| 5. <b>foggy</b>     | <i>foggy</i>    |
| 6. <b>gasoline</b>  | <i>gasoline</i> |
| 7. <b>eighty</b>    | <i>eighty</i>   |
| 8. <b>freight</b>   | <i>freight</i>  |
| 9. <b>complete</b>  | <i>complete</i> |
| 10. <b>scary</b>    | <i>scary</i>    |
| 11. <b>neighbor</b> | <i>neighbor</i> |
| 12. <b>dirty</b>    | <i>dirty</i>    |
| 13. <b>screen</b>   | <i>screen</i>   |
| 14. <b>police</b>   | <i>police</i>   |
| 15. <b>explain</b>  | <i>explain</i>  |
| 16. <b>feature</b>  | <i>feature</i>  |
| 17. <b>straight</b> | <i>straight</i> |
| 18. <b>memory</b>   | <i>memory</i>   |
| 19. <b>populace</b> | <i>populace</i> |
| 20. <b>populace</b> | <i>populace</i> |

He can **apart** the new motor.  
I **chain** the black rope knots.  
A **middle** and thread will fix that tear.  
Wolf Luke glimmered **beneath** the moon.  
Carry a flashlight on **foggy** nights.  
Pump the **gasoline** into the tank.  
We saw **eighty** birds this week.  
New cars arrived on a **freight** train.  
The workers must **complete** the job.  
Spiders are hairy and **scary**.  
Their only **neighbor** was a mile away.  
Dad runs five miles **daily**.  
On the porch **screen** sat a huge fly.  
The **police** stopped the speeding car.  
Now, can you **explain** your answer?  
Her lovely eyes are her best **feature**.  
Connect the dots with a **straight** line.  
Ed has a good **memory** for names.  
The books **populace** facts about dogs.  
Unusual animals **populate** the island.

Think & Sort the spelling words.

Words can have more than one vowel sound. Focus on long a and long e.

1–2. Write the words that have both a long a and a long e sound.

3–10. Write the words that have the long a sound.

11–20. Write the words that have the long e sound.

Remember

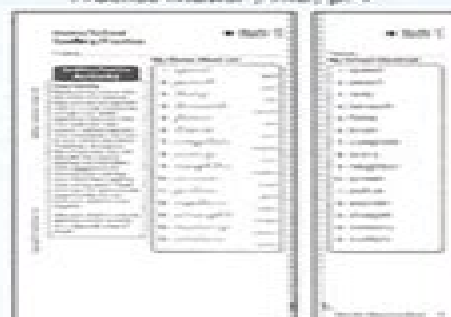
The long a sound can be spelled ai, a-consonant-e, or ei. The long e sound can be spelled ee, ea, e-consonant-e, y, or i-consonant-e.

Spelling Tutor



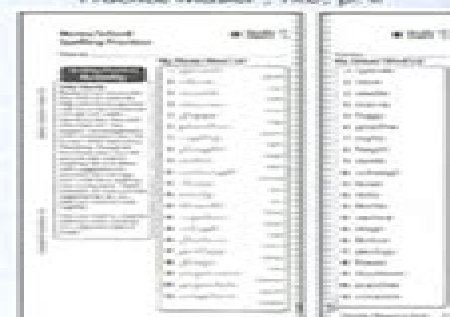
## Below Level

Home/School Spelling Practice Master\*, TRB, p. 9



## Above Level

Home/School Spelling Practice Master\*, TRB, p. 11



# Answers For Unit 21 Spelling Connections

**Peter M. Clutterbuck**



## Answers For Unit 21 Spelling Connections:

**Nelson Spelling - Teacher's Guide** John Jackman, 2002 Divided Soul represents photojournalist David Alan Harvey's 20 year journey through the Spanish and Portuguese diaspora In this selection of over 100 colour photographs Harvey explores the exuberance and incongruities of Hispanic life and culture that hold for him an endless fascination *Houghton Mifflin Spelling and Vocabulary* Shane Templeton, 1998 Contains instruction and practice in phonics vocabulary word analysis dictionary skills writing and proofreading **Paired Passages - Linking Fact to Fiction, Grade 7** Ruth Foster, 2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions **Cambridge English for Schools 1 Teacher's Book** Andrew Littlejohn, Diana Hicks, 1996-04-11 Aimed at young students this comprehensive book includes an A Z of Methodology reference section The levels 1 4 contain around 80 hours of class work depending on the various options used The Starter level provides around 40 60 hours of class work **Zaner Bloser Spelling Connections J.** Richard Gentry, 2004 NC State textbook adoption 2006 2007 *Excel Spelling and Vocabulary Crossword Puzzles* Nancy P. Sibtain, 2004 **Basic Goals in Spelling** William Kottmeyer, Kay Ware, 1964 **Excel Basic Skills Homework Book** Peter M. Clutterbuck, 1999 Excel English Grammar Spelling Vocabulary and Punctuation Year 7 is designed to help students increase and reinforce their word knowledge grammar and general language skills Students are introduced to spelling vocabulary grammatical terms and punctuation marks through a range of interesting activities that present each element in context The activities are simple and self explanatory allowing students to work independently The series supports schoolwork by maintaining skills therefore allowing students to learn new concepts while constantly reinforcing previously learnt concepts This book contains all the elements of grammar spelling vocabulary and punctuation relevant to Year 7 students In this book students will find a wide variety of interesting activities clear definitions of terms with examples self contained units of work simple explanations encouraging independent study a lift out answer section *Connections* Virginia A. Arnold, 1989 **Writing Engagement, Grade 8** Janet P. Sitter, Ph.D., 2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing a dialogue journal descriptive writing identifying prepositions writing an autobiography book reviews punctuation function words and more Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has

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*Official Gazette of the United States Patent and Trademark Office* , 2002      **Voila! 1 Teacher's Book** Gwen Berwick, Sydney Thorne, 2004 Voila is a motivating French course taking students from beginner level through to GCSE and is aimed at a wide range of abilities It includes the three part lesson assessment for learning and thinking skills      **The Character of David in Judaism, Christianity and Islam** , 2021-11-29 King David is one of the most central figures in all of the major monotheistic traditions He generally connotes the heroic past of the more imagined than real ancient Israelite empire and is associated with messianic hopes for the future Nevertheless his richly ambivalent and fascinating literary portrayal in the Hebrew Bible is one of the most complex of all biblical characters This volume aims at taking a new critical look at the process of biblical creation and subsequent exegetical transformation of the character of David and his attributed literary composition the Psalms with particular emphasis put on the multilateral fertilization and cross cultural interchanges among Jews Christians and Muslims      *Decisions and Orders of the National Labor Relations Board* United States. National Labor Relations Board, 2001      **English Solved Papers** YCT Expert Team , 2023 24 UPTET CTET English Solved Papers

The Oxford Handbook of Reading Alexander Pollatsek, Rebecca Treiman, 2015 Writing is one of humankind's greatest inventions and modern societies could not function if their citizens could not read and write How do skilled readers pick up meaning from markings on a page so quickly and how do children learn to do so The chapters in the Oxford Handbook of Reading synthesize research on these topics from fields ranging from vision science to cognitive psychology and education focusing on how studies using a cognitive approach can shed light on how the reading process works To set the stage the opening chapters present information about writing systems and methods of studying reading including those that examine speeded responses to individual words as well as those that use eye movement technology to determine how sentences and short passages of text are processed The following section discusses the identification of single words by skilled readers as well as insights from studies of adults with reading disabilities due to brain damage Another section considers how skilled readers read a text silently addressing such issues as the role of sound in silent reading and how readers' eyes move through texts Detailed quantitative models of the reading process are proposed throughout The final sections deal with how children learn to read and spell and how they should be taught to do so These chapters review research with learners of different languages and those who speak different dialects of a language discuss children who develop typically as well as those who exhibit specific disabilities in reading and address questions about how reading should be taught with populations ranging from preschoolers to adolescents and how research findings have influenced education The Oxford Handbook of Reading will benefit researchers and graduate students in the fields of cognitive psychology developmental psychology education and related fields e.g. speech and language pathology who are interested in reading reading instruction or reading disorders

*Writing Engagement, Grade 8 Sitter*,2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing a dialogue journal descriptive writing identifying prepositions writing an autobiography book reviews punctuation function words and more Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources

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